As we are approaching the end of the school year there are many events and celebrations that fill up the calendar. Please check the ‘coming up’ section in the newsletter, also the parent calendar on Sentral or from the school website for updates. Reminders will come via Tiqbiz too, so make sure you are signed up.

Of course the end of year concert is always a highlight of our calendar and this year under the direction of Michael Aquilina it looks like being another amazing show. Tickets will be available from Monday the 14th from the front office. If you have supported or helped in the school over the year you will be receiving a special invitation to our volunteer’s morning tea. This is an opportunity where staff gets the opportunity to thank you for all of your hard work and support of the teaching and learning programs during the year. We hope that you are able to make the day.

Class Placement Exercise

This process has begun and as you can imagine takes a great deal of thought and consideration. Staff work together to make decisions about where students would be best suited for the 2017 school year and as a relatively small school we do not have a lot of options.

Children’s Week Awards

Last week we were delighted to be hosting the Minister for Education and Child Development, Susan Close, to present her Ministers Children’s Week Awards. It was a special moment for Angela Plew and her Room 4 students who received a special acknowledgement and Community and Service Award for their work at the Community Garden, Walyo Yerta. The Minister and invited guests were entertained by our Taiko Drummers and Senior Voices Choir during the ceremony and the Marimba Boys performed during morning tea. Room 4 students also gave the Aboriginal acknowledgement in Kaurna. Thanks to all of the staff for their organisation of the event, Daniel and Thespina for their compering and especially to Paulene Thomas and Michael Aquilina for organising the musical items.

Opinion survey

There is a link attached to this email for our Opinion Survey. https://www.schoolsurvey.edu.au/s/GmSdfZmV

It is important that we collect the thoughts and opinions from a wide range of our parents and caregivers. Please take this opportunity to have your say and contribute to the continual improvement of our site.

Fun Run

Fun Run sponsorship money is now due and can be paid using Qkr!

Deb O’Neill
Music: Count Us In

Music: Count Us In has provided the opportunity for Val’s year five’s and Rosa’s year six/seven’s to go on an excursion to the Heritage Farm in Little Hampton to be filmed singing “Let It Play”. We were at the farm with two other schools, Golden Grove and Salisbury Downs. Francesca and Dario were interviewed by the director. We did group activities which included colonial games, animal feeding and having a train ride. We also went to the train museum which was interactive. Thank you to Mr A for choosing us it was a great experience.

By Mojan, Dario, Francesca and Louis

The Music Count Us In live event took place on Thursday November 3rd. It was great to see all the classes out on the basketball courts singing ‘Let it Play’.

Music: Count Us In also served as the launch of our Christmas Giving Tree. We are still accepting donations of non-perishable food items for the Hutt Street Centre.

Bake Sale

Congratulations to the Junior Primary who have raised over $200 to buy toys for underprivileged children in the CBDs South West. Thank you to all the parents who baked or contributed to the sale. It is very much appreciated.

Fiesta!

This term we celebrated our learning in Spanish with a Pop-Up Fiesta. Thanks Señorita Alicia, Mr A, Helen and the SRC for organising!

Living Safely with Pets

Each year the Dog and Cat Board of SA visit our Junior Primary classes with their Living Safely with Pets program. It is a fabulous opportunity where students learn how to live responsibly and safely with dogs and cats. They love the meet and greet with the presenter’s pet dog. Thank you to Mrs Bawden for organising this experience.
Volunteering and Mandatory Responding to Abuse and Neglect Training

Did you know it is compulsory for **ALL** volunteers to undertake the ‘Responding to Abuse and Neglect – Education Care – for volunteers training’ (RAN-EC), formally known as Mandatory Reporting to be able to volunteer at school from 2016? This requirement is in addition to the Department for Communities & Social Inclusion - Working with Children screening. Not attending one of these workshops may prevent you from volunteering at school until you complete this training. (If you have already completed this training for 2016 – 2018 elsewhere, please provide a copy of your participation certificate to the school). Each workshop takes approximately 2 hours. This training is valid until the end of 2018. If you are considering volunteering at school in any capacity, it is recommended that you also attend one of these sessions. The training addresses how to identify possible indicators of children experiencing abuse, neglect or family violence, your obligations and the processes to follow. This is critical information for all of our volunteers.

Rachael Courtney is currently running the first series of workshops, to the volunteers we already have registered with the school. In the event that you have missed out on the note home and more sessions are required we will notify you via Tiqbiz. Please make sure you are registered with Tiqbiz to get these important notifications.

If you have any questions or are unsure of the DECD requirements and/or the training please contact Rachael Courtney, Assistant Principal, Wellbeing and Inclusion.

You can register for Tiqbiz at http://web.tiqbiz.com

GAME ON! END OF YEAR PERFORMANCE

Come to our End of Year performance #GameOn. Tickets on sale Monday, 14th November for the Thursday 1st December show. 1 pm at the Royalty Theatre.

Is your child unwell?

Is your child unwell? Did you know that if your child vomits or has diarrhoea they are unable to attend school for 24 hours from the last instance of either symptom. Please be considerate of other students and staff and keep your child at home while symptoms are persisting.

Fun Run!

The Fun Run was held on Friday November 2. Congratulations to our students who ran a total of 1366.95 km. Room 11 completed the most laps of the 450m track with a total of 311 laps and 139.95 km, Room 4 was not far behind with 310 laps and 139.5 km. The JP track was 330m and the most laps (290) running a total of 95.7 km. Thank you to Mr Tucker who organised the event. If you have not yet returned sponsorship money to the front office or via Qkr! Please do so as soon as possible.
What Makes Frequent Readers: The Most Powerful Predictors

For each age group shown, frequent readers are more likely than infrequent readers to:

**Kids Aged 12–17**
- Have parents who are frequent readers
- Strongly believe reading books for fun is important
- Have teachers who give opportunities to talk with classmates about books read for fun
- Use a school book fair or book club catalogue to find books
- Have the opportunity to read independently during the school day
- Want books that “teach me something new”

**Kids Aged 6–17**
- Read mostly out of school
- Have parents who encourage reading books for fun in specific ways
- Have been read aloud to before age one
- Frequently use their reading level to pick out books
- Want books that “have characters that look like me”

**Kids Aged 6–11**
- Have been told their reading level

To determine what predicts kids’ reading frequency, more than 130 measures were included in a regression analysis.

These kids read an average of 25.8 books per year vs. 4 by infrequent readers.

These kids read an average of 43.6 books per year vs. 17 by infrequent readers.

Scholastic open a world of possible