



# Our Lady of Hope School

Term 2, Week 1

3rd May 2019

**Absentee Advice:** Please remember to advise the Front Office of your child's absence for any reason by 9.00 am via the Skoolbag App or on 8289 8344.

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**Room 14**  
**5/6 M**

# From the Principal



Ashley Keane  
Principal

Hi All,

Welcome back to Term 2. I hope you had an enjoyable holiday break and that you had a chance to spend some quality time with your children.

## Resurrection Mass

Over the holiday break we celebrated Easter which is the most important and significant time in the liturgical calendar of the Christian church. It is a time where we as Christians recall the death and Resurrection of Jesus Christ, which is central to the Christian faith. In the last week of last term the children all participated in a day of activities in which they explored the events that lead up to the crucifixion of Jesus on Good Friday. This Friday we will be having a Whole School Mass to celebrate the Resurrection of Jesus. This Mass will begin at 9.15 am and all parents and community members are invited to attend. I would like to thank Suzie Subotkiewicz and Robyn Windham for their hard work and effort in organising these activities.

## Mother's Day Breakfast and Liturgy

Next Friday we will be hosting our first Mother's Day breakfast. In the past we have hosted a Mother's Day morning tea, but we recognise that many of our mums now work and it is a little more difficult for these mothers to attend an event in the middle of the day. As part of this event, mums or other special female role models in the children's lives, will be invited to join us at school from 8.00 am, with their children, for a Mother's

Day breakfast. It is important that Mothers/Special females who wish to attend this event ensure that they RSVP to the front office ASAP so we can ensure that we have enough food to cater for everyone. After the breakfast the guests will be invited to visit their child/children's classrooms and then stay for a liturgy which is dedicated to celebrating the importance that mothers play in our lives. I am really looking forward to what should be a wonderful community event and hope that many of our mums are able to attend.

## Mother's Day Stall

Next Wednesday and Thursday 8<sup>th</sup> and 9<sup>th</sup> May, the Parents & Friends Committee will be holding their annual Mother's Day stall. This will take place in Room 5. The children will have the opportunity to come across with their class and purchase a small gift or two for their mothers and grandmothers for Mother's Day. Gifts range in price from 50 cents up to \$6.00. Children are invited to bring some money to school next Wednesday. Thursday stall is a catch up day for any students who were absent or forgot their money on Wednesday. Students also need to bring a carry bag to put their purchases in. The Parents and Friends Committee do a great job organising the Mother's Day stall and many hours of work go into organising this stall for our children. I would strongly encourage you to support the P&F with the Mother's Day stall as I know many of the children get quite excited and also get a great deal of pleasure out of choosing a small gift for their mum.

## Parent/Teacher Interviews

Just a reminder that Parent & Teacher interviews will be held next Monday (3.15 pm–6.00 pm) and Tuesday (3.15 pm–8.00 pm). If you haven't had a chance to organise a time to meet with your child's teacher then I encourage you to make contact with them to make a time to meet.

## National Assessment Program - Literacy and Numeracy (NAPLAN)

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an annual event for schools since 2008. These assessments commence on Tuesday 14<sup>th</sup> May, and as we are doing the NAPLAN tests online, we have a 9 day window in order to complete these assessments. A separate letter was sent to the children in Year's 3, 5 & 7 about the timetable for these tests on Wednesday 1<sup>st</sup> May.

I look forward to another term working with all the wonderful staff, students and families at Our Lady of Hope.

God bless,

*Ashley Keane*



Principal

# Religious Education

## PALM SUNDAY LITURGY



Thank you to Rooms 1, 2, 3, 4, 8 and 10 students for leading our Palm Sunday Liturgy. This was a great start to our Holy Week events. After our Palm Sunday Liturgy, the students continued to take part in different activities relating to Holy Week. Below are some photos from our day.



Suzie Subotkiewicz

# Hope Grows News



Hope Grows members were surprised they were able to harvest a very large zucchini from the garden.  
We decided to make zucchini bread and share the bread with Rooms 9 and 10.  
It was consumed in a flash! Yum!



