



PRESENTING THE 2ND ANNUAL

# Special Educational Needs Summit

Inclusion and innovation for the education of those with special educational needs

22 – 23 May 2018 | Rydges World Square, Sydney



## CONFERENCE DAY ONE Tuesday 22<sup>nd</sup> May 2018

**09:00 OPENING | Opening remarks from the Chair**  
Sheldon Boland, *Deputy Principal, Tewanin State School*

### POLICY CONTEXTS FOR INCLUSIVE EDUCATION

**09:15 PANEL | Is Australia up to Scratch? Future directions in Inclusive Education**  
Facilitator: Sheldon Boland, *Deputy Principal, Tewanin State School*  
Professor Roger Slee, *Editor, International Journal of Inclusive Education and Professor of Education, University of South Australia*  
Professor Umesh Sharma, *Professor of Education and Head of the Educational Psychology and Inclusive and Special Education Community, Monash University*  
Fiona Forbes, *Chair, Australian Special Education Principals' Association and President, International Confederation of Principals*

**10:15 Leading Personalised Learning**  
Fiona Forbes, *Chair, Australian Special Education Principals' Association and President, International Confederation of Principals*

**10:45 Networking and refreshment break**

**11:15 Exploring differences and tensions in parental decision-making in Inclusive Education**  
Dr Glenys Mann, *Inclusive Education Researcher, University of Queensland*  
Yolande Cailly, *Parent Advocate, Family Advocacy*

**11:45 CASE STUDY | Universal Design for learning in Higher Education transition**  
Dagmar Kminiak, *Manager, Disability Services, University of Sydney*

**12:15 Lunch and networking break**

### AUTISM SPECTRUM DISORDER

**13:15 Evidence-based treatments of young people diagnosed with ASD**  
Associate Professor Kylie Gray, *Director, Centre for Developmental Psychiatry and Psychology, Monash University*

**13:45 CASE STUDY | Practical strategies for teaching those with ASD**  
A presentation from Port Phillip Specialist School who excel in the education of those on the autistic spectrum.  
Daniel Lynch, *Principal, The Joseph Varga School*

**14:15 Networking and refreshment break**

**14:30 Is dyslexia currently going 'under the radar' in the classroom?**

A discussion on the impact of dyslexia presently, how it affects schools and what can be done to support young people with specific difficulties.

Georgina Perry, *Executive Officer, SPELD NSW*

**15:00 Dyscalculia**

With the future becoming increasingly orientated towards STEM disciplines, what is being done to support those who have mathematical learning difficulties?

Antonia Canaris, *Educational Consultant & Orton Gillingham Multisensory Dyslexia Practitioner, Neurosensory*

**15:30 CLOSING | Closing remarks from the Chair**

**15:40 Networking drinks**



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## CONFERENCE DAY TWO Wednesday 23rd May 2018

**08:50 OPENING | Opening remarks from the Chair**  
Sheldon Boland, *Deputy Principal, Tewanin State School*

### MULTIPLE EXCELLENCIES AND ALTERNATIVE VIRTUOSITIES

**09:00 KEYNOTE PANEL | What does the future hold for Gifted and Talented Programmes? Co-ordinating approaches to gifted and talented learning: challenges and successes**

Facilitator: Sheldon Boland, *Deputy Principal, Tewanin State School*

Lesley Henderson, *National President, Australian Association for the Education of the Gifted and Talented*

Melinda Gindy, *President, NSW Gifted Association*

Wilma Vialle, *Professor of Educational Psychology, University of Wollongong*

Penni Maher, *Director of Specialised Learning, St Andrew's Cathedral School*

**10:00 CASE STUDY | Toward a system-wide approach to the implementation of a gifted program based on current research and pedagogical best practice**

Insights into the design of the Sydney Catholic Schools Newman Selective Gifted Education Program.

Karen Cahill, *Head of Diverse Learning, Sydney Catholic Schools*

Penina Barry, *Education Officer, Newman Selective School Expansion, Sydney Catholic Schools*

**10:30 Networking and refreshment break**

**11:00 Walking the talk at the classroom level: debunking 'clever' through collaborative learning**  
Dr Rich Allen, *Founder, Green Light Education*

**11:30 International and comparative cases for building school cultures that situate approaches to Gifted and Talented Students within more inclusive paradigms**

Wilma Vialle, *Professor of Educational Psychology, University of Wollongong*

**12:00 Lunch and networking break**

**13:00 PANEL | Reflections on the current Not-For-Profit landscape of organisations in Australian cross-sector efforts to deliver specialised education programmes.**

Facilitator: Sheldon Boland, *Deputy Principal, Tewanin State School*

Melinda Gindy, *President, NSW Gifted Association*

Prof. Roger Slee, *Editor, Professor of Inclusive Education, University of South Australia*

### SUPPORTING EDUCATORS

**13:45 CASE STUDY | Teacher Stories and Experiences from South-East Queensland**  
Sheldon Boland, *Deputy Principal, Tewanin State School*

**14:15 IN CONVERSATION | Evidence-based training and professional development: blending teaching and researching through mentor-modelling approaches**

Professor Michael Arthur-Kelly, *Professor of Education, University of Newcastle*

**14:45 Networking and refreshment break**

**15:00 Employability, the future of work: inclusive education beyond the classroom**

How can educators and future employers ensure that young people of multiple excellencies today are equipped to achieve, excel and progress social change in the future?

Lesley Henderson, *National President, Australian Association for the Education of the Gifted and Talented*

**15:30 CLOSING KEYNOTE | Drawing broader margins: concluding provocations**

Prof. Roger Slee, *Editor, International Journal of Inclusive Education and Professor of Education, University of South Australia*

**16:00 CLOSING | Closing remarks from the Chair**

**16:10 END OF CONFERENCE**