

## ACCELERATION POLICY



### 1. RATIONALE

Students with special talents should be provided opportunities to expand their knowledge base and to develop their talents. Students need to develop the skills, attitudes, and the motivation that will help them become self-directed and independent learners in an environment where they are challenged.

### 2. AIMS

The aim of this policy is to provide the standards and guidelines for the acceleration of students into a subject above their current year level.

- 2.1 To encourage students to undertake a subject at a year level that reflects their ability.
- 2.2 To identify potential students who meet the needs of being accelerated in a subject.
- 2.3 To facilitate the measurement of a student's progress in their learning and the achievement of the Australian Curriculum or SACE standards.
- 2.4 To provide students with choices that may widen their options in the senior school.
- 2.5 To support students and motivate them to progress to the next level of their learning.
- 2.6 To provide the necessary challenge for students of proven high academic performance.
- 2.7 To allow students to explore alternative, non-tertiary pathways, such as VET or an apprenticeship.

### 3. BROAD POLICY

The acceleration of students at Gleeson College should model the Gleeson 10 in pursuit of excellence and pride in success. We need to provide a curriculum that is engaging and will challenge each student to reach their full potential, develop their self-esteem and promote respect for learning.

### 4. GUIDELINES

- 4.1 Students can be identified as a high academic performer through evidence by teachers, parents and themselves.
- 4.2 Students who are accelerated need to be motivated, self-directed learners who are able to commit to the requirements of the accelerated subject.
- 4.3 Acceleration is not granted until an application form is submitted to the Key Learning Area

Coordinator of that subject and approved by HLT and LT. This could be done through the Course Counselling process or completed at any time during the year through consultation with parents.

4.4 Parents are formally notified if their child is accelerated in a subject and are made aware of the expectations.

4.5 Students who are accelerated need to maintain a good passing grade and submit all work required.

4.6 Students must apply to be accelerated in a subject on a yearly basis.

4.7 Accelerated study is not standard reasoning for the allocation of a study line. Application for this request is made in consultation with the Assistant Principal Teaching and Learning and House Leader in consideration of additional factors.

4.8 Accelerated students are supported by their subject teachers and Gifted Key Teacher. This support involves mentoring to ensure students are enriched holistically through their acceleration.

4.9 Minimal enrolment criteria at Stage 2 level includes the study of one 20 credit subject and 10 credit Religion Studies.

## 5. BASIS OF DISCRETION

The policy may be modified under the professional direction of those who understand the needs of the student. A decision can be made to depart from these guidelines in response to particular extenuating circumstances with approval from the Principal.

## 6. EVALUATION

The Leading Learning Team (LLT) is responsible for the evaluation of this policy which will take place every 3 years. They may wish to seek opinions from other staff, parents and students as to the effectiveness of the policy.

Signed  Principal or delegate

Dated 22/04/2022

Signed  Chairperson of Board or delegate

Dated: 2/05/2022

*This Policy now replaces all previous versions and evaluations of this Policy originally implemented in 2012.*