



This plan guides the development and consistent implementation of our whole school plans to improve learning outcomes for students from R-7

Guiding Principles: HIGH EXPECTATIONS EVIDENCE BASED FEEDBACK TO STUDENTS EXPLICIT TEACHING ENGAGING

School Planning Committee & Student Review Team: Principal, Deputy Principal, School Planning Committee and Student Review Team made from Focus area leaders and teacher leaders oversee the development and implementation of focus areas and ensure individual student needs both educationally and health & well-being are supported, planned and targeted.

Focus : Quality Teaching & Learning

Sustainable outcome: *To create empowered and lifelong learners and improve teacher effectiveness for powerful and informed teaching.*

Underpinned by our Teaching & Learning Statement of Practice

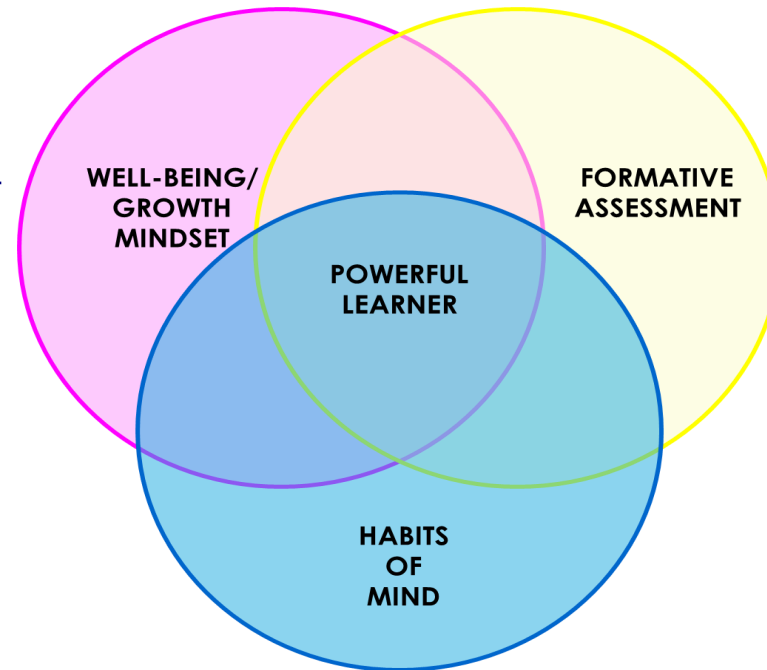
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Focus: English and Literacy

Sustainable outcome: *To improve learning outcomes in English and raise the level of Literacy skills*

Underpinned by our Literacy Statement of Practice



Focus: Maths and Numeracy

Sustainable outcome: *To improve learning outcomes in Maths and raise the level of Numeracy skills*

Underpinned by our Numeracy Statement of Practice

Performance Development Plans reflect the National Professional Standards for Teachers and School Improvement Priorities

Improved Student learning outcomes through effective PROFESSIONAL LEARNING TEAMS

Learning Teams in ACTION: Driven by assessment data; Common Core/ Essential Learnings; Shared Accountability; Learn from Each Other; Give and Gain Feedback