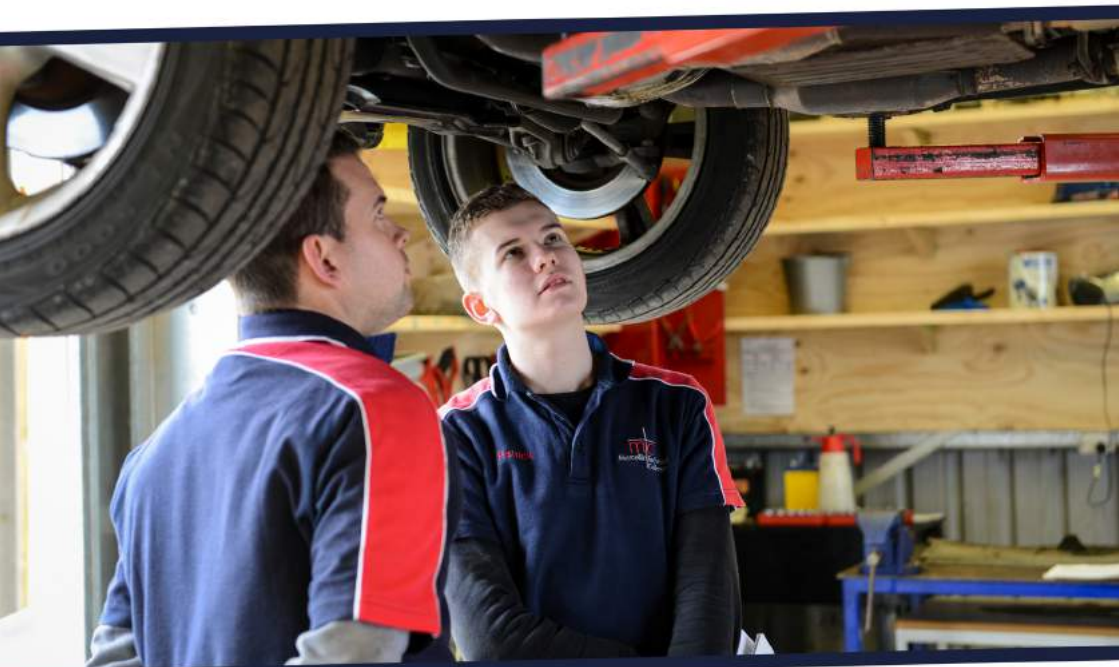


HEAD START PROGRAM



Marcellin Technical

A CAMPUS OF CARDIJN COLLEGE

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Dear Parents/Caregivers,

Thank you for your interest in Marcellin Technical.

Marcellin Technical offers the HEAD START program in Year 10 for students looking to transition to Marcellin Technical prior to beginning our Year 11 and 12 program. Two intakes are offered into this program - one at the start of the year and one in the middle of the year.

As part of the HEAD START intake, students at Marcellin are immersed into a rich program designed to both transition and inspire students as they seek to make informed choices about their future pathways. The program enables students to explore options before committing to a specific vocational pathway.

The key objective of our HEAD START program is to ensure that students develop key skills in literacy and numeracy, critical and creative thinking, collaboration, communication, flexibility, accessing and synthesizing information, self-managing as well as the ability to plan, organise and prioritise work.

In addition, the program exposes students to experiences and opportunities, which develop their technical knowledge and work ready skills.

Please don't hesitate to contact us if you require any further information or to arrange a tour. We look forward to meeting you and discussing your son's or daughter's future.

Dr Paul Rijken

Principal

Caring Community

As a Catholic diocesan school belonging to the Archdiocese of Adelaide, the College prides itself on Catholic values inspired through the Marist charism. The College endeavours to empower and motivate young people to develop to their full potential and use their individual gifts with confidence, sense of self-management and responsible service.

While we aspire to an adult working culture at the College to reflect the transition to work, we nurture students through the completion of their secondary school studies (SACE). An emphasis is placed on developing positive attitudes to work, training and contributing to the wider community as well as maintaining and continuing to develop an aptitude to study.

Marcellin Technical aims to promote pride and foster excellence in the teaching, learning and acquisition of trade / technical skills. It aims to ensure that Vocational Education and Training (VET), including commencing an Australian School-based Apprenticeship/Traineeship (ASbA/SbAT), is a valued and well recognised pathway choice available to young people. Marcellin Technical embraces the educational vision of Saint Marcellin and is inspired and committed to the five Marist teaching characteristics:

- Presence
- Simplicity
- Family Spirit
- Love of Work
- In the Way of Mary

As part of an extensive faith community, our school plays an important role in the overall pastoral care of the students and families within our parishes. Living by the five Marist Pillars, we work to create a welcoming, nurturing, safe and inclusive community where everyone is encouraged to make a difference.

