



2019 SCHOOL CONTEXT STATEMENT

School number: 0120
School name: Gilles Street Primary School
School Profile:

Gilles Street Primary School is an inner metropolitan school of approximately 400 students including an established Intensive English Language Program. The school is located in the South Eastern corner of the CBD.

The school values respect and diversity, life-long learning, communication and a sense of community.

Students attending Gilles Street engage in learning in an environment that focuses on 21st Century learning capabilities and a cycle of constant improvement in line with the Site Improvement Plan. Teachers use targeted teaching approaches to ensure individualised learning facilitates deeper understandings through pedagogical approaches that include inquiry based and direct instruction methodology.

Parents and community observe the rich diversity of cultures in our yard. The onsite Intensive English Language Program provides opportunities for students of many different backgrounds to learn and play together and for parents to connect with each other through a Circle of Friends program.

Performing Arts is a strong feature and the annual End of Year Performance, held in the Royalty Theatre on Angas Street, is a major school event.

A vibrant OSHC and vacation care program provides students with an engaging before and after school program.

Site leaders and teachers from other sites, interstate and internationally visit Gilles Street on a regular basis to observe and discuss effective teaching and learning approaches.

1. General information

- School Principal: Michael Bawden
- Assistant Principal, Wellbeing & Inclusion: Kristy Cannon
- Assistant Principal, Innovation & Learning: Mark Tucker
- Assistant Principal, Intensive English Language Program: Ginny Pryor
- Year of opening: 1900
- Postal Address: 91 Gilles Street, Adelaide SA 5000
- Location Address: 91 Gilles Street, Adelaide SA 5000
- DfE Region: Adelaide - Prospect
- Geographical location – road distance from GPO (km): 1 km
- Telephone number: 8223 5184
- Fax Number: 8223 7114
- School website address: <http://www.gillesstps.sa.edu.au>
- School e-mail address: dl.0120.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes

Director: Steve Kirk

Telephone number: 8227 1746

OSHC has a licensed capacity of 75

Operating Hours:

- Before School: 7.45 am – 8.30 am
- After School Care: 3.30 pm – 6.15 pm
- Vacation Care: 8.00 am – 6.00 pm

February 2019 FTE student enrolment:

| | |
|-----------|-----|
| Reception | 33 |
| Year 1 | 35 |
| Year 2 | 39 |
| Year 3 | 27 |
| Year 4 | 40 |
| Year 5 | 28 |
| Year 6 | 44 |
| Year 7 | 41 |
| IELP | 110 |

TOTAL: 397

Student enrolment trends:

| | 2015 | 2016 | 2017 | 2018 | Change 2017-2018 | Change 2018-2019 |
|-----------|------|------|------|------|---------------------|---------------------|
| Reception | 40 | 32 | 40 | 34 | -6 | -1 |
| Year 1 | 30 | 41 | 32 | 37 | +5 | -2 |
| Year 2 | 41 | 32 | 42 | 31 | -11 | +8 |
| Year 3 | 35 | 41 | 33 | 38 | +5 | -11 |
| Year 4 | 26 | 37 | 46 | 32 | -14 | +8 |
| Year 5 | 32 | 29 | 38 | 44 | +6 | -16 |
| Year 6 | 32 | 25 | 32 | 37 | +5 | +7 |
| Year 7 | 24 | 29 | 25 | 30 | +5 | +11 |
| IELP | 95 | 84 | 88 | 97 | +9 | +13 |
| Total | 355 | 350 | 376 | 380 | +4 | +17 |

Gilles Street Primary School maintains high enrolment trends and generally operates close to capacity. The school has an enrolment policy and employs a catchment area that falls east of King William Street and bounded by North, East and South Terraces.

Staffing numbers (as at February census):
FTE: 28.4 teaching staff (including 8.4 in IELP)

Tier 1 – 27 FTE:

- 20.0 FTE Teacher
- 4.0 FTE Leadership
- 0.6 FTE Teacher Librarian
- 2.4 FTE Specialist Teaching Staff

Tier 2 – 0.8 FTE + 1 hour per week:

- 0.2 Aboriginal Education Teacher
- 0.6 EALD

Ancillary Hours Allocated:

- SSO 226 hours
- BSSO 73.15 hours (41.5 casual, 31.65 permanent) per week
- ACEO 12 hours per week

Public transport access:

- Accessible to Adelaide Metro bus and tram services

Special site arrangements:

- School lunch orders are provided by Scootz, the local café

2. Students (and their welfare)

General characteristics:

Gilles Street Primary School is an R-7 school of approximately 400 culturally diverse students and includes an Intensive English Language Program, with enrolments from over 40 different countries. Given its central location, Gilles Street Primary School is in high demand from families living, working and studying in the city.

