

Cardijn College
Trading as MTC Training

**STRATEGIC
DIRECTIONS
AND PRIORITIES**

2022 – 2024



INTRODUCTION

Cardijn College consists of three campuses; Cardijn, Marcellin and Galilee. Cardijn campus, at Noarlunga Downs, educates Years 7 to 12. Marcellin campus, at Christie Downs, educates Years 10 to 12, and Galilee is a primary campus educating students from Reception to Year 9 at Aldinga.

Within the structure of the College sits its own Registered Training Organisation (RTO), MTC Training. Cardijn College also has partnership programs with external RTO's offering courses such as Plumbing, Hair and Beauty, Early Childhood Education & Care, Individual Support, Fitness, Sports & Recreation, Music Industry and Hospitality.

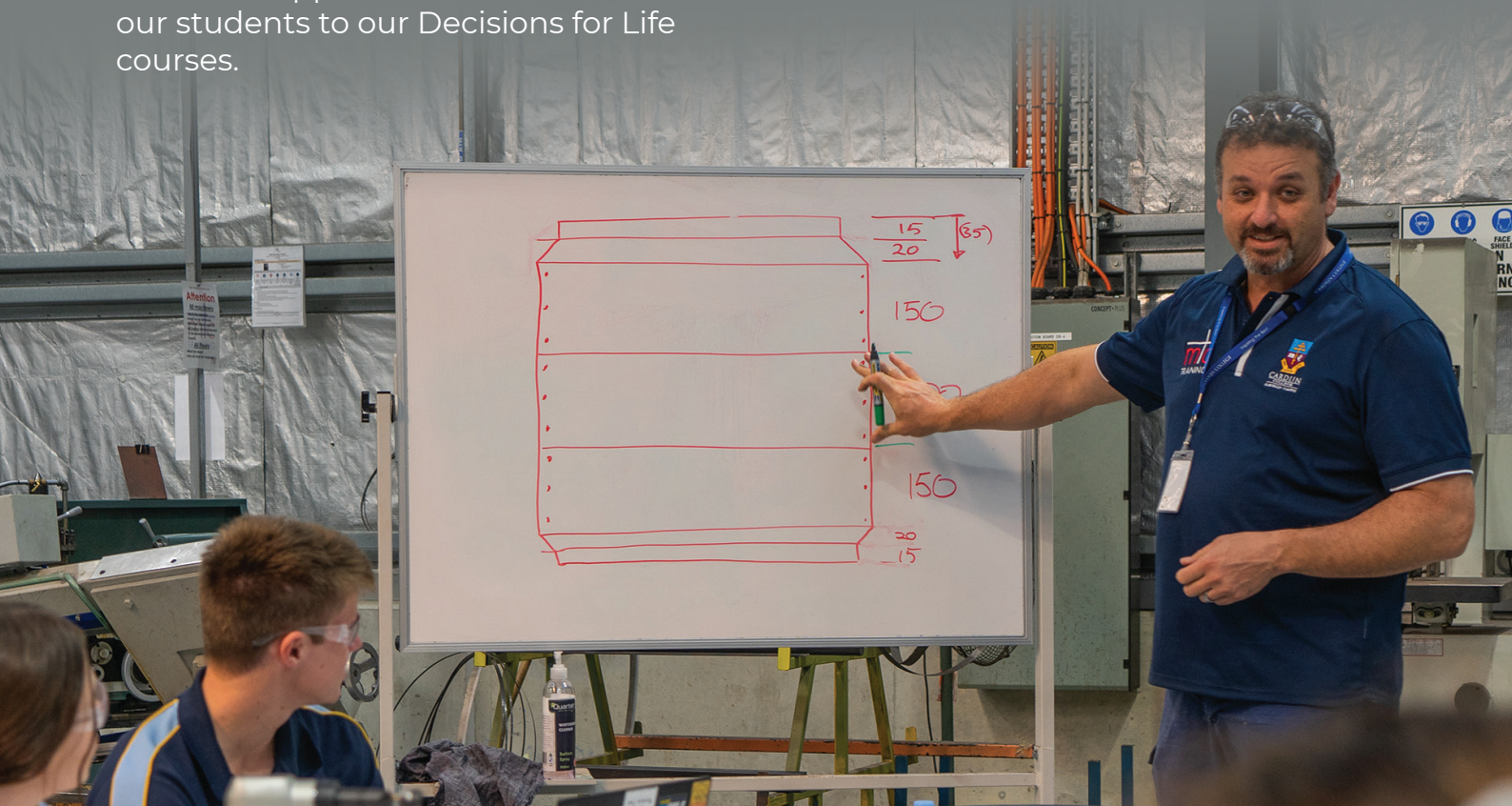
As a Catholic diocesan school belonging to the Archdiocese of Adelaide, we pride ourselves on the Catholic values inspired through the Marist charism.