## School Fees

Term 2 fee statements will be mailed home this week. Just a reminder that unless you have a direct debit or negotiated payment plan in place, Term 2 fees are due on **Friday 7<sup>th</sup> June 2019**. If you think you may be eligible for School Card, please remember that new applications must be made each year. School Card is assessed on the previous year's income so please ensure you have lodged your tax return.

If you have any questions about fees, including working out the amount for a direct debit, please do not hesitate to contact me. If you are experiencing any difficulties with paying fees, please feel free to come and see me and we can have a confidential conversation about your circumstances, with a view to working out a solution.

Kind regards, Charmaine Gillard - School Bursar

## From the Chaplain

### Assist Friendship Link playmates



Have you ever tried to find a friend in a crowded place? Not easy. At lunchtimes, I am on the lookout for children who appear lost, unsure, anxious, apart from friends, having a play issue or feel lonely. We enjoy life most when we are in community with others and playing alongside our friends.

## OLOH Skoolbag App

To stay up to date download the Skoolbag App on your device, please click on the link below and follow the instructions:



<https://moqproducts.com.au/skoolbag/installation-instructions/>

## Uniform Reminder



There is a three week change over period from Summer to Winter uniform for the last 3 weeks of Term 2 and the first 3 weeks of Term 2. Students may wear either their summer or winter uniform during this period (not a combination of both). **All students are expected to wear their full winter uniform by the start of week 4 in Term 2.**

For a Uniform Price List, follow the link below:

<https://s3-ap-southeast-2.amazonaws.com/wh1.thewebconsole.com/wh/8983/images/Uniform-Price-List-Order-Form-as-at-12-February-2018.pdf>

Liz Morris, Uniform Shop Manager

## Canteen

For instructions regarding ordering lunches on the Qkr App and volunteering in the canteen, please refer to the following link:



<https://s3-ap-southeast-2.amazonaws.com/wh1.thewebconsole.com/wh/8983/images/Canteen-Order-Instructions-for-Qkr-App.pdf>

## Woolworths Earn & Learn Advance Notice for Term 2



OLOH is again participating in this year's Woolworths Earn & Learn Promotion running between 1 May and 25 June 2019. If you shop at Woolworths and would like to help us participate, please collect a sticker for every \$10 spent in store and drop them off in the box provided at Woolworths at the Golden Grove Village or at The Stables. Alternatively you can bring them to school and place them in the box provided in the front office. At the end of the promotion the school will have the opportunity to select from a large range of musical instruments, maths equipment, sporting gear and science kits. There are thousands of products to choose from. Thanks for your support.

## Volunteer Induction Sessions for Term 2

If anyone is interested in becoming a volunteer at OLOH or has been asked to update their current clearance, there will be two Volunteer Induction Sessions held in Term 2. Registration is essential if you wish to attend. Return the RSVP slip to the front office or email Donna at [deeles@oloh.catholic.edu.au](mailto:deeles@oloh.catholic.edu.au) to secure a place.

<p><b>OLOH SCHOOL VOLUNTEER INDUCTIONS</b></p> <p><b><u>TERM 2, 2019</u></b></p> <p>For those wishing to become a new volunteer at OLOH School or renew their existing accreditation.</p> <p>Induction sessions will take approximately 1 hour and will be held in the OLOH Staffroom. Please sign in at the front office.</p> <p>The Induction Session will cover a Work Health Safety site induction and Responding to Abuse &amp; Neglect (RAN EC) training.</p> <p>This is a prerequisite to being able to apply to become a Volunteer at OLOH School. Once completed Volunteer accreditation lasts for 3 years.</p> <p>Please reserve your place at an Induction Session by completing the rsvp below and returning it to the office before your chosen session date.</p> <p>✂ =====</p> <p>I wish to attend the Volunteer Induction Session on:</p> <p><input type="checkbox"/> Tuesday 7th May at 9.10am (week 2)</p> <p>OR</p> <p><input type="checkbox"/> Monday 20th May at 5.00pm (week 4)</p> <p>Name _____</p> <p><input type="checkbox"/> new applicant <b>OR</b> <input type="checkbox"/> renewing existing accreditation</p> <p>Email: _____</p> <p>Contact number: _____</p> <p>Eldest child at OLOH _____ Class _____</p> <p><small>Utilise Volunteers/Insert for information for prospective volunteers with current term induction sessions</small></p>
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# OLOH Playgroup

