



VIRGINIA PRESCHOOL

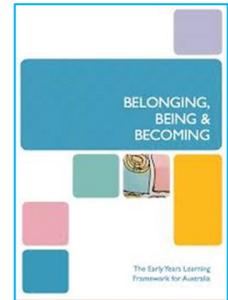
Learning Together, Learning for our Future
RESPECT CARING FAIRNESS ACHIEVEMENT DIVERSITY

Week 1, Term 2, 2020

The curriculum at Virginia Preschool reflects the 'Early Years Learning Framework (EYLF) for Australia – Belonging, Being and Becoming' and the Department for Education's Preschool Indicators of Numeracy and Literacy. Children participate in a range of activities and structured learning times according to their level of development to achieve the desired outcomes.

The Outcomes are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators



Some of the particular focuses for the term in relation to these outcomes are:

Outcome 1: Children have a strong sense of identity

- Sense of belonging to community
- Confident self-identity
- Child Protection Curriculum topics including:
 - Community helpers
 - Relationships

Outcome 2: Children are connected with and contribute to their world

- Exploration of culture
- Community/group participation
- Acceptance/inclusion

Outcome 3: Children have a strong sense of wellbeing

- Hygiene
- Healthy bodies and healthy lifestyles
- Oral hygiene
- Fine motor and gross motor strength
- Music and Movement

Outcome 4: Children are confident and involved learners

- Learning disposition focus – persistence and cooperation
- Science: Transformation of Matter

Outcome 5: Children are effective communicators

- Oral language
- Phonological Awareness – syllables, rhyme and beginning sounds
- Numeracy – numeral recognition, using the standard number system and patterning
- SSP Phonics Program
- Conventions of Text - title, words, author/illustrator, front/back cover

Child Protection Curriculum

It is compulsory for all preschools and schools in South Australia to cover the 'Keeping Safe Child Protection Curriculum'. As part of the 'Being Safe' topic we will be learning about safe and respectful relationships. Due to the disruptions that occurred in term 1 we had to delay our learning focus on community helpers. Therefore, this term children will engage in learning about community helpers which provides children with knowledge about keeping safe in the wider community.

Healthy body and lifestyle focus

We will begin learning about the human body this term and how to keep it healthy, for example by eating healthy foods and exercising. We will be discussing, modelling and practising actions that promote good health. In particular we will be focussing on learning about teeth and how to take care of them. Additionally, we will also focus on promoting active lifestyles, in which children will participate in planned sports activities. Within this focus children will also learn about the human body, including bones, muscles and organs.

Family and cultural focus

We will be learning about different family structures and will be encouraging children to share positive family stories with their educators and peers. We will also briefly explore the cultural backgrounds of our families and will create a visual demonstration of where our families originated from. The respect for and inclusion of all is something that is highly valued at Virginia Preschool. This would be an excellent topic to talk about with your child/ren at home, so that they can share the knowledge of their family with their peers.

Science Focus

This term children will participate in a variety of scientific experiments that require them to observe the transformation of matter. In these experiments children will witness one form of matter evolve into a different form, for instance, a solid substance reacting with a boiling temperature causes it to transform into a liquid matter. The experiments that children will participate in include making or melting ice, making jelly and baking bread.

Phonological Awareness

Children participate in phonological awareness games and activities on a daily basis. Phonological awareness refers to the sounds of language. It is the ability to reflect on the sounds in words separate from the meanings of words. Good sound awareness skills in preschool are one of the most powerful predictors of success in reading and spelling at school. This term children will revisit identifying the syllables in words, develop their knowledge and abilities in identifying and producing rhyming words and will also continue to extend their knowledge of beginning sounds.

Numeracy Focus

As part of our numeracy learning we will be focussing on numeral recognition, sequential order, counting collections and identifying subitising patterns. We will also be engaging children in activities that involve identifying and developing two and three step patterns. In conjunction with developing patterning skills children will also develop other skills such as sorting, comparing, categorizing and classifying.

SSP Phonics Program

This term we will expose children to the second level of the SSP phonics program. SSP supports children to develop the necessary decoding skills to become balanced readers and the phonics program that Virginia Primary School uses. The next six sounds that we will be learning this term include 'd', 'm', 'g', 'o', 'e' and 'b'.

Dates to remember:

- **Monday 8th June** – Public holiday, Queen's birthday, **NO PRESCHOOL.**
- **Wednesday 1st July** – Pupil Free Day, **NO PRESCHOOL.**
- **Thursday 2nd July** – Last day of Preschool.

