APPLICATION FOR ENROLMENT
OUR LADY OF HOPE SCHOOL
A journey in faith and learning

Address:
Cnr The Golden Way & The Golden Grove Road
GREENWITH SA 5125
Phone: 08 8289 8344
Fax: 08 8289 8440
Email: info@oloh.catholic.edu.au
Web: www.oloh.catholic.edu.au

Please note that this enrolment application is an application only and does not guarantee that a place will be offered to your child.

**Office Use Only**

<table>
<thead>
<tr>
<th>Date Received</th>
<th>Sibling Yes / No</th>
<th>Acknowledgement</th>
<th>Appointment</th>
<th>Special Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>/</strong>/__</td>
<td>Yes / No</td>
<td>___ / ___</td>
<td>___ / ___</td>
<td>Class placement</td>
</tr>
<tr>
<td>Acceptance</td>
<td>Letter Offer sent</td>
<td>Acceptance rec’d</td>
<td>___ / ___</td>
<td>Medical condition/s:</td>
</tr>
<tr>
<td>Birth Cert</td>
<td>Baptism Cert</td>
<td>House__________</td>
<td>Custody Yes / No</td>
<td>Other:</td>
</tr>
</tbody>
</table>

□ Sibling
FAMILY DETAIL

<table>
<thead>
<tr>
<th>Field</th>
<th>Mother/Parent1/Guardian1</th>
<th>Father/Parent2/Guardian 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Mr  Mrs  Ms  Miss  Dr (Please circle)</td>
<td>Mr  Mrs  Ms  Miss  Dr (Please circle)</td>
</tr>
<tr>
<td>Family Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Given Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date of Birth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If not employed, do you receive a government benefit?</td>
<td>YES  NO (Circle one)</td>
<td></td>
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<tr>
<td>Telephone Numbers</td>
<td>H  W  H  W</td>
<td></td>
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<tr>
<td>Email address (please print clearly)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Country of Birth</td>
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<td></td>
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<tr>
<td>Date of arrival in Australia</td>
<td></td>
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<tr>
<td>Cultural background</td>
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<tr>
<td>Religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main language spoken at home</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential status:</td>
<td>Permanent  □  Temporary  □ length of stay</td>
<td>Permanent  □  Temporary  □ length of stay</td>
</tr>
<tr>
<td>Visa</td>
<td>Visa Type</td>
<td>Visa Type</td>
</tr>
<tr>
<td>Date granted:</td>
<td>Visa Number</td>
<td>Visa Number</td>
</tr>
<tr>
<td>Residential Address</td>
<td></td>
<td></td>
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<tr>
<td>Postal Address (if different)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living with child</td>
<td>YES, full-time  □  YES, part-time  □  NO  □</td>
<td>YES, full-time  □  YES, part-time  □  NO  □</td>
</tr>
<tr>
<td>Family Court or other relevant Court Order/Intervention Order or Parenting Plan (if YES, please provide a copy of that order to the school)</td>
<td>YES</td>
<td>NO (Circle one)</td>
</tr>
</tbody>
</table>

Information included in the following section will, if your application is successful, be required by the Australian Government as part of the School’s statistical reporting requirements.

Please refer to page 4 of this document for choices.

Occupation

(Please select the appropriate parental occupation group from the attached list and place the group number in the box.)

If the person is not current in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation.

If the person has not been in paid work in the last 12 months, enter ‘8’ in the box.

What is the occupation group of the mother/parent 1/guardian 1? □

What is the occupation group of the father/parent 2/guardian 2? □
**Language Other than English**

Does the mother/parent 1/guardian 1 speak a language other than English at home?
*(If more than one language, indicate the one that is spoken most often).*

No, English Only ........................................... □ Yes Polish ......................................................... □
Yes Italian ....................................................... □ Yes Tagalog (Filipino)................................. □
Yes Greek ........................................................ □ Yes Arabic (incl. Lebanese) ..................... □
Yes Vietnamese ............................................... □ Yes Serbian .................................................. □
Yes Cantonese ............................................... □ Yes German .................................................. □
Yes Dinka........................................................... □ Yes Dari.................................................... □
Yes Persian........................................................ □

Yes Other – please specify...........................................................