Our last Playgroup session for the term was held in a classroom due to our regular location, the Parish Centre, being used for Assembly. Everyone still had a great time even though it was a little squishy. Our egg and spoon race was a great success with every child taking home an egg with a chicken inside for Easter.



We are looking forward to seeing everyone back this term for more fun.

Ali Wallace and Bernadette Gaudio  
Playgroup Co-ordinators



## Upcoming Diary Dates

<b>Friday 3<sup>rd</sup> May</b>	9.15 am Whole School Resurrection Mass
<b>Mon. 6<sup>th</sup> May</b>	Uniform Shop open 8.30-9.30 am & 2.30-3.30 pm 3.15-6.00 pm Parent/Teacher interviews
<b>Tues. 7<sup>th</sup> May</b>	9.10-10.15 am Volunteers Induction Session 3.15-6.00 pm & 6.30-8.15 pm Parent/Teacher interviews
<b>Wed. 8<sup>th</sup> May</b>	9.00 am to 12.50 pm P&F Mother's Day Stall
<b>Thurs. 9<sup>th</sup> May</b>	9.00-10.30 am OLOH Playgroup 9.00 am to 12.50 pm P&F Mother's Day Stall 11.30-12.15 pm Police Band performance. School banking OLOH Newsletter on school website: <a href="http://www.oloh.catholic.edu.au">www.oloh.catholic.edu.au</a>
<b>Fri. 10<sup>th</sup> May</b>	8-10.00 am Mother's Day Celebration School Card applications due
<b>Mon. 13<sup>th</sup> May</b>	Uniform Shop open 8.30-9.30 am & 2.30-3.30 pm
<b>Tues. 14<sup>th</sup> May</b>	Years 3, 5 & 7 NAPLAN Online
<b>Wed. 15<sup>th</sup> May</b>	Years 3, 5 & 7 NAPLAN Online 2.00 pm P&F Meeting in OLOH Staffroom
<b>Thurs. 16<sup>th</sup> May</b>	9.00-10.30 am OLOH Playgroup Years 3, 5 & 7 NAPLAN Online School banking OLOH Newsletter on school website: <a href="http://www.oloh.catholic.edu.au">www.oloh.catholic.edu.au</a>
<b>Fri. 17<sup>th</sup> May</b>	9.15 am Room 8 Mass Years 3, 5 & 7 NAPLAN Online

## P&F Mother's Day Stall

Our P&F will be holding a Mother's Day Stall for students to purchase gifts on Wednesday 8<sup>th</sup> May and Thursday 9<sup>th</sup> May. Students will attend the stalls with their class group.

A notice was sent home today via each eldest student to remind families (see below). Gift prices range from 50c to \$6.00. Students will need to bring a carry bag from home to carry their purchases in.

## P&F 2019/20 Entertainment Book

The P&F are again selling Entertainment Books for 2019/20. They can be purchased digitally or in hard copy form for \$70. Refer to the flyer on page 14 of this newsletter for more information or visit the following link:

<https://www.entertainmentbook.com.au/orderbooks/161h563>

Hard copies ordered online will be distributed to the relevant individuals once we have received confirmation from Entertainment Book of the order. There are a limited number of hard copy books available for purchase from the front office which can be paid for via credit card or with the correct cash only. Refer to page 11 of this newsletter for more information.

## Noticeboard

*The services and events contained in this bulletin are in no way connected with the school and are included in this newsletter for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for the needs and those of their children.*

The Fire Danger Season for the Mount Lofty Ranges and Adelaide Metro Area has been extended to now end at midnight on 12<sup>th</sup> May 2019. Just a reminder re burns offs, NOT to be conducted until the end of the fire danger season.

