



Course Counselling – Year 9 into 10 (2027)

Name:

CG:

Checked by Teacher: ☐

1. Watch the [INTRO video here](#) to understand Year 10.

2. Import your Semester 1 report results for 2026 below.

SUBJECT	TEACHER	Grade
Faith and Living		
English		
HaSS		
Maths		
Science		
PE		
Elective 1		
Elective 2		

3. What sorts of subjects do you enjoy and/or are good at?

Subjects I'm good at	Subjects I enjoy

4. Career Pathways.

During Term 3 you will start to explore your future pathways. For now, start to consider what your future study and work might look like, as well as subjects that will help you on your future career pathway, also consider subjects you are passionate about, enjoy and will succeed in.

Possible Pathway	Why?	Subjects that might help with this...
<i>Example: Bricklayer</i>	<i>I have an interest in construction and enjoy doing physical work. Lots of jobs available.</i>	<i>Design and Technology</i>
<i>Example: Engineer</i>	<i>I enjoy using complex mathematical equations to solve problems.</i>	<i>Maths, Science</i>

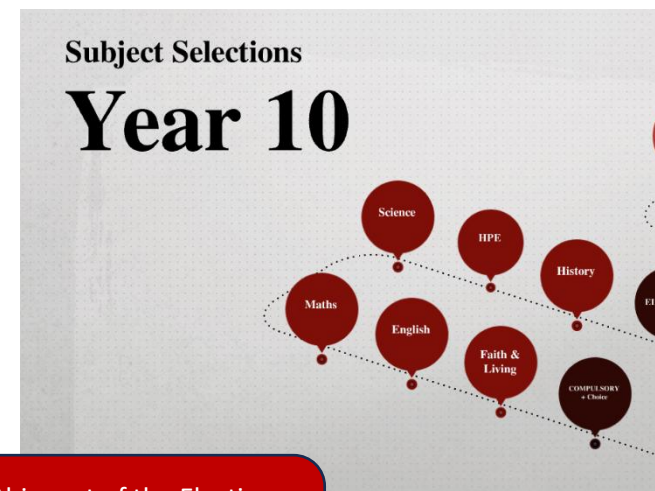
5. COMPULSORY SUBJECTS *(subjects marked* accrue 10 SACE credits)*

Faith & Living (2 semesters)	Faith & Living (General Strand)	
	Faith & Living (Youth Ministry)* <i>by application</i>	
Literacy (2 semesters)	Semester 1	Semester 2
	Year 10 English A	Year 10 English B
		English: Accelerated (10 credits)*
	Year 10 Essential English A <i>by invitation only</i>	Essential English: Vocational Studies (10 credits)*
		Essential English B <i>by invitation only</i>
Numeracy (2 semesters)	Mathematical Methods	
	General Mathematics	
	Essential Mathematics A* - <i>by invitation only</i>	
Science (2 semesters)	Semester 1: Science A	Semester 2: Science B [^] ([^] new pathway for all students from 2027)

HPE (1 semester)	Health and PE
	Health and Wellbeing*
	Outdoor Education
	Specialist Sport (AFL, WF, Netball)*

History (1 semester)	History – Living Through History
	History – Shaping the Nation

Exploring Identities and Futures (EIF) (1 semester)*
--



Explore this part of the Elective Picker for short videos explaining these offerings.

Or read more in the curriculum handbook



Unsure? We will chat through it during your Course Counselling / Learner Conversation in Week 5.
You can also head to D1-5 any lunchtime and speak to the Learning Area Leader on duty.

6. You now have three semesters of electives available. However, you should still research several subjects before narrowing down your final choices.

Use the [curriculum handbook](#) and [elective picker](#) to help guide you.

Please note there are a number of TAFE/VET courses open to Year 10s. Please refer to the course lists, and include these in table below if interested.

There are also a number of subjects offered at Pedare, GGHS, School of Languages, Marden Senior College, Open Access College etc. You can download their curriculum handbooks from their websites.

[illegible]

7. Enter your final elective choices below

Electives: 3* x semester choices, in order of preference	First preference:
	Second preference:
	Third preference:
Reserve Electives:	First reserve:
	Second reserve:

***Students wishing to study a full year of languages and a full year of music (four electives) are asked to speak to Mrs Monica Guerra, Mrs Carly Meakin, or Mr Tom Dawson for more info.**

8. Preparing for course counselling

Your course counsellor will ask you the below questions. Think about + practice what your answer might be.

1. What has been one of your successes at school so far this year?
2. What is an area for improvement at school so far this year?
3. How have you developed your **Key Capabilities** this year?
4. Which Gleeson 10 have you demonstrated this year? How?
5. What do you want to do when you finish school?
6. What subjects do you need for this?

**Literate,
numerate
and effective
communicators**

**Spiritually
aware and
inspired by faith**

9

□

Intercultural and globally minded

9

**Knowledgeable,
inquisitive and
innovative**

9

Confident and capable creators and users of ICT

5

**Moral,
compassionate,
ecologically
aware**

9