This Wednesday was an opportunity for the College to gather, acknowledge and celebrate the amazing academic achievements of the Graduating Class of 2018, as well as students from Years 7 to 11 who achieved success in their Semester 2 subjects last year.

We were privileged and blessed to again have inaugural Gleeson College Principal, Dr Vin Thomas join us to present the Thomas Medal for Dux of College to 2018 recipient Michael Daniele. 2018 was a successful year for our Stage 2 students with eight students achieving 10 subject merits and 24 students receiving an ATAR of 90 or more. It was a great to see these students return to the College and also have their families join them in celebrating their success. We also acknowledged Years 7-11 students in the Top 10% of their Year Level, presenting them with a certificate on stage for their outstanding efforts in Semester 2.

I would like to say a big thank you to all the staff and students who assisted in showcasing these students at our Academic Assembly, and to all the family and friends in attendance, for sharing this special celebration with us.

Mr Adam Cibich,
Acting Deputy Principal

**FULL AWARD LISTING + PHOTOS ON PAGES 4-6**
This week provides an opportunity for me to welcome families to the 2019 school year. I had the privilege of meeting with all students to commence the year as we welcomed them in Year Level gatherings. These meetings allow me to provide advice and reinforce support structures for students as we embark on the 2019 academic journey. A key focus of my discussion with students focussed on the importance of attendance and punctuality. There is an abundance of research conducted around student success, and every finding links academic success to attendance to school, and face-to-face time with teachers. This importance is elaborated on in an article on pages 13-14 of this issue.

Another point of support I have discussed with students relates to the Australian Federal Governments ‘Student Wellbeing Framework’. The wellbeing and pastoral care of students is absolutely essential to our community. We understand the challenges faced by the young people in our care and deliver numerous programs to support the pastoral development and relationships with their peers. To support and empower parents to protect their children and prepare them to be resilient, responsible and respectful citizens, the two links below provide valuable information and support for families.

- www.esafety.gov.au - esources promote online safety including a complaints service for young people who may experience cyberbullying.
- www.studentwellbeinghub.edu.au – provides resources for students, parents and teachers to create a learning environment that promotes student wellbeing and the development of respectful relationships.

I hope these links provide support for families and initiate conversations at home to ensure the safety of your child/ren.

Last weekend provided me the opportunity to gather with the current Student Leaders and facilitate the annual Leadership Camp. This time on Sunday and Monday allowed the students to build their dynamics as a group, challenge themselves on the MegaAdventure Obstacle Park (see photos) and plan initiatives and activities for the community for the year. This group meet regularly as a representative of the student cohort and I encourage all students to communicate with their Student Leaders if the need arises throughout the year. Check out some more photos from this year’s Leadership Camp pages 7-8!

This week also allowed the Gleeson College community to gather, acknowledge and celebrate the academic achievements of the Graduating Class of 2018, as well as students from Years 7 to 11 who achieved success in their subjects in Semester 2 last year. Again, we were honoured to have inaugural Principal, Dr Vin Thomas join us to present the Thomas Medal for Dux of College to Michael Daniele. At the conclusion of the Academic Assembly, all students were encouraged to strive to achieve their personal best, in the hope of the community acknowledging this during their time at the College. A full list of award recipients and photos are published on pages 4-6.

I wish all families well for the remainder of a very busy term as members of the Gleeson College community participate in many upcoming events and activities.

Mr Shannon Bertram, Assistant Principal - Student Development
On Saturday and Sunday, I, along with a number of students from Gleeson College, will be involved in the Adelaide Central Relay For Life. Held at the Adelaide Showgrounds, this fundraiser for Cancer Council SA involves teams of 16 taking turns in keeping our relay baton moving around the oval from 2pm Saturday until 9am Sunday morning.

At Gleeson we are strong advocates for the Cancer Council as we know it affects everybody within the community, either directly affecting one’s family or knowing someone directly affected by Cancer. Unfortunately, Cancer does not discriminate. We have already been fundraising and aim to raise over $10,000 as a College to be donated to Cancer Council in 2019.