The Catholic ethos is paramount in everything we do, from the pastoral care and support services offered to our students to our Decisions for Life courses.

These aim to educate our students in making responsible life choices and contributing to society in a meaningful way.

We endeavour to empower and motivate young people to realise their full potential and use their individual gifts confidently, to self-manage and provide responsible service to others. We place an emphasis on developing positive attitudes to work and training and continuing to develop an aptitude to study. We recognise that a contribution to the wider community is an important aspect of a student's learning at Cardijn College.

As part of an extensive faith community, our school plays an important role in the overall pastoral care of students and families within our parishes. Living by the five Marist Pillars, we work to create a welcoming, nurturing, safe and inclusive community where everyone is encouraged to make a difference.



MTC TRAINING



MTC Training is an RTO registered with the Australian Skills Quality Authority (ASQA). Regulatory compliance, reporting, and sound governance practice underpin the management and operations of MTC Training.

MTC Training currently offers programs that lead to qualifications in automotive, cabinet making, construction, electrotechnology, and engineering trades. External RTO's also offer courses in Hair and Beauty, Early Childhood Education & Care, and Individual Support on Marcellin Campus.

Learners at school undertake training as part of a course of study within the South Australian Certificate of Education (SACE). Learners post school undertake training as part of an apprenticeship.

MTC Training has a dedicated Industry Consultant who works with students, families, and employers to seek apprenticeship and traineeship opportunities.





VISION

As a future focussed RTO, MTC Training is a locally engaged and globally connected community preparing young people to be impactful across industry and business.

MISSION

MTC Training provides authentic employment pathways that empower students to enter, and contribute to, the world of work.

STRATEGIC FRAMEWORK

PROFIT - an advantageous gain, benefit, or return, provides the Strategic Framework for MTC Training's STRATEGIC DIRECTIONS AND PRIORITIES 2022-2024

P	Physical	Physical resources
R	Reputational	Brand, culture, goals
O	Organisational	People, structure, capability, leadership
F	Financial	Financially viable
I	Intellectual	Our property that makes us unique
T	Technological	Systems, processes, procedures

Goal 1. PHYSICAL

1.1 Infrastructure

Realise the redevelopment of the automotive and engineering workshop spaces as Stage 1 components of the Cardijn College Masterplan for the Marcellin Campus.

Goal 2. REPUTATIONAL

2.1 Marketing strategy

Create a promotional marketing plan to shine a light on MTC Training as an impactful and influential leader of vocational education and training in Adelaide.

2.2 Stakeholder engagement

Further develop the collaborative and mutually beneficial relationships between employers, industry and MTC Training.



Goal 3. ORGANISATIONAL

3.1 Trainer recruitment

Prioritise Trainer recruitment for contingency and succession planning, and to strengthen the capability of the team.

3.2 Core Skills for Work

Examine how students successfully transition into the workforce with the aim to strengthen their capability in the Core Skills for Work Skills Areas of:

- Navigate the world of work
- Interact with others
- Get the work done

3.3 Professional development

Invest in Trainers to be creative and entrepreneurial, to be co-constructors of integrated learning experiences, and to be adaptive educators for all learners.



Goal 4. FINANCIAL

4.1 Invest in the future

Satisfy financial viability by meeting regulatory compliance, maintaining sound governance, leadership, and management practice, continuously improving the business system, and working collaboratively with Government to promote funded activities.

Goal 5. INTELLECTUAL

5.1 Proprietary knowledge

Invest in the innovative approach and progressive mindset to VET at Cardijn College, including the protection of the intellectual property of the RTO.

5.2 VET and SACE collaboration

Sustain the viability of the VET program through the collaborative and mutually beneficial integration of VET and SACE as a means for students to progress their VET pathway.

Goal 6. TECHNOLOGICAL

6.1 Delivery modes and technology

Invest in the development of robust and flexible delivery modes, and technology that diversify capability and support training continuity.

6.2 Emerging technologies

Work collaboratively with Government, industry and employers to determine emerging technologies and contemporary skills.



mtc
TRAINING
RTO Code 40354

