

C&K offers a unique approach to learning

C&K Building waterfalls has been developed in consultation with the children, parents and educators of C&K programs. It captures more than 100 years of C&K experience and knowledge to support children's learning, growth and development.

C&K Building waterfalls is internationally renowned and acknowledges Australia's *Belonging, Being & Becoming - the Early Years Learning Framework* to ensure children's early learning experiences contribute to their:

- strong sense of identity;
- connection with and contribution to their world;
- strong sense of wellbeing;
- confidence and involvement in learning; and
- effective communication.

(Learning outcomes of the Early Years Learning Framework)

Within the suite of resources available for educators are:

- *C&K Building waterfalls - a guideline for children's learning and for teaching in kindergarten*
- *C&K Building waterfalls - a spectrum of learning and development for children in kindergarten*
- *C&K Building waterfalls - a guideline for educators living and learning with children aged birth to three years.*



How can I find out more about *C&K Building waterfalls*?

Copies of *C&K Building waterfalls* are available in every C&K service. Alternatively, contact C&K via: www.candk.asn.au.



www.candk.asn.au

The Creche and Kindergarten Association Limited
ABN: 59 150 737 849

Where children come first

Living and learning together in a C&K community

C&K



Building waterfalls

Version July 2012



For educators

Learning through play

Our vision that 'children grow in the spirit of peace, dignity and equality' ensures children's rights are paramount.

A C&K educational program will honour every child's right to play and to a happy and fulfilling childhood. It is a place where children will belong, learn and contribute to a community of learners.

Through *C&K Building waterfalls*, children's learning will be full of wonder and possibility.

Children will experience many opportunities to explore, solve problems, develop friendships, imagine, use their creativity and extend their capabilities in language, literacy and numeracy.

Dynamic living and learning communities

Educators use *C&K Building waterfalls* to create living and learning communities that value children as competent and capable learners and welcomes parents as partners in learning.

Educators culturally sensitive and inclusive practices will ensure children's talents and abilities are developed to the fullest. Educators will implement teaching approaches that develop:

- respectful relationships and responsive interactions
- connection with the natural world
- ongoing projects and investigations
- relaxed, quiet and peaceful times as well as active and energetic times
- abundant resources and learning opportunities
- spontaneous singing, laughter and joy.



Sharing children's investigations, passions and discoveries

When educators implement *C&K Building waterfalls* they are active in engaging with, supporting and extending children's play. Their interactions have a significant effect on children's involvement and success in learning.

Our educators match their responses to children's interests and motivations and demonstrate awe and wonder in living and learning alongside them. They are open to children's ideas, know them closely, nurture their security and provoke their curiosity. They bring their professional knowledge, intuition and imagination to progress each child's learning.

Educators will carefully monitor children's learning journey and share this with parents through children's living and learning portfolios.

This will ensure parents are informed about their child's developing capabilities and share in their investigations, discoveries and passions.

Frequently asked questions

Can you tell me some more about the guidelines?

C&K Building waterfalls - a guideline for children's learning and for teaching in kindergarten is Queensland's first independent kindergarten educational program recognised by the Queensland Studies Authority. Both guidelines meet the learning requirements of the *Early Years Learning Framework*.

Curriculum decision making in a C&K program is designed around currents of thought and shared understandings that communicate our beliefs about children and their learning.

The currents of thought are – Connecting, Enlarging, Listening and Exploring. The shared understandings associated with each current of thought guide teaching practices that support intentional teaching, thinking, planning, and progressing children's learning, as well as planning learning environments.

Why is play so important?

Through play children are:

- developing the attributes of a learner
- applying curiosity, problem-solving, investigating
- demonstrating interest and involvement in learning
- engaging with literacy and numeracy, the arts and technology
- learning about the natural world
- making friends and learning social rules
- exploring and expressing their creativity
- building a confident self identity
- taking increasing responsibility for their health
- learning what it is to be a part of a community.

How will children learn about literacy and numeracy?

C&K Building waterfalls will immerse children in opportunities for literacy and numeracy learning. Educators will purposefully point out letters, numbers and symbols in the environment, play with sounds, introduce new words, count, sing and play games at every opportunity. There will be many opportunities to construct, manipulate and build as children learn about space, height, weight, number and patterns.

The environment will be rich with opportunities to explore and enjoy a rich range of written, spoken and digital texts and the visual arts. There will be tools for representing ideas, writing messages and making signs and plans.

The educational program supports educators to embed literacy and numeracy within the living and learning environment and throughout their interactions with children so that learning is occurring all of the time.

In this way children and educators together create learning in ways that are meaningful to them, and the community to live in.