Pastoral Care

The cornerstone of student wellbeing

Our approach to pastoral care is a true reflection of our faith at work in the College environment. It encourages the development of strong relationships between our students and the adults who are charged with their care, guidance, mentoring and teaching.

A safe, inclusive and welcoming environment

At Marcellin we respect the dignity of every person, accept and rejoice in our differences and take the physical safety and emotional wellbeing of all members of our community very seriously. With an emphasis on personal responsibility and clear, friendly, two-way communication about our expectations and policies, we are committed to providing a safe, inclusive and welcoming environment that nurtures everyone associated with our College.



The Program

The key objective in the Mid-Year program is to ensure that students develop key skills in literacy and numeracy, critical and creative thinking, collaboration, communication, flexibility, accessing and synthesizing information, self-managing, the ability to plan, organize and prioritise work.

In addition the program exposes students to experiences and opportunities which develop their technical knowledge and work ready skills.



Communication (English)

Our Communication course develops work ready skills in our students and involves aspects such as:

- Resume and job application writing
- Interview techniques and skills and using interview feedback
- How to conduct cold calling
- Appropriate communication in the workplace
- WHS documents in the workplace
- Active listening
- Non-verbal communication
- Writing an instructional or transactional text
- Demonstrating that meaning has been gained from
 - Reading a narrative, recount or expressive text
 - An instructional or transactional text



PLUS (Mathematics)

We know that employers are looking for three basic traits. They want their employees to be able to reason, work with technical equipment and communicate their thoughts with other employees.

Mathematics is the second string to our bow as it deals with developing reason and working with technical equipment.

Our course enables students to:

- Use measurements to length, mass, capacity and temperature to compare or measure materials or objects
- Perform number operations with decimals, fractions and percentages
- Perform simple trigonometry and Pythagorean calculations
- Identify and use familiar everyday numbers, units of money and time to make decisions
- Use simple everyday language of location to give and follow informal verbal directions
- Use simple everyday tables and graphs to interpret public information which is of personal relevance or interest
- Use simple everyday numbers and figures to interpret information which is in tables



Discovery (Science & Technology)

Demonstrate skills in communication, planning and organising, problem solving, using technology and self-management, and demonstrate initiative and enterprise, the capacity to learn independently and the ability to work effectively in a team.

Students are engaged in Science and Technology through innovative STEM program including a Concept to Creation based challenge.

Examples of these projects include:

Power and Sustainability Project

One of the major problems associated with disaster relief is the provision of fresh water when there is no power supply to pump water from the source to the people. Engineers provide solutions to problems like this.

The Power and Sustainability Project Mission challenges students to determine the best operating voltage to operate a solar water pump to provide the maximum flow rate of water in a day from sunrise to sunset.

Vehicle Challenge

In teams student design and manufacture a Scalextric car to be used in conjunction with a standard Scalextric Sport Track. Teams are required to design a car that will carry a load over the maximum distance using the minimum energy.

As a minimum the car must complete 10 laps in 15 minutes. Student teams are required to produce a technical report detailing the design cycle and provide a verbal report.

Ready (Personal Learning Plan)

The Personal Learning Plan (PLP) is a compulsory 10-credit SACE subject which is designed to help students to plan their personal and learning goals for the future, as well as make informed decisions about their personal development, education, and training.

The course is focused around developing an understanding of the seven capabilities; of literacy, numeracy, information and communication technology, critical and creative thinking, personal and social, ethical understanding and intercultural understanding.

Content

Students are expected to:

- Identify, explore, and develop personal and learning goals, and strategies to achieve them.
- Select, understand, and explain the relevant capabilities relevant to achieving their goals
- Develop an understanding of the seven capabilities
- Review their learning



Whole (Health & PD)

We believe that an educated nation, comprising active and healthy young people, is the best investment we can make in the future. School is a very significant setting for one's intellectual, physical, social and emotional development. Marcellin Technical is committed to providing students the opportunity to engage in a health, physical activity and wellbeing program.

Students participate in, develop, plan, resource and organise (document) activities in relation to one or more of the following: self, social, health and wellbeing, education and/or family.

Students also partake in a physical education program.



Real

Subs in Schools

Industry collaboration with ASC and SAAB to undertake Re-Engineering Australia Subs in Schools Challenge.



Immersion activities

- MTC Trades project rotation
- Careers counselling
- Work Experience placement
- Industry Mentoring
- TAFE and University visits





Contact the Registrar

For any enquiries regarding enrolment applications, or for any other questions about Marcellin Technical, please contact our Registrar, Emma-May Palmer.

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