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Diary Dates
30/6 to 4/7 Study Tour—Sheng Kung Girls
4/7 Last Day of Term 2
   Dismissal 1.20pm
4/7 Year 12 Formal
   Hyatt Hotel 6.30pm
21/7 First Day Term 3

Principal
Chris Stokes (Yr 9)

Assistant Principal
Shane Willsmore (Yr 8)
Laura Coonan (Yr 11)
Sue Dobrowolski (Yr 12)
Heather Makris (Yr 10)

Assistant Principal
(International Students)

Administration Officer
Denise Long

Poster Design: by Anna Amorosi Yr11
Dear Parents, Students and Teachers,

As we near the end of term two we also finish the second assessment period. This is a really good time for each student to reflect on their progress so far this year. During term three we will be looking at the career planning process and subject selections for 2009. I encourage all families to engage in conversations about planning for the future, to really take control and make wise decisions about learning and establishing strategies to support each student's future success. Whilst teenagers often find it difficult to plan ahead, it is worth working out their strengths, weaknesses, likes and dislikes, and work towards some preferred future options, rather than “I don’t know”.

Did you see the Sunday Mail article where one young man had set himself 183 goals to reach before he turns 30 years old? Well 183 might seem too many but how about helping your young family members to set a few goals to be achieved within a time frame such as 2 years hence. Give it a go! Maybe it could become the new fridge decoration, our goals.

We have again enjoyed many nights of entertainment, drama and music all leading up to the fantastic whole school production of Rising Stars at the Scott Theatre, Kintore Ave, Adelaide on Wednesday July 2nd at 7.30pm, and Thursday July 3rd at 1.00pm (matinee) and 7.30pm. Tickets are available from Student Services: adults $15 and students/concession $10.

PLEASE SUPPORT OUR ARTS PROGRAM

Recently we have developed Charles Campbell's Vision and Values and I thank all parents, students and staff for their input. We now believe that we have a truly collective vision of the way forward for our school into the future.

We have been working with our Apprenticeship Broker, Emma Neumann, who comes to us from the world of industry and as such has many connections in the community. She has worked with a number of students to help them plan for and commence apprenticeships. During the lead up to career planning and subject selection for 2009 I encourage students to enquire at Student Services in A Building to make with Emma to discuss the options available to them. Emma will also be conducting a couple of information sessions for interested students. Keep alert for the times of these in the daily notices.

Information Technology (IT) is an ever increasing part of our lives. I welcome Jim Edson to the position of IT Manager for the remainder of 2008. During this period Jim will work on the school's plan for further developing our IT resources and planning for our part of the federal government's computer offer to schools. As you would be aware from home computers, they do need to be looked after and so we are considering a range of options for maintaining any additional computers we have in the school. Your ideas are welcome.

I encourage parent involvement in our three peak decision making bodies which meet on Wednesday afternoons about twice each term. If you are interested please call Tricia Bowman on 83376844 and let her know of your availability and the leader of the relevant group will get back to you. The three groups are:

- Learning & Teaching
- Student Wellbeing
- Technology, Environment and Resources

I wish all families and staff an enjoyable and relaxing holiday and safe travels for those of you who will be visiting other places.

Regards,
Chris Stokes

Kay Daws
Coordinator, Professional Development
I, Vincent Matz, am taking part in the 2008/2009 Hamburg to Adelaide Exchange and staying with my exchange partner, Tom Bryant’s family for ten weeks.

About 100 German students are taking part in the exchange this year. They go to different schools all over Adelaide. Australian students will come over to Germany from November 08 to January 09.

I arrived in Adelaide on the 17th February after a 30 hour flight. I have already seen lots of places in and around Adelaide. One day for example we went to a wildlife park in the hills and at Easter I learned surfing at Victor Harbour. That was great!

There are lots of similarities between Tom’s family and mine. Our interests are roughly the same as well, so I enjoyed staying with Tom’s family.

At school I have had lots of new experiences and I made friends very quickly. CCSS is quite different to my school in Germany: it’s much bigger and has nearly twice as many students as my school. The biggest difference between German and Australian schools is that in Germany very few schools are private schools and even less expect students to wear a uniform. Until Year Eleven you can’t choose your subjects so everybody has the same basic knowledge. Apart from that, we unfortunately don’t have Outdoor Ed or supervised study lessons so all homework has to be done in our free time. That’s a pity.