Student well-being programs:

The Growing with Gratitude Wellbeing and Positive Psychology program is being used to bring about awareness of student social emotional learning, providing support to students experiencing mental health difficulties and working authentically with parents, carers and families.

Student support offered:

- Wellbeing assistance provided via the AP: Wellbeing & Inclusion
- Support for EALD students with 0.6 support
- ACEO and AET to support Indigenous students and their families

Student management:

Policies and procedures for both yard and classroom management are in place, continually monitored and were updated in term four, 2018. Restorative practices are used throughout the school with a focus on rebuilding and repairing relationships.

Student government:

Gilles Street Primary School actively promotes student voice through Junior and Upper Primary Student Voice groups in partnership with a strong year 6/7 leadership program. These groups meet on a fortnightly basis and have representatives from all classes.

Special programs:

- Minilit
- Multilit
- Quicksmart
- Growing with Gratitude
- What's the Buzz?

3. Key School Policies

Site Improvement Plan and other key statements or policies:

- Refer to Site Improvement Plan for further information on school priorities

Priorities for 2019:

- Increase student achievement in Reading, Reception to Year 2
- Increase student higher band achievement in Writing
- Increase student higher band achievement in Mathematics

Recent key outcomes:

- Staff developed whole school agreements on Literacy, Numeracy and Wellbeing
- Review and update of Student Attendance and Behaviour Support Policies
- A high percentage of students continue to achieve at or above the Standards of Educational Achievement (NAPLAN, PAT M, Pat R and Running Records)
- A high number of students achieving higher than expected growth between year levels (NAPLAN, PAT M, PAT R and Running Records)
- Review and update School Council Constitution
- Establishing School Council's Parent and Community Engagement working party
- Implementation of Minilit for early years literacy intervention
- Implementation of Quicksmart Maths numeracy intervention

4. Curriculum

The school operates within two curriculum frameworks:

- Australian Curriculum
- Intensive English Language Program

Specialist learning areas include:

- Language – Spanish (Mainstream)
- Performing Arts – Music/Drama (Mainstream & IELP)
- Physical Education (Mainstream & IELP)
- Media Arts (IELP)

Special needs:

- EALD teacher 0.6
- SSO's/BSSO's support in class and small group learning

Special curriculum features:

- The teaching and learning of the Spanish language and culture is an integral part of the Gilles Street curriculum due to the diversity of culture and language found across 21 countries and over 300 million speakers world-wide. Spanish is delivered to mainstream students in 1 x 50 minute lesson per week
- IELP students attend 1 x Media Arts lesson per week to expand their exposure to a wide range of English in the media
- Performing Arts specialist learning area focuses on Music, Dance and Drama with the teacher also coordinating and supporting teachers and students with our annual End of Year Performance at the Royalty Theatre
- A Specialist Physical Education program has been implemented in 2019 and all classes have one Specialist PE lesson per week in addition to regular PE lessons run by their class teacher
- Gilles Street compliments the PE program with sports incursion programs including Gymnastics, Tennis, Cricket, Netball plus an external swimming program at Thebarton
- IELP students attend 1 Resource Based Learning (RBL) lesson per week over 4 terms and Mainstream Junior Primary students, 1 lesson per week over 2 terms.

Teaching methodology:

- There is a focus on contemporary, innovative teaching practices based on targeted teaching with the use of student achievement data to inform teaching and learning processes
- Inquiry based and direct instruction pedagogies operate across the school
- There is a full time IT technician to support ICT within the school
- In 2019 Gilles Street Primary School is rolling out a new student device program in conjunction with a new school Wi-Fi network

Student assessment procedures and reporting:

- The school provides a written First Impressions report mid-way through term 1 or after 5-6 weeks for new enrolments, a written Mid-Year Report and Parent-Teacher Interviews at the end of Term 2 and an End of Year Written Report in Term 4
- IELP students are assessed against the Language and Literacy Scales (oral and written) at the 6 month stage and on exit

5. Sporting Activities

- Netball
- Hockey
- SAPSASA: Athletics, Cross Country, Swimming and inter-school knockout team sports

6. Other Co-Curricular Activities

- Himawari Daiko Traditional Drumming Troupe – Paulene Thomas (Instructor)
- Festival of Music – Senior Voices Choir
- DfE Instrumental Music – Strings
- Private Instrumental Music Lessons – Piano, Drums, Guitar & Voice
- Special Events:
 - Harmony Day
 - Reconciliation Day
 - NAIDOC Week
 - Book Week
 - Sports Day
 - End of Year