Does the father/parent 2/guardian 2 speak a language other than English at home?
*(If more than one language, indicate the one that is spoken most often).*

No, English Only ........................................... □ Yes Polish ......................................................... □
Yes Italian ....................................................... □ Yes Tagalog (Filipino)................................. □
Yes Greek ........................................................ □ Yes Arabic (incl. Lebanese) ..................... □
Yes Vietnamese ............................................... □ Yes Serbian .................................................. □
Yes Cantonese ............................................... □ Yes German .................................................. □
Yes Dinka........................................................... □ Yes Dari.................................................... □
Yes Persian........................................................ □

**Parental school education**

What is the highest year of primary or secondary school the mother/parent 1/guardian 1 has completed?
*(For persons who have never attended school, mark ‘Year 9 or equivalent or below’).*

Mark one box only
Year 12 or equivalent ......................................... □
Year 11 or equivalent ......................................... □
Year 10 or equivalent ......................................... □
Year 9 or equivalent or below ................................ □

What is the highest year of primary or secondary school the father/parent 2/guardian 2 has completed?
*(For persons who have never attended school, mark ‘Year 9 or equivalent or below’).*

Mark one box only
Year 12 or equivalent ......................................... □
Year 11 or equivalent ......................................... □
Year 10 or equivalent ......................................... □
Year 9 or equivalent or below ................................ □
Parental non-school education –
What is the level of the highest qualification the mother/parent1/guardian1 has completed? Mark one box only
Bachelor degree or above ....................................................
Advanced diploma/Diploma ...................................................
Certificate I to IV (including trade certificate) ..........................
No non-school qualification ..................................................

What is the level of the highest qualification the father/parent2/guardian2 has completed? Mark one box only
Bachelor degree or above ....................................................
Advanced diploma/Diploma ...................................................
Certificate I to IV (including trade certificate) ..........................
No non-school qualification ..................................................

GLOSSARY
Bachelor degree Includes Postgraduate Degree, Masters Degree, Graduate Diploma, Graduate Certificate, Bachelor Degree (with Honours) and Bachelor Degree.
Diploma/Advanced diploma Includes Advanced Diploma, Associate Degree and Diploma.

List of Parental Occupation Groups

Group 1:
Senior executive/manager/department head in industry, commerce, media or other large organisation.
Career/industrial relations/HR/financial services administrator
Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
Defence Forces Commissioned Officer
Professionals
generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
Air/sea transport [aircraft captain/pilot, flight officer, flying instructor, air traffic controller]

Group 2:
Other business managers, arts/media/sportspersons and associate professionals
Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
Associate professionals
generally have diploma/technical qualifications and support managers and professionals.
Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
Defence Forces senior Non-Commissioned Officer

Group 3:
Tradesmen/women, clerks and skilled office, sales and service staff
Tradesmen/women
generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.
Clerks [bookkeeper, bank clerk, statistical/actual clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
Skilled office, sales and service staff.
Office [secretary, personal assistant, desktop publishing operator, switchboard operator, sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4:
Machine operators, hospitality staff, assistants, labourers and related workers
Drivers, mobile plant, production/manufacturing machinery and other manufacturing operators.
Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
Office assistants, sales assistants and other assistants.
Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
Assistant/aid [trades’ assistant, school/teacher’s aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
Labourers and related workers.
Defence Forces ranks below senior NCO not included above
Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classifier, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]
## STUDENT DETAIL

<table>
<thead>
<tr>
<th>Family Name</th>
<th>Given Name/s</th>
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<thead>
<tr>
<th>Male / Female (Circle)</th>
<th>Birth date: / /</th>
<th>Beginning Date: Year</th>
<th>Term</th>
<th>Year Level</th>
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</thead>
</table>

Address *(Please note: where parents are separated, state the address where the child mostly resides):*

<table>
<thead>
<tr>
<th>Address</th>
<th>Postcode</th>
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<tbody>
<tr>
<td>.........................................................................................</td>
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</table>

Is your child of Aboriginal or Torres Strait Islander Origin?

