Recently, information was sent out on Flexibuzz to mainstream parents regarding access to the Sentral Parent Portal. This access allows you to book a parent/teacher interview with your child/ren’s teacher/s. We will be opening the booking window in Week 6. A notification will be posted on Flexibuzz when the Interviews module can be accessed.

If you have not previously used Sentral and you have not received either your family or individual student registration keys (in the case of separated families) or circumstances have changed in that you now require an individual student registration key please contact Gyllian Godfrey gyllian.godfrey265@schools.sa.edu.au.

If you have not previously used Sentral and you have not received either your family or individual student registration keys (in the case of separated families) or circumstances have changed in that you now require an individual student registration key please contact Gyllian Godfrey gyllian.godfrey265@schools.sa.edu.au. Please also make contact if you are having issues or require technical support.

Friendship Week

As we are heading into Friendship Week it is important to understand that friendship skills are generally developmental and children grow and learn these skills when they are exposed to different situations and people. Some children seem to find it easy to make and maintain friendships whilst others need support and guidance to develop these skills. Everyone needs a friend and we need to support our children in developing and learning these skills.

The focus of week 5 will be on building friendships and also developing empathy and helping others who may not find it as easy.

Michael Grose, a leading parenting educator, identifies three key things we can do as adults to support our children in developing these skills.

- Encourage or insist that kids play and work with each other - teaching kids to get along with a wide range of people is important and allowing them ample opportunities to mix with others is essential.
- Play with your kids - interact with your kids through games and other means and be a good role model.
- Talk about these skills – point out positive friendly behaviours to children so they can identify what skills are required. Saying to a child – “that was nice that you let that person have a turn on the swing” helps them identify appropriate social behaviours.

For more information you can visit https://www.parentingideas.com.au/

High School Zones

Over recent years, Glenunga International High School and Adelaide High School have experienced a significant increase in demand from local families. This has resulted in the schools needing to have
an approved Capacity Management Plan established.

We have been advised that we are to ask for current Proof of Residence documents from families that identify as: Glenunga International High School or Adelaide High School as their designated local ‘zoned’ school for year 8 in 2018 and who wish to attend their zoned school.

You will need to provide documented evidence that your child is still/currently living at that residential address prior to the High School Registration of Interest (ED176) form being processed by their primary school into EDSAS. If you are unable to provide adequate proof of residency you will be contacted by the high school concerned and the high school principal will make the final decision as to what other proof of residency will be considered.

Deb O’Neill

Friendship Week

In week 5, term 2, Gilles St. Primary will be holding ‘friendship week.’ The overall message of this week, is to promote positive and healthy relationships between the students, and to encourage kindness.

During week 5, a few of the students will be setting up a ‘Solve Your Problems Booth.’ This means if other students are having friendship problems, are feeling lonely, or just want someone to talk to, they are able to come and visit. This booth will be operating on Tuesday.

On Wednesday, there will be a Colourful Shirt Day. The aim of the Colourful Shirt Day is to encourage students to find another student with a similar coloured shirt to them, that they do not know, and start a conversation. 

Come in black pants and a colourful top

Finally, on Friday at recess time, there will be a bake sale. This will include cookies, brownies and various cakes. The prices will range from 50c - $2. We are looking to donate the proceeds to an anti-bullying campaign.

‘Play at Lunchtimes’ games for the Junior Primary will be led by the House Captains and Vice Captains.

Gilles Street Primary schools friendship bench

We have decided to make-over the friendship bench, to make it brighter and more noticeable in the yard. The idea of friendship benches in schools, is to make it known that the school is a ‘No Bully Zone’. It promotes the ideas of helping each other and spreading kindness in the school community. The students are submitting their designs for the bench and the winning design will be chosen in week 6.

Thanks for supporting Friendship Week!

Arena Percussionists - Festival of Music

On Wednesday 22nd of March, 11 Gilles Street students, along with 50 other students from different schools, auditioned to be a part of the Festival of Music Arena Percussionists. This year the Arena Percussionists are tasked with opening each concert in the series, leading the 900 strong choir up on stage. The auditioning students were asked to memorise a piece of music within an hour before being put on the drums to perform.