One big event of my journey was to go to the Outback with the other German students. We went to Coober Pedy, we saw (and partly climbed) Ayers Rock, walked through Kings Canyon and stayed in Alice Springs, where we learned a lot about Aboriginal culture. It’s so impressive! We travelled all the way by coach to get the experience of being in the middle of nowhere for more than ten hours. You couldn’t imagine having that in Europe! Nevertheless after eight days of desert, I was happy to be back in civilisation again.

Now, when we have holidays, I can enjoy my last days here in “Down Under” and relax a bit, until I return to stressful German school again on April 24th.

I’m already looking forward to coming back to Australia! Maybe one day I’ll study at the University here in Adelaide or maybe return for a holiday, but I will come back, that is clear!

Vini

A huge thank you to all who helped us during our working bee on Saturday 14 June.

A small but dedicated group made a big difference, planting trees, spreading mulch and removing and repairing raised garden beds.

Most of CCSS’s outdoor seating, shelters and garden beds were built by parents, students, staff and friends volunteering a couple of hours a year.

Look out for information about our next working bee in spring, when we will be working on more projects that will make the school even more comfortable and attractive for our students.

Many Thanks

Denise Long
School Administration Officer
News about the International Program

This semester new students have come to Adelaide to improve their English; they come from China, South Korea, Japan and Iran. During their first 8-10 weeks they have become used to the Australian classroom and the environment of a dynamic Australian school community at Charles Campbell Secondary.

Part of the special program usually includes an excursion into the city to the Botanic Gardens, the Art Gallery and the Museum. This is always a good way for students to see something of the Australian culture – especially in the Art Gallery where the focus is on Australian art work. We always include an appreciation of street (public) art as well: the wonderful sculptures of Catherine Truman that form part of the Slate Pool Walkway, her installation on the western side of the Art Gallery; various statues of famous South Australian identities; war memorials; and, the John Dowie sculpture in Rundle Mall known as The Slide. We have been blessed with good weather on each occasion.

Last term students were also fortunate to go up to the Gorge Wildlife Park. Rob Yeend, who has bravely taken on ISEC Science for the new students, very kindly included an Aussie barbeque at the end of last term. Mr Yeend also treated the students to a hands-on introduction to Australian native fauna; this included a two-metre carpet python, lizards and amphibians. Mr Yeend specialises in these animals and runs an education service when he is not busy teaching at the school. “There is nothing like a hands-on experience to sharpen their learning!” he said.

All CCSS teaching staff who have the privilege of teaching these international students find them to be polite and interested in learning. We always hope that they have enjoyed their lessons, learnt a lot of new things about Australia and grow in confidence with us. We also hope that their English improves as well!

On behalf of the school community we hope their holiday break is enjoyable and extend our best wishes to them as they progress to the next stage of their Australian school adventure at CCSS.

Heather Barrett/Rob Yeend
ISEC-1 Teachers

Congratulations Girls

Charles Campbell students Shannon Lloyd (Year 8) and Zoe Pinnock (Year 10) have been selected to represent South Australia in the National Rythmic Gymnastics Championships in July. It’s Zoe’s first time representing our State but Shannon’s second time. Good luck girls.

Shannon Lloyd (806)

Zoe Pinnock (1006)
The whole school production Rising Stars is progressing well thanks to a number of students, parents and staff who have been working hard towards ensuring a successful production. The production is based on the 1980 film ‘Fame’, where a group of students audition for a performing arts school that guarantees you becoming a star. These students strive for their dreams.

‘Rising Stars’ encompasses dance, music, media and drama. We would like to acknowledge support from parents and ‘old scholars’. Leigh Simitsis is currently designing and constructing costumes, Catherine Simitsis and Gaby Francesca have both helped with choreography. Krystal McInerney is designing make up. The Fish Bowl Boys are making a special appearance along with Vince Fusco helping out with rehearsals.

