

2025 Learner Profile Explanation

Students wrote their Personal Statement as part of F&L's SPARC program. It should reference two key pieces of evidence.



Learner Profile
Semester 2, 2025

Personal Statement

I am most proud of my "water project" as I thought I would do very bad on it. I am also most proud of it because it was a hard assessment and I didn't really understand it. This helped me develop the key capability literate, numerate and effective communicator because I had to use my math skills to work out how much water I used.

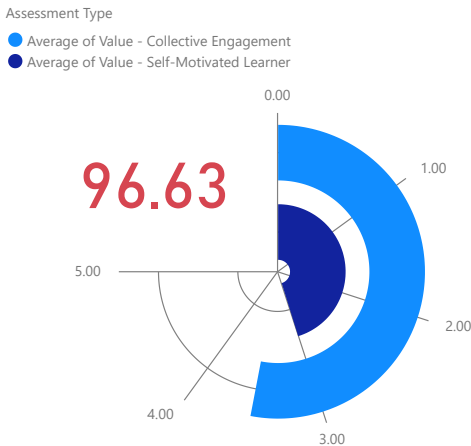
I am most proud of my assessment "Japanese timetable" I am most proud of it because I had to write each subject into a timetable in order of how my lessons go. I also had to color in each box a different color matching a subject and had to rule up each box with equal lengths. This helped me develop the key capability confident creator and user of ICT as I had to use the internet to find what each word was in Japanese.

I am most proud of my faith and living "chapel windows reflection". I am most proud of this assessment as I am not usually as good at reflections and I got an "A-". I am also proud of this assessment as I not only got to draw but also had to write about it. By doing this assessment I found that it helped me develop spiritual...

Teacher Assessment

Two teachers independently assessed students against two frameworks

- Self-Motivated Learning
Reflecting on learning, setting goals, using strategies, managing resources and time, showing initiative, demonstrating perseverance.
- Collective Engagement
Communicating verbally and in writing, acknowledging feedback, giving feedback to others, collaborating with others, cooperating in groups, delegating tasks, organising resources and time-management.



This data comes from Care Group teacher's Semester 1 Report rating for Personal Responsibility.

PR = a student's punctuality to classes, their personal presentation and their ability to take responsibility for their behaviour.



Attendance

Taken from SEQTA Attendance reporting.



Lifelong Learning



Pursuit of Excellence



Pride in Success



Service to Others



Personal Responsibility



Service to others – Passport Application
"positively assisting members of our community"

Students had the chance to apply for these badges as part of Faith & Living's SPARC program in Term 3.

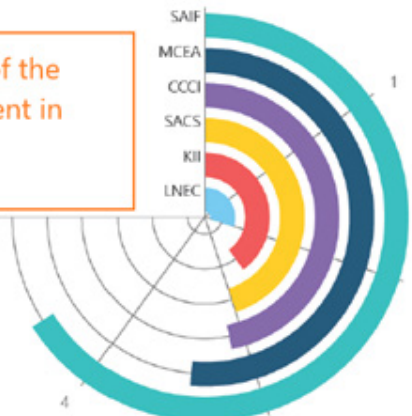
Pride in Success – Excellence in the wider community application
"recognizing individual accomplishments outside of the classroom"

Pursuit of Excellence (POE)
Based on percentage of merits awarded from Semester 1's report.

Lifelong Learning (LLL)
Taken from school extra-curricular activities per SEQTA entries/records by relevant staff members.

Key Capabilities Assessment

Visual representation of the student's self-assessment in each of the 7 Key Capabilities



Students placed themselves on seven Living Learning Leading continua, by rating themselves on a variety of sub-criteria. This was then averaged to depict the values shown.