Currently, we have four teams of Year 11 and 12 students and staff members, and we are encouraging our College community to get behind them and donate! Monetary donations, no matter how small, can be done online via the Cancer Council Relay For Life Website> https://www.relayforlife.org.au/about-relay/

CLICK ‘DONATE’ then SEARCH for ‘GLEESON’ in the teams section > Pick one of our GC teams to donate to!!

Donations of $2 or more are also tax deductible. Thank you in advance for your support of this great cause.

Mr Josh Boden, Damiani House Coordinator

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On our excursion to Food Bank SA we learnt about food waste and food security. It is a scary thought of how many people are actually going hungry in South Australia!

We all enjoyed the tour of the warehouse and seeing all the food that people/companies generously donate to help the needy. Going on this visit helped us to better understand how food is being distributed through organisations such as Food Bank. We especially found it interesting to see the ‘Food Hub’, which is similar to a grocery supermarket, with people shopping while we were there. In the Food Hub, eligible people pay for their grocery items by kilo with 1kg costing only $1.80.

We left the excursion feeling great, knowing the food we donated was going to help people in need. As a GC Community we raised and donated over 30kg of food to Food Bank SA on the day, this included some amazing fresh produce (zucchini and pumpkin) from our recently-developed Gleeson Community Garden (pictured)!

Eloise O’Neill, Nathan Blanchard, Sophie Napoli, Nadia Mercorella, Brianna Rosenthal, Tash Hossen, Nic Logan & Dylan Decorso,

> Year 11 F&H Students
ACADEMIC ASSEMBLY > Congratulations to our 2018 Stage 2 High Achievers!

2018 Dux of College
Michael Daniele 99.70 ATAR

SACE Merit Award Winners
Nicholas Centofanti  Visual Arts - Design
Tahlia Curnow  English
Amelia Delic  Religion Studies, Research Project
Rocco Ierace  Business and Enterprise
Lucy Loveday  Society and Culture
Deon Martino-Williams  *Yr 10 Music - Solo Performance
Elise Romeo  Child Studies
Sequoyah Williams  Information Processing and Publishing

2018 Dux of Subject Medals
Jordan Altieri  Material Products II
Grace Anderson  English Literary Studies
Abby Byrnes  Nutrition
Nicholas Centofanti  Visual Arts - Design
Tahlia Curnow  Biology, English
Michael Daniele  Information Technology, Physics, Specialist Mathematics
Jayden Dawson *Yr 11  Music - Ensemble Performance
Amelia Delic  Psychology, Religion Studies, Research Project
Rachel Gill  General Mathematics
Cameron Harris  Chemistry, Mathematical Methods
Oscar Hume  Music - Performance Special Study
Rocco Ierace  Business and Enterprise, Legal Studies
Zachary Logan  Essential English
Lucy Loveday  Society and Culture
Deon Martino-Williams *Yr 10 Music - Solo Performance
Amrielle Payne  Workplace Practices
Elise Romeo  Child Studies, Food and Hospitality
Trent Wallace  Creative Arts
Sequoyah Williams  Information Processing and Publishing
Sydney Wilson  Visual Arts - Art
Joyce Zhang (PCC)  Japanese

90+ ATAR Achievers
Michael Daniele  99.70  Trent Wallace  94.45
Nicholas Centofanti  98.05  Joanne Pham  94.25
Elise Romeo  97.60  Tiarna Kelly  93.90
Amelia Delic  96.60  Abby Byrnes  91.80
Tahlia Curnow  96.55  Sequoyah Williams  91.50
Cameron Harris  96.35  Jessica Mills  91.30
Rocco Ierace  96.00  Rachel Gill  91.15
Grace Anderson  95.95  Zoe De Jonge  91.10
Amrielle Payne  95.00  Abby McFadden  90.80
Rebecca Pratt  94.85  Sydney Wilson  90.80
Joshua Johnson  94.75  Lucy Loveday  90.60
Jayde Tyczenko  94.60  Shania Gamble  90.50
Congratulations to our Top 10% of Year Level Achievers > Semester 2 2018

Top 10% of Students in Year 7
Mercedes Bates, Ava Cannard, Lachlan Cannard, Charlotte Duncan, Scarlett Hatchard, Caitlin Hodge, Alanah Skewes, Kailee Williams.