Anna Amorosi from the Year 11 Digital Design class has designed the poster. T-shirts have gone to the printer, should arrive for cast and crew soon.

‘We have worked very hard and cannot wait to perform. We are very committed to the production and would like to thank all the teachers and parents who have helped with ‘Rising Stars’. Renee Webster and Kate Campbell (Selective Entry 806)

I enjoy the production as it showcases the school’s performing arts talents. I am vision impaired but I do not let this stop me from doing what I enjoy, and I easily adapt to the theatre environment. School production is very enjoyable and I recommend it to anyone who loves performing’. Kieran Murphy (Selective Entry 1006)

‘The production is having an opportunity to work with people I do not usually work with and provides a chance to build new friends and have fun’. Eva Simitsis (Selective Entry 1006)

‘I am looking forward to playing with the band in the production in a real theatre’. Jarrod Skeates (Selective Entry 1006)

Rising Stars performances are at Scott Theatre, Kintore Ave, City on Wednesday 2nd July and Thursday 3rd July at 7.30pm. There will be a school performance matinee at 1.00pm on Thursday 3rd June. Tickets are now available at Student Services.

We look forward to seeing you there and supporting your Rising Stars.

Kim McCarthur (Director)

On Thursday of week 6 the year 10 general Drama class staged their production of Australian playwright Debra Oswald’s Dags to their peers, family, friends and staff.

The group worked incredibly hard over terms one and two, dedicating copious amounts of their own time and energy to develop this performance. Dags is a comical and honest look at life, and the trials and tribulations of being a teenager. Congratulations on this very successful performance!

Naomi Kerr
Director
Twenty little reception girls arrived at Charles Campbell Secondary at the end of recess on Tuesday, 3rd June.

As part of their Design and Technology program at St Peters Collegiate Girls School, the girls had been investigating and designing road signs. They had come to Charles Campbell to make their signs in the Design and Technology Workshops, ready to take back to their school to paint.

The CCSS students were fantastic in the way they assisted the girls, showing them what to do and helping them with hammering and sanding.

The CCSS students who helped out were Jack Centofanti, Harley Crowell, Fabian Feo, Daniela Lonardo, Chantelle Posch, Ben Reveruzzi, Ashlee Trimmer, Danielle Trinne and Hannah Walker. Thanks also to Mr Amos and Ms Mason for their assistance.

The St Peters girls really enjoyed their visit, as did their teachers, Ms Jessica McArdle and Ms Ali Waters.

As you can see by the name of the teacher, they will probably be back again next term!!

Owen McArdle
Coordinator, Tech Studies
Our school community strives to contribute to the raising of balanced young people who can set themselves up for a successful and productive future through engagement in our education.

Punctuality can sometimes be seen as trivial. We all try our best to be on time to events or appointments in our lives. Sometimes we make it, other times we don’t. Life is busy!

In the workplace there can be consequences for our lateness: a frustrated client, annoyed workmates, angry boss!

At Charles Campbell Secondary School in 2008 we have way too many students, from Year 8 to Year 12, arriving late to school. Some, on a daily basis. Often we’re talking about 15 - 30 minutes late.

A conventional teaching approach involves the teacher using ‘whole class teaching time’ at the start of each lesson to review progress, introduce the purpose of the day’s activities, explain what needs to be done, distribute resources required, and get the class started. This will generally take 10 - 20 minutes out of a 45 minute lesson.

When a student arrives late to CCSS they must sign in at Student Services. There is usually a crowd of other students doing the same, so this process may take up to 10 minutes. When they arrive at their class it is highly likely the ‘whole class teaching time’ is over, and the class are working on the day’s tasks. The late student has no idea what to do. The teacher is now generally moving around the room, working with individuals. It may take another five minutes or more before the teacher is able to provide a brief explanation of what the class are doing.

To be blunt, the late student will be lucky if they are able to achieve any of the learning outcomes of the lesson.

Many of our students are late to school, and/or also late to class after recess and lunch habitually. A wasted lesson is 20% of the learning in a subject for a week. Add to this the fact that many teachers choose to introduce new work or new concepts in morning lessons, when young minds are fresher, and the problem is exacerbated for students late in the morning.

