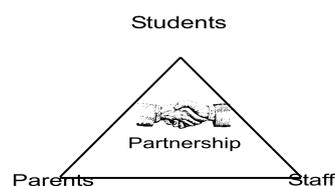


STUDENT BEHAVIOUR

Our aim is to create a safe, caring, supportive and productive learning community where children are taught the skills to be successful friends and citizens.



Our Behaviour Code reflects the foundations of Program Achieve and promotes a cooperative, respectful, community.

Responsible behaviour by students is recognised and encouraged.

- ☺ In the classroom praise is given in the form of behaviour-specific feedback. Recognition may include notes, special activities, stickers, stamps or certificates
- ☺ Opportunities for whole school recognition include assemblies, awards and acknowledgement in the newsletter

Support for the Behaviour Code is provided through:

- ☺ Program Achieve
- ☺ Community Service component of the IBMYP
- ☺ Clubs, camps and sporting activities
- ☺ SRC and Peer Mediation Programs
- ☺ Individual counselling

Behaviour, which contravenes the Behaviour Code, is viewed as a learning opportunity for the student's personal development. Where students make inappropriate choices, natural and logical consequences are applied to assist future decisions and learning.

Response to unacceptable behaviour follows restorative justice principles and is centred around rebuilding relationships and behaviour modification.

Consequences may include:

Reminder / Replaying behaviour

Warning

Classroom Time Out, Buddy Class or sent to the office with a referral slip

Counselling

Parent/caregiver meeting

Individual learning plan

NOTE: Gilles Street Primary School Behaviour Code is underpinned by the DECD School Discipline Policy Statement 2007. Copies are available from DECD website and Gilles Street Primary School or at

<http://www.decd.sa.gov.au/speced2/pages/behaviour/> along with other relevant relevant behaviour policies and guidelines.

Incidents of inappropriate behaviour in the yard are addressed through Time Out at lunch time.

Parents and caregivers are instrumental in changing inappropriate behaviour and will be informed via regular communication.

- ☺ *Trained **Peer Mediators** are available at recess and lunch time to mediate for students who choose to work through their differences on low level disagreements.*

Any member of the school community who has a concern about student behaviour or is interested in the application of the school's student Wellbeing and Behaviour programs, policies and procedures is encouraged to:

- 📅 arrange a time to speak to the teacher if it relates directly to your child
- 📅 arrange a time to speak to the Principal, Deputy Principal or Assistant Principal – Intensive English Language Centre if it relates to school policy and practice.