- No ........................................................................................................ | Yes, Aboriginal ......................................................... |
- Yes, Torres Strait Islander ........................................... | Yes, Both Aboriginal and Torres Strait Islander............. |

### VISA INFORMATION (if applicable)

<table>
<thead>
<tr>
<th>Visa</th>
<th>Visa Type</th>
<th>Visa Number</th>
<th>Date granted:</th>
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<th>Visa</th>
<th>Visa Type</th>
<th>Visa Number</th>
<th>Date granted:</th>
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</table>

Does your child speak a language other than English at home? *(If more than one language, indicate the one that is spoken most often).*

- No, English Only ........................................ | Yes, Polish ......................................................... |
- Yes Italian ............................................ | Yes, Tagalog (Filipino)........................................... |
- Yes Greek ............................................... | Yes, Arabic (incl. Lebanese) ..................................... |
- Yes Vietnamese ......................................... | Yes, Serbian ....................................................... |
- Yes Cantonese ......................................... | Yes, German ....................................................... |
- Yes Other – please specify ........................................

<table>
<thead>
<tr>
<th>Country of Birth</th>
<th>Australia</th>
<th>United Kingdom</th>
<th>New Zealand</th>
<th>South Africa</th>
<th>Philippines</th>
<th>Vietnam</th>
<th>United States of America</th>
<th>Bosnia and Herzegovina</th>
<th>Thailand</th>
<th>China</th>
<th>Other (please specify)</th>
</tr>
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First enrolled in a school in Australia: / /

Religion

<table>
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<tr>
<th>Present Parish of worship</th>
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</table>

<table>
<thead>
<tr>
<th>Sacraments</th>
<th>Parish</th>
<th>Date</th>
<th>Sacraments</th>
<th>Parish</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptism</td>
<td></td>
<td></td>
<td>Reconciliation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Confirmation</td>
<td></td>
<td></td>
<td>Eucharist</td>
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</table>
Previous Schools and Pre-schools (include Kindergarten up to present time)

<table>
<thead>
<tr>
<th></th>
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<th>to</th>
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<tbody>
<tr>
<td>1</td>
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<td>2</td>
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<td>/ /</td>
</tr>
<tr>
<td>5</td>
<td>/ /</td>
<td>/ /</td>
</tr>
</tbody>
</table>

OTHER CHILDREN IN THE FAMILY

<table>
<thead>
<tr>
<th>M / F</th>
<th>D of B</th>
<th>School attending</th>
<th>Yr level</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

ADDITIONAL NEEDS AND CONSIDERATIONS FOR STUDENTS
(The following questions are to assist us in facilitating the smooth transition of students into the school setting.)

(a) Does your child have any special achievements, talents? YES/NO
(b) Does your child have any learning needs? YES/NO
(c) Has your child attended any specialised agencies, special schools, units or centres? YES/NO
(d) Has your child been assessed by a specialist service (such as speech pathologist, occupational therapist, psychiatrist, psychologist, audiologist, optometrist or other specialist clinic or service)? YES/NO
(e) Does your child require any special provisions to be made by the school (eg medication, disabled access etc)? YES/NO
(f) Does your child have any infectious diseases? YES/NO
(g) Has your child ever been suspended from school, expelled or refused admission to another school? YES/NO
(h) Is there any other information that the school should be aware of in order to meet your child’s educational needs? YES/NO

If YES to any of the above questions, please give details, using attachments if necessary.

We consent to the School obtaining information about our child, where necessary, from previous schools or agencies/professionals.

OTHER INFORMATION

Do you have any outstanding school fees with another school? YES/NO

Please bring a copy of the following documents (as applicable) to your interview

- A copy of the birth certificate (or extract) (or current passport)
- Latest school report and/or reference from previous schools
- Copies of any national tests results (eg NAPLAN) where available
- Baptismal certificate
- Any Court order, Parenting Plan or related information affecting your child
- Documentation relating to special needs (any reports, action plans, assessments, etc)
- Letter of support/reference from your Parish Priest / Minister of Religion
PRIVACY INFORMATION

1. The School collects personal information, including sensitive information about students and parents or guardians before and during the course of a student’s enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to the pupil and to enable them to take part in all the activities of the School.