We know that academic success strengthens self esteem and the feeling of self worth. These factors are components of well-being.

Young people are not equal in their natural abilities at school subjects, we know that. However, we can all maximise the level of achievement of our young people at school by doing everything we can to have them in all classes, on time, every day.

If you suspect your child has a problem with punctuality, contact one of the year level managers for a discussion about your child’s attendance record.

If your child catches a bus that gets them to school at 8.40am, this it too late. Buses are often late, so they need to catch a bus to be here by 8.30am to be safe. If, as a family, you are always running late, think about the long term impact of this habit on your children, and try some new strategies to be on time each day.

The world is a competitive place. Can your child afford to miss out on lesson time through being regularly late?

Shane Willsmore  
Assistant Principal, Middle Years.

We are asking for your support to ensure that all CCSS students can arrive at school and leave safely each day. To achieve this, the school car parks must not be used to drop off students.

They are intended to be used as follows: The southern car park in front of the A building is for staff and adult re-entry students only. The car parks either side of the R building are for staff and visitors to the school, including parents who have appointments or have business to attend to. The car park in front of the gymnasium is for senior students who have obtained a parking permit. A number of spaces are provided in each car park for drivers with disabilities. Loading bays are for deliveries to the school and the canteen.

Please drop students off on Campbell or Gorge Road and ensure that they use the traffic lights on Gorge Road or the supervised crossing on Campbell Road, and keep to footpaths at the front of the school.

Thank you.
Denise Long, School Administration Officer
Mid Year Examinations

Congratulations to all Charles Campbell year 11 and 12 students who have recently completed their mid year examinations. These exams are an opportunity for students to demonstrate the knowledge and skills acquired since the start of the year and are also an indication of areas of strength and those that may require further focus in the coming months.

For the majority of our year 12 students (and parents) this is the halfway point of the academic year and many are beginning to investigate and plan their post school pathways. Over the coming months we will distribute and publish a range of materials in relation to the transition from school to the next stage of students’ lives. Look out for news of tertiary institution open days, which should start appearing in local and state media soon.

Year 12 Formal

If you are the parent of a year 12 student you will be quite aware that the Formal will be held on Friday 4th July at The Hyatt Hotel, beginning at 6:30pm. This is a night to celebrate reaching the milestone of year 12 with both peers and staff. The night consists of the red carpet arrivals from 6:00pm, a delicious three course meal, various fun awards and dancing.

We encourage all our year 12 students to enthusiastically take part in the night’s activities, in a manner which demonstrates respect and responsibility for both themselves and others. Parents and students are also reminded that alcohol is completely prohibited, both before and during the Formal. We ask for parents’ assistance in ensuring that students do not drink alcohol at pre-Formal gatherings.

Year 11 and 12 Drivers

Many of our senior students are now holders of probationary driver’s licences and may be driving to school on a regular basis and parking in the student car park. Student drivers must provide the school with a parental permission letter if they are driving to school and/or carrying passengers in the car. Please encourage your driving son or daughter to collect one of these forms from Julie Shillingford in Senior School Reception and note that passengers also require parental permission to travel in a student’s car.

Student Attendance

As outlined in previous parent newsletters, a key factor in student academic achievement is consistent attendance at school and punctuality. As the cooler weather sets in we are finding that more senior students are arriving at school after the beginning of lesson 1, which is at 8:45am for year 11s and 9:30 for year 12s. Of more concern is the growing attitude that “sleeping in” is an acceptable reason for running late for school on a regular basis.

We encourage senior students and their families to treat school responsibilities in the same way as part time job commitments. As we all know, workplaces expect employees to start work on time, every time. Please support and encourage your son or daughter to adopt the same attitude in relation to their punctual arrival at school in preparation for the day’s study.

Term 2 Reports

All year 8-12 students receive a printed school report at the end of this term. To allow our senior year 12 students to discuss their results with teachers before the school holidays, year 12 reports will be available to students at 3:20pm on Thursday 3rd June in R4, the Year 12 common room. Based on discussions with teachers on Friday 4th June, year 12 students can then plan their holiday study and revision.

Laura Coonan
Assistant Principal, Senior School