Top 10% of Students in Year 8
Trinity Allen, James Attick, Chanel Balaza, Molly Bennett, Claudia Brazell, Kate Burford, Tahlia Fiala, Aalial Hayes-Selke, Jacob Jones, Paige McLachlan, Matt Tyczenko.

Top 10% of Students in Year 9

Top 10% of Students in Year 10
Lara Copeland, Eliza Dodson, Jana Ivancic, Maria Librandi, Callum McFadden, Caitlin Mikutta, Alex O’Neill, Caitlyn Papalia, Italia Puccini, Brianna Rosenthal, Chelsea Rulla, Madison Sauerwald, Lauren Tucker.
Congratulations to our Top 10% of Year Level Achievers > Semester 2 2018

Top 10% of Students in Year 11
Claudia Agius, Morgan Evans, Olivia Fiorita, Stephanie Guidolin, Tiffany Holzer, Anna Ivenovichbokuv, James Nisbet, Melissa Roden, Maybelline San Juan, Madeline Scherer, Amy Scagg, Emily Unewisse.
STUDENT LEADERSHIP CAMP 2019 > ‘Challenging Mind, Body + Spirit’
STUDENT LEADERSHIP CAMP 2019 > ‘Challenging Mind, Body + Spirit’
Year 7 HPE students are currently participating in an AFL 9’s unit. This is a modified, non-contact version of Australian Rules Football. Students have been working hard to develop their skills and are beginning to apply these skills in game situations.

Mr Chad Schoenmakers,
Year 7 HPE Teacher
YEARN 7 MUSIC > Bucket Drummers Get Their Groove On!

Miss Possingham’s Year 7 Music students were getting their groove on this week. The class is learning the basics of percussion by bucket drumming! A unique version of Justin Timberlake’s ‘Can’t Stop the Feeling’ was impressive, and the class now looks to extend their repertoire throughout the term.

YEARN 8 HEALTH + PE > Flag Football Battle for Supremacy

Year 8 Health + PE students are currently developing their learning, skills and fitness in the fast-paced sport of Flag Football. Competition was fierce as four teams battled for supremacy on the GC Oval yesterday afternoon!!
The urge to discover patterns in our surroundings is a fundamental human trait. Thousands of years ago, our remote ancestors built massive stone monuments that were precisely aligned to significant points in the annual solar cycle, and in the 19th century, thoughtful chemists noticed family resemblances among the elements and tried to embed them in an explanatory paradigm.

150 years ago, Dmitri Mendeleev took a crucial step in this search for order among the elements, by publishing the first draft of his periodic table. This year the worldwide community of chemists is celebrating this anniversary, naming 2019 the international ‘Year of the Periodic Table’. Like Stonehenge, the table reflects regularities in nature, which were due to causes that remained mysterious when it was originally constructed.

Our Year 9 Science Classes explored this by recreating the periodic table out of biscuits as part of their studies in the field of Chemistry last week. Each student was assigned five elements, which had to be correctly coloured with icing according to their elemental nature and labelled with their atomic symbol. Students then worked together to assemble the 118 elements. After their successful final creation was admired, they also got to eat their elemental tiles!

Mrs Kate Morgante,
Acting STEM Learning Area Coordinator
On Friday 15 February, a group of Stage 2 Visual Arts - Art and Design students attended the Kick Start Workshop at the Art Gallery of South Australia.

The workshop was geared toward the performance standards with the aim of getting students keen for the year ahead. It gave them a chance to gather inspiration to start their major works, as well as, extend their critical thinking.

The workshop included:
- How to use the Gallery for research and inspiration
- Critical analysis & unpacking written information
- Arts language
- Drawing method/technique

Students were also exposed to works of art in the gallery collection, led by talented artists and educators. Overall, it was a valuable experience and fantastic learning tool.