St. Joseph's Old Scholars Winter Luncheon is being held on Wed. 5th June at 11.45 a.m. for 12 noon start at the Hampstead Hotel, Collinswood. Seniors menu ranges from \$10-\$13 (salad/veg bar \$2 extra). Seating will not be allocated. Bookings by 31st May with Josie - 8295 3667 or Chris - 8263 1948. Most (male or female) have a connection with a Josephite School/College as a teacher/student and/or St. Mary MacKillop. All welcome.

Our Lady of Hope School  
Cnr The Golden Way & Golden Grove Road, Greenwith  
Ph: (08) 8289 8344 Fax: (08) 8289 8440  
OSHC Ph: (08) 8289 9751  
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Web: [www.oloh.catholic.edu.au](http://www.oloh.catholic.edu.au)

## Parents & Friends – Mother's Day Stall



Students have the opportunity to purchase a gift from the Mother's Day stall in Room 5 on:-

- Wednesday 8<sup>th</sup> May from 9am to 12.50pm and
- Thursday 9<sup>th</sup> May from 8.30am to 10am

Gifts range in price from 50 cents to \$6.00.

All profits from the stall go directly to our school.

Could all students please bring a carry bag from home to place their purchases in.



# Snap Shot of Term 1 2019

Below is a snap shot of some of the many things which occurred throughout Term 1:

- ❖ Primary Students Just Leadership Day
- ❖ Year 5, 6, & 7 Camp at Woodhouse
- ❖ Reconciliation Celebration
- ❖ GRIP Student Leadership Conference
- ❖ Shrove Tuesday
- ❖ Clean Up OLOH Day
- ❖ Swimming Classes
- ❖ Hope Grows Botanic Gardens visit
- ❖ Playgroup
- ❖ Lunchtime Gardening
- ❖ Hope Grows cooking
- ❖ Sports Day



## Developing Minds



**DEVELOPING MINDS**  
Helping kids & teens feel calm, confident,  
cooperative and cope with challenges

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When we are angry, we have a strong instinct to express our outrage and needs in strong and emphatic ways. We use our words to defend ourselves, attack or defeat someone – or something. As adults, we are (sometimes) able to disguise or dampen these themes, but in younger people (without fully developed brains) they are often expressed loud and clear.

- *James and his brother were playing a ball game which ended in them both yelling “You’re a cheater”, “this is stupid” and “Shut up!”*
- *Ruby wasn’t bought something she desperately wanted at the shops, and she stomped, cried and shouted “This is so unfair” and “You are so mean” to her Mum.*
- *Jordi was furious at Sara for telling others something told to her in confidence and texted her: “You’re a liar” and “Don’t ever talk to us again”*
- *Tom was asked to get ready for school three times until Dad took the iPad away from him which prompted him to yell: “Give it back to me” and “You’re horrible”*

Unfortunately, while it is entirely normal for young people to speak like this at times - not only does it often make them feel worse, it makes people around them less likely to want to be with them, negotiate with or support them. Which in turn makes them feel worse. As parents we know this of course – and we generally hate hearing our young people speaking this way. Most of us tend to intervene quickly when we hear this kind of escalating language.

*“Don’t speak to your brother like that!” or “Don’t call people that!” or “Go and calm down!”* we will cry.

Unfortunately, trying to stop angry young people in the heat of the moment from speaking angrily to others *is only slightly helpful*. It’s true we need to try to halt the damage they are doing to others and themselves right then and there, but it does nothing to develop the more important skills they need to communicate effectively - and *our timing is way off*.

It’s like our young person is riding their bike full pelt down a hill trying to slow down by putting their feet on their tires – and we are yelling at them to get their feet out the wheels. Instead we should have taught them (yesterday!) how to use their brakes.

In other words, we need to teach young people – not just what *not* to say when they are angry – but how to effectively, assertively and kindly communicate their needs and wishes when they feel life is unfair. Here are three ideas to do this with our kids and teens.

