

# Annual Implementation Plan - 2018

## FISO Improvement Initiatives and Key Improvement Strategies

MacRobertson Girls High School (8135)



Submitted for review by Karl Russell (School Principal) on 29 December, 2017 at 05:59 PM

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### FISO Improvement Initiatives and Key Improvement Strategies

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
To foster and emphasise the school's core purpose and values by focussing on whole-person development, intellectual rigour, and academic extension and enhancement	10% increase in students' perception for each of teacher effectiveness and stimulating learning criteria, based on an internal instrument administered by the school	Yes	High level critical thinking and eLearning pedagogies are evident in every classroom	Curriculum planning and assessment
To develop greater inter-connectedness and engagement in line with the values of the school	10% increase in students' perception of teacher empathy, based on an internal instrument administered by the school	Yes	Staff and students are empathetic and transnationally aware	Setting expectations and promoting inclusion
	100% of students producing a personal plan to articulate their goals for developing their confidence, independence,	Yes	100% of Middle School students should be completing personal learning goals	Setting expectations and promoting inclusion

	responsibility, self-discipline, and curiosity over their time at Mac.Rob			
To create an environment that is safe and inclusive to sustain positive learning experiences for all students	10% reduction in the number of students reporting stress levels directly attributable to school based activities reported to the SWC	No		
	10% improvement in students' perception of being able to manage their workload, based on an internal instrument administered by the school	No		
To develop a culture that is financially sound, cognisant of future planning, promotes accountability in the decision-making process, and strives for improvement to develop the finances, resources, facilities and staff to best support the needs of the school	To have a strategy to fund 100% of the finances needed for the construction of a new VCE Study / LRC space and the broader Master Plan	No		
	40% reduction in the use of paper, as measured by the purchase of paper within the school	No		

	100% of ES Staff produce a professional learning plan that focuses on maximising productivity in their area of work	No		
	10% increase in the amount of professional learning undertaken and accounted for across the whole staff as measured by the School's Professional Learning Register	No		

<b>Improvement Initiatives Rationale</b>				
<p>The continual push for critical and creative thinking in the curriculum will allow our IGAT students realise their potential and move them beyond traditional expectations of the classroom and learning. This will enable the school to better foster a love of life-long learning in line with our guiding principles. This is also then in line with students managing their own learning goals and expectations to support a healthy perspective on educational achievement versus personal achievement.</p> <p>The focus on empathy and transnational awareness is in line with our datasets, including the attitudes to school data, as well as the need to produce globally minded students who will be better equipped for the jobs they will be moving into in their futures, many of which jobs don't exist yet.</p>				

<b>Goal 1</b>	To foster and emphasise the school's core purpose and values by focussing on whole-person development, intellectual rigour, and academic extension and enhancement
<b>12 month target 1.1</b>	High level critical thinking and eLearning pedagogies are evident in every classroom
<b>FISO Initiative</b>	Curriculum planning and assessment
<b>Key Improvement Strategies</b>	

KIS 1	Implementation of Critical and Creative Thinking capabilities across the Middle School curriculum
<b>Goal 2</b>	To develop greater inter-connectedness and engagement in line with the values of the school
<b>12 month target 2.1</b>	Staff and students are empathetic and transnationally aware
<b>FISO Initiative</b>	Setting expectations and promoting inclusion
<b>Key Improvement Strategies</b>	
KIS 1	Implementation of Staff and Student Wellbeing policies
<b>12 month target 2.2</b>	100% of Middle School students should be completing personal learning goals
<b>FISO Initiative</b>	Setting expectations and promoting inclusion
<b>Key Improvement Strategies</b>	
KIS 1	Continue working with the Middle School students to complete their own goal setting cycle of reflection, identification, implementation, review followed by the next cycle of reflection