Mrs Evelina Condo,
Visual Arts Key Teacher
When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem.

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time.

It sounds simple, but it’s true. The correlation between school attendance and children’s achievement levels is well established. The more time kids spend at school, the more likely they are to experience school success.

Conversely, according to a report from the Victorian Auditor General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment.

When kids miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem. Also, many teachers tell me, it’s often the kids who can least afford to take time off school who are most likely to be serial absentees.

Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools—and much of it is parent-condoned.

It’s hard to get an accurate picture across the country but it would appear that Australian students miss an average of between 12 and 15 days per school year, with parent-condoned absenteeism highest among young primary-aged children.

That adds up to a year’s lost schooling over the school-life of a child. In today’s highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

That’s not a reason to be away!

It’s now commonplace for children to stay away from school for reasons that would have been unheard of just twenty years ago. These include staying away to celebrate their own or a sibling’s birthday; being absent because they stayed up too late watching television; going shopping for clothes; an extended long weekend; and kids not wanting to take part in a sports day or special school event.
This type of absenteeism sends a strong message to kids that parents don’t really value learning or their children’s school experiences.

Australian kids only spend 15% of their total time at school. They spend more time asleep than they do at school. So we need to maximise every day to get full value. That means turning up to school every day, on time.

**Being late is not okay either**
Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

**It takes strong parenting...**
As a parent myself I know how persuasive children of all ages can be when it comes to taking a day off school. It takes a strong will to resist the persistent pressure that kids can bring to bear, particularly if they play the guilt card with comments such as “It’s not fair that I have to go school today because Aunty is coming to visit!” Nice try. But the answer should be “No!”.

As parents we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.

Of course, there will be times, such as illness or genuinely extenuating family circumstances, when kids should be away. But these need to be a rarity rather than the norm.

It’s reassuring to know that you increase their chances of future success just by making sure they turn up to school every day. And of course regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with NO EXCUSE.

**As a parent:**
- Commit to sending kids to school every day.
- Make sure kids arrive at school and class on time.
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- Consider catching-up on missed work.
- Make kids who are away stay in their bedroom – that is where ill kids should be.
Gleeson Breakfast Club

Come visit + make yourself a toast or crumpet and a warm drink.

When >
Thursday mornings from 8am

Where >
Home Economics J1-J1

There is no charge so come along and enjoy a small bite or a chat!

St Joseph’s Old Scholars
Annual Mass > Sun. 7 April 2pm
Do you have a connection with a Josephite School or with St Mary Mackillop? Please join us for Mass in St Joseph’s Convent Chapel, Kensington. Devonshire Afternoon Tea ($5) will follow in Bethany (adjacent Chapel). All welcome.

St Francis Xavier’s Catholic School
SCHOOL TOUR DATES 2019

- Saturday, 23rd February
  9.30am – 10.30am
- Wednesday, 13th March
  4.30pm – 5.30pm
- Tuesday, 14th May
  9.30am – 10.30am
- Saturday, 27th July
  9.30am – 10.30am
- Monday, 12th August
  9.30am – 10.30am
- Thursday, 19th September
  4.30pm – 5.30pm
- Friday, 1st November
  9.30am – 10.30am

HOW DO I REGISTER MY ATTENDANCE?
Bookings are essential for the Tours and can be made via the School’s website or by telephoning Sonya:
www.sfx.catholic.edu.au or 8251 9555

Year 11 & 12
SACE Autumn Revision Program
Mon 15 - Thu 18 April, 2019

*You need a good mind for this. I’d go to ABC.* - Henry McQuinn

*This was by far the most helpful and productive way I could have spent my school holidays. I’d reach out to everyone and highly recommend it to all.* Abbey H.