### 1. Help young people know what unhelpful angry language sounds and looks like

Young people need to know in advance what language doesn’t help when they are angry - and why. When I’m talking with young people about this in the clinic, I tell them that when we are angry, we feel like using “fighting talk”. “Fighting talk” is when we speak more loudly than usual and use two particular types of sentences, “Negative Labels” and “Demands”.

Negative Labels are very short (often one word), simple and negative descriptions of a person or a situation. In the examples above, the negative labels are the words “cheater”, “stupid”, “Not Fair”, “Horrible”.

Kids and I usually have quite a lot of fun coming up with negative labels they and others have used (sometimes I do need to reign this in J) about situations and people.

Demands are short sentences telling someone what to do with no explanations, no consideration of what the other person needs or feels. The demands in the examples above were “Give it back”, “Don’t talk to us again” and “Shut up”.

It’s interesting to discuss with young people the differences between demands and requests. Even younger children are often skilled at being able to distinguish between the two.

Once we’ve identified negative labels and demands, we then talk about what they do to people around us, and how they make us feel when we use them.

Recognising unhelpful language is also very helpful for young people giving clear clues about how they are feeling. I talked to a teenager in the past who said to me: *“I didn’t realise I was so angry until I heard myself using one of those negative labels”*.

### 2. Help young people know what constructive and helpful language they can use when they are angry

As explained above, it’s not enough to tell young people to not use demands or negative labels – the important – and often missed – step is to tell them what to say instead.

I’ve often heard adults tell kids to just stay silent (“If you can’t say anything nice...”, “Walk away and come and get a teacher”, “Keep your mouth shut when you are mad”). As much as this is often the smart thing to do – realistically, it’s very tough for most young people to do it.

Furthermore, there are situations in which we do NOT want young people to walk away silently: we want them to assertively and kindly speak up.

I talk with young people less about “not talking” when they are angry - and more about the idea of using “cool talk”. Cool talk is expressing how we feel, what we would like and what is happening for us – but in a calm and kind way.

## Developing Minds cont.

Here are two types of cool talk I teach to young people.

First, the *"I think and I feel...because..."* sentences.

These are sentences which start with the words "I think" and "I feel", and have "because" (or sometimes "when") in the middle (I feel I may have over explained that).

"I think/I feel ...because..." sentences express an opinion or an emotion and also give some details and explanation about those thoughts and feelings. They go beyond a simple "I'm angry" and let others have more information about what is happening for us.

For example, instead of "You're a cheater", an "I think/feel...because" sentence might be *"I feel disappointed I lost because I didn't understand that was the rule"*.

Instead of "This is unfair", an "I think/feel...because" sentence might be *"I feel frustrated that I'm not going to be able to finish this game because I've been working on it for an hour now and if I stop now I'll go back to the beginning"*

Instead of "Shut up", an "I think/feel...because" sentence is: *"I feel worried that you are going to talk about that thing that happened which will make me feel really embarrassed"*

Using "I think/feel...because..." sentences invites others to connect with us. They provide information to other people which help them understand us. They turn situations from a win/lose situations into joint problem solving situations.

It's also interesting to note that "I think/feel...because" sentences require concentration.

Young people have to pause, and reflect and think about what they think and feel and why. This concentration and reflection in itself is helpful because it redirects energy and attention away from primitive anger centres in the brain and helps them calm down.

Another type of cool talk is the *"Would you please....because..."* sentences.

*"Would you please....because..."* sentences are sentences which assertively express what we would like from others, but in a way which acknowledges other people's needs, and respectfully provide context and background to the request.

For example, instead of "Go away" a "Would you please....because" sentence might be *"Would you please let me have the remote for now because I've just started this show. Then I will give you a turn in a minute"*.

Instead of "give it to me" a "Would you please....because" sentence is *"Would you please let me show you how to use it first because I am worried that will break."*

Instead of "I hate you", a "Would you please....because" sentence might be: *"Would you please let me have some space for a few minutes, because I feel really overwhelmed"*

A personal favourite of mine of these "Would You please sentences" is the (shortened) and simple *"Would you please give me a hug?"* Obviously it's not always appropriate for all situations – however I have many families who have told me they've had a lot of success after teaching their children to use this simple sentence when they are angry.