2. Some of the information we collect is to satisfy the School’s legal obligations, particularly to enable the School to discharge its duty of care.

3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health and Child Protection laws.

4. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about students from time to time.

5. The School from time to time discloses personal and sensitive information to others for administrative and educational purposes, including to facilitate the transfer of a pupil to another school. This includes to other schools, government departments, the Catholic Education Office, the South Australian Commission for Catholic Schools, the School’s local diocese and the parish, Schools within other Dioceses, medical practitioners, and people providing services to the School, including specialist visiting teachers, sports coaches, volunteers and counsellors.

6. Personal information collected from students is regularly disclosed to their parents or guardians.

7. In situations where parents are separated, it is the policy of the School to release school reports to the mother and father of the student upon request. It is also our policy to allow both mother and father to attend parent/teacher interview upon request. However, the School will abide by any court orders which prevent the release of such information.

8. The School may store personal information in the ‘cloud’ which may mean that it resides on servers which are situated outside Australia.

9. In the event of default of payment of fees, the School may refer the default to a debt collection agency. If this occurs, personal information will be disclosed to the agency and you will be responsible for the collection costs.

10. The School’s Privacy Policy sets out how parents or students may seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School’s duty of care to the pupil, or where students have provided information in confidence.

11. The School’s Privacy Policy also sets out how you may complain about a breach of privacy and how the School will deal with such a complaint.

12. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the School’s fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

13. On occasions information such as academic and sporting achievements, student activities and similar news is published in School newsletters and magazines and on our website. Photographs of student activities such as sporting events, school camps and school excursions may be taken for publication in School newsletters and magazines and on our website. The School will obtain separate permissions from the students’ parent or guardian prior to publication. We may include students’ and students’ parents’ contact details in a class list and School directory. [or Schools may wish to seek specific consent to publish contact details in class lists and School directories.]

14. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose this information to third parties.
Please state your reasons for choosing this Catholic school for your child’s education.

I declare that all of the information provided in this application is, to the best of my knowledge, true and accurate.

(Both parents/guardians to sign if possible)

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
<tr>
<td></td>
<td>Signature</td>
<td>Date</td>
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</tbody>
</table>

PLEASE NOTE

In due course you will be contacted regarding your application for enrolment. If you accept an offer of enrolment, the terms and conditions detailed in this Application for Enrolment are incorporated in the Enrolment Contract.

I consent to my basic family details (name and telephone number) being revealed to:

- State Dental Clinic
  - YES / NO
- ........................................
  - YES / NO

I/we consent to my/our personal details (contact name, telephone number, address) being disclosed for pastoral support and Thanksgiving campaigns to the Parish in which I/we reside

YES / NO

PARENT/GUARDIAN DECLARATION

15. In applying to enrol my child at this school I/we accept that s/he will be educated in the Catholic faith within a Christian educational environment.
16. I/we accept that support of school staff and cooperation concerning school activities is essential.
17. I/we accept that we will abide by school policies as amended from time to time.
18. I/we accept that participation in camps is compulsory and that membership in school sporting teams takes priority over competing sporting interests.
19. I/we accept that the School/College reserves the right to suspend or expel a student for serious or continued breaches of school rules, regulations and/or policies, including conduct which brings into disrepute the good name and reputation of the School/College.
20. I/we accept the standards the School/College sets regarding grooming, uniform and personal presentation.
21. I/we accept responsibility for the payment of tuition fees and other costs associated with the education of my/our child as determined and amended from time to time by the School/College (except where exemptions/remissions have been sought and granted).
22. I/we give consent for the School/College to contact any other Catholic school which my child has previously attended for the purpose of ascertaining my/our fee paying record.
23. I/we accept that the School/College does not accept liability for damage or loss of any personal possessions of students and that insurance for my child’s personal possessions is my responsibility.

I acknowledge and, if my application is successful, accept all of the above terms and conditions (clauses 1-23)

Mother/Guardian (signature) __________________ Date: __________________

Father/Guardian (signature) __________________ Date: __________________