*Can’t wait for next holidays seminars. Absolute!* - Isabella V

*They lived up to expectations, and were great place with original thoughts. They gave me a deeper knowledge about my subjects.* Nathan P

Phone 82317776 or enrol online: www.aeg.sa.edu.au
Adelaide Education Consultants Ltd, 91 King William St, Adelaide

Our Lady of Hope School
Principal’s Tour
Tuesday 12th March, 2019 at 9.30am & 6.30pm

A journey in faith and learning

To book your place on the tour please phone 82317776, or email info@oloh.catholic.edu.au

Phone 82317776 or enrol online: www.aeg.sa.edu.au
Adelaide Education Consultants Ltd, 91 King William St, Adelaide

* Catholic Primary School Reception to Yr 7
  * Quality learning program
  * Professional, committed & caring staff
  * Welcoming & supportive community
  * You do not need to be catholic to enrol
  * Free options & discounts may apply
  * Excellent Out of School Hours & Vacation Care
  * Christian Education in the Catholic Tradition
  * Up to date Information Communications Technology
  * Contemporary facilities
  * Positive learning environment

Our Lady of Hope School
Principal’s Tour
Tuesday 12th March, 2019 at 9.30am & 6.30pm
**GLEESON NOTICEBOARD**

**2019 GLEESON DIARY DATES >**

**Term 1 2019**

23-24 Feb 2019 Relay for Life > Adelaide Showgrounds
27 Parents & Friends Committee Meeting > GC Staffroom, 7pm
6 Mar Year 8 Retreat + Ash Wednesday
8 Gleeson Athletics Carnival > Tilley Reserve
11 **PUBLIC HOLIDAY > Adelaide Cup Holiday**
13 - 15 Year 7 Camp > Pt Hughes + Wallaroo
18 Well Being Day
Principal’s Tour > 9.15-10.15am
25 Catholic Co-Ed Athletics Carnival > SA Athletics Stadium
27 SSSSA Swimming Championships > SA Aquatic + Leisure Centre
College Board Meeting > GC Boardroom, 7pm
28 Year 7 and 9 NAPLAN Readiness Test, 9am
29 Year 8 Boostrix + Gardasil 9 Immunisation #1
2 Apr Parent Teacher Interviews
8 Parent Teacher Interviews
10 - 12 Year 8 Camp > Adare, Victor Harbor
12 **FINAL DAY OF TERM 1 FOR ALL STUDENTS**

**Term 2 2019**

29 **STUDENT FREE DAY > Staff Professional Learning**
30 **FIRST DAY OF TERM 2 FOR ALL STUDENTS**
14 - 24 May NAPLAN Online Testing > Year 7 + Year 9
22 College Board Meeting > GC Boardroom, 7pm
3-7 Jun Catholic Education Week 2019
4 College Photographs > MSP Photography

**HOMEWORK CLUB**

> Informing us of absence from Homework Club

If your child/ren are unable to attend Homework Club for any reason on their scheduled day, could you please notify the College via email to joanna.grotto@gleeson.catholic.edu.au or phone us on 8282 6600.

This will assist us with keeping our records up to date. It will also stop us having to follow up students, that haven’t attended on the day they have been booked in for.

We have a duty of care to make sure that all students are safe and accounted for when still on the school premises. We kindly thank you for your continued support.

Ms Joanna Grotto,
Homework Club Coordinator

**GOLDEN GROVE CAMPUS UNIFORM SHOP**

Devon Clothing | P: 8289 5564

**GG CAMPUS UNIFORM SHOP TERM TRADING**

<table>
<thead>
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<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>1.00pm - 2.30pm</td>
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<tr>
<td>Tuesday</td>
<td>8.15am - 9.15am</td>
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<td>Wednesday</td>
<td>2.45pm - 4.15pm</td>
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<td>First Saturday of Month</td>
<td>9.00am - 12.00pm</td>
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**MODBURY DEVON CLOTHING UNIFORM SHOP**

OPEN 9.00am - 5.00pm Monday to Friday
+ 9.00am - 12.00pm Saturday | P: 8396 6465
Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North

**SECOND HAND UNIFORM SHOP**

The Gleeson College Second Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.

**UNIFORM POLICY**

Gleeson’s Uniform Policy is located on our website: www.gleeson.sa.edu.au

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Gleeson College
40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 | T: 8282 6600

www.gleeson.sa.edu.au
info@gleeson.catholic.edu.au
Student Services T: 8282 6634