### 3. And then...the practice begins!

Introducing demands, unhelpful labels, I think/feel...because and Would you please...because sentences is important for young people. There are other kinds of language we can introduce to older young people about assertively and kindly communicating when angry, but these are a good start.

But there is something more important than introducing any more concepts for young people and that is the practice. Practice looks different in different families, for children of different ages but might include:

- Asking them to notice when as parents/caregivers we use demands and unhelpful labels – and to pull us up on it!
- After angry conversations (when they are calm) asking them if they noticed any demands or unhelpful labels they used and how they worked.
- Asking them if there were any "Would you please...because.." or "I feel/think...because" sentences which might have worked better
- Having conversations where we use these cool talk sentences ourselves in front of our young people (and point it out later, in case they didn't notice it at the time).
- Noticing when young people use cool talk and thanking them for doing so – and pointing out how these sentences helped them and others.
- Asking kids/teens to think about what might make them frustrated in the next day, and to come up with some cool talk ideas they might use in these situations
- Having a visual reminder in the form of a sign on the fridge with these sentences on them

We spend many hours teaching children to use their brakes, and ride bikes safely. Helping them use constructive language while angry is another task which takes our time and patience. But even just a few minutes every few weeks working on this can help avoid many crashes!

If you have a primary aged child with big feelings or life challenges who struggles with frustration - and you would like them to watch an animation about these ideas, we have a 3 minute video, plus activity sheet, poster and discussion guide – check out Calm Kid Central.

Kirillie Smout, 2019

<https://www.calmkidcentral.com/>

# Entertainment Book

**Help our fundraising cause!**  
Support us and treat yourself!

**entertainment**  
Discover the best of your city with Entertainment.  
Enjoy thousands of offers for everything you love to do.

Still only **\$70** Every sale contributes to our cause

ALL ACTIVITIES  
**entertainment**  
Grid of activity images including dining, shopping, and leisure.  
SEARCH MAP VIEW FAVORITES MENU

25th Anniversary

SE & LIFE

Collage of lifestyle images: dining, beach, shopping, family fun.

Check out the Entertainment Membership with 2-for-1 offers, special rates and up to 50% off on activities, dining, shopping, travel and leisure.

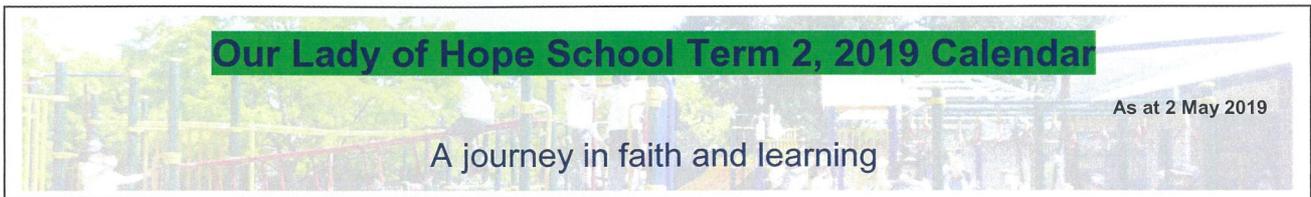
## Our Lady of Hope Primary School

Contact: Phone: 82898344 Email: info@oloh.catholic.edu.au

To order your Book or your Entertainment Digital Membership online visit:  
[www.entbook.com.au/161h563](http://www.entbook.com.au/161h563)

If you are ordering a hard copy of the Entertainment Book, you will need to pay for it online and then print a copy of your receipt – please then bring in your receipt to collect your book during office hours Mon- Fri 8.30am-3.30pm (Books will not be given without a receipt).