I am pleased to announce that all 11 of our students were successful in winning a spot with the Arena Percussionists! Well done to Angas B, Mia B, Lyla F, Lyla D, Jack N, Omar F, Oscar G, Elysia A, Fionn K, Dario A and Thomas B.

We are looking forward to seeing them perform over 3 concerts on stage in September!

We’d also like to give our thanks to Pulteney Grammar Music Department for allowing us to borrow some of their marching drums for the audition.

Michael Aquilina, Performing Arts Teacher
Aboriginal Art and Dance Workshop

As part of our Aboriginal education and cultural engagement initiatives our Indigenous students participated in a series of art and dance workshops.

In the first workshop, we had a special visit from Aboriginal elder and artist, Inawinyti Williamson from the APY Lands. Indigenous families were invited to join the workshop, where students learnt to sing ‘Head, Shoulders, Knees and Toes’ in Pitjantjatjara language and explored dot-painting. The students really enjoyed the dot-painting and helping each other with ideas of how to paint the animals.

For the second workshop students were very fortunate to have one of our parents and renowned choreographer, Gina Rings, come to teach us a special dance performance of a lullaby sung in English and Ngarrindjeri. It was really great to see the students have fun and learn about their culture through dance and music.

Our final big event, this semester, was running the assembly for Sorry Day and National Reconciliation Week, where all Indigenous students participated in a special dance and spoke about Sorry Day. It has been a great few weeks working with the students and seeing them enjoy their cultural heritage!

DreamBIG Festival: Paper Planet

Five upper primary classes attended this workshop and whilst they were there they all had the opportunity to:

- think creatively and imaginatively
- problem solve
- try something new
- take initiative
- communicate
- work with others
- explore new ideas
- reflect on something
- think about their emotions

Students also had the opportunity to see ‘Jump First, Ask Later’. An athletic performance of parkour with performers sharing their urban stories of achieving great things after discovering this art/dance/sport medium.
Social Work Students at Gilles Street Primary School

Yining and Lauren are social work students, from Flinders University, doing their placements here at Gilles Street Primary. During the placement here, they have been involved in a number of projects. These projects have included helping organise events such as Harmony Day and Friendship Week, along with creating some groups developing social skills. These groups use social and emotional learning (SEL) which focuses on managing emotions and maintaining positive relationships with others.

"It has been an amazing experience having first placements here, and we are continuing to learn a lot. Our final project will be working to update the friendship bench in the yard with the Student Friendship Committee. We extend a huge thank you to Gilles Street Primary for having us here."

¡Hola Amigos! - Online Spanish Learning

We have been selected by DECD to participate in their ¡Hola Amigos! Online Spanish Language Trial. DECD is exploring how this program can work in schools. There are three modes of the trial. Mode 1 is for schools that do not have a current languages program and will use the online program for students to access the grammar and communication components of the Australian Curriculum with a classroom teacher supporting with the cultural components. The second mode is for the same demographic, however schools involved in this mode will have access to a teacher from the Cervantes Institute once per fortnight via Skype. **We are involved in Mode 3**, where established and successful Spanish language teaching programs will use the program to support or extend students from across Years 3-7. Señorita Alicia is currently setting up access for students and you will be informed along the way of how the program is being used. A survey link was sent home via Flexibuzz at the end of last term. The survey is designed to collect information on community exposure to and perceptions around languages and languages learning. If you did not have the opportunity to complete the survey here is the link [https://www.surveymonkey.com/r/QHXQ6Z7](https://www.surveymonkey.com/r/QHXQ6Z7)

**COME AND TRY**

Blackwood Blaze Inline Hockey Club are offering opportunities to come and try inline hockey; a fast, fun and exciting sport played by male and females on a large rink.

**Where:** Blackwood Recreation Centre, Northcote Rd, Blackwood

**When:** Saturday June 3 and 17th at 12.30-1.30 pm

**Cost:** Free of charge-equipment is provided (bring your own skates and bike helmet)

**Contact:** Sue Collier on 0432 902 600 or formulasue@gmail.com

Alternatively, sessions will be offered at North Viking Inline Hockey Club (Gawler) later in the year. Contact Peter King on 0432 345 207 or northvikings@hotmail.com.au/