# Term 2 Calendar 2019



email: [info@oloh.catholic.edu.au](mailto:info@oloh.catholic.edu.au)

web: [www.oloh.catholic.edu.au](http://www.oloh.catholic.edu.au)

ph: 82898344

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 1	29 Apr Pupil Free Day for Staff Professional Development	30 Apr *Special Uniform shop opening 8.30-9.30am & 2.30-3.30pm	1 May	2 May School Banking 9-10.30am OLOH Playgroup	3 May 9.15am Resurrection Mass  P&F Tea/Coffee Rm 5, 2.30-3pm	4 May  5 May
Week 2	6 May Uniform shop opening 8.30-9.30am & 2.30-3.30pm Parent / Teacher interviews 3.15-6pm	7 May Volunteers Induction Session 9.10 – 10.15am  Parent / Teacher interviews 3.15-6pm & 6.30-8.15pm	8 May P&F Mother's Day Stall 9am-12.50pm	9 May P&FMD Stall 8.30-10am School Banking 9-10.30am OLOH Playgroup 11.30-12.15 pm Police Band performance Yr 4-7 Soccer carnival	10 May 8-10am Mother's Day celebration  School Card applications due	11 May  12 May Mother's Day
Week 3 Yr 3, 5 & 7 NAPLAN	13 May Uniform shop opening 8.30-9.30am & 2.30-3.30pm	14 May   <b>NAPLAN ONLINE</b>	15 May  2pm P&F meeting OLOH staffroom	16 May School Banking 9-10.30am OLOH Playgroup	17 May 9.15am C8 Mass	18 May  19 May
Week 4	20 May Uniform shop opening 8.30-9.30am & 2.30-3.30pm Volunteers Induction Session 5-6.15pm 6.15pm Finance 7pm School Board	21 May   <b>NAPLAN ONLINE CATCH UP</b>	22 May	23 May School Banking 9-10.30am OLOH Playgroup	24 May 9.05-9.45am Whole School Assembly	25 May  26 May
Week 5 Reconciliation Week	27 May Uniform shop opening 8.30-9.30am & 2.30-3.30pm	28 May	29 May	30 May School Banking 9-10.30am OLOH Playgroup	31 May 9.15am C14 Mass Boys netball/Girls soccer SAPSASA 1.30-3pm Dream Big W S Assembly P&F T/C Rm 5, 2.30-	1 June  2 June
Week 6	3 June Uniform shop opening 8.30-9.30am & 2.30-3.30pm	4 June	5 June	6 June School Banking 9-10.30am OLOH Playgroup	7 June 9.15am C2 Mass  Term 2 Fees due	8 June  9 June
Week 7	10 June Public Holiday Queen's birthday	11 June	12 June	13 June School Banking 9-10.30am OLOH Playgroup Athletics Carnival SACPSSA	14 June 9.05-9.45am Whole School Assembly	15 June Confirmation 10am & 1.30pm @ St David's 16 June
Week 8	17 June Uniform shop opening 8.30-9.30am & 2.30-3.30pm 6.15pm Finance 7pm School Board	18 June	19 June	20 June School Banking 9-10.30am OLOH Playgroup	21 June 9.15am Catholic Mission Mass	22 June  23 June 9am Children's Mass
Week 9	24 June Uniform shop opening 8.30-9.30am & 2.30-3.30pm	25 June 9.15-10.45am 1st Transition for new Term 3 Receptions	26 June  Jon Madin Workshops	27 June School Banking 9-10.30am OLOH Playgroup Jon Madin Workshops	28 June 9.05-9.45am Whole School Assembly P&F Tea/Coffee Rm 5, 2.30-3pm	29 June 1st Communion 10am & 1.30pm @ St David's 30 June
Week 10	1 July Uniform shop opening 8.30-9.30am & 2.30-3.30pm Yr 3-7 Netball carnival SACPSSA	2 July 9.15-10.45am 2nd Transition for new Term 3 Receptions	3 July	4 July School Banking 9-10.30am OLOH Playgroup	5 July 9.15am C16 Mass  School finishes at 12.30pm	6 July  7 July NAIDOC week starts

**Term 3 starts on Monday 22 July or Tuesday 23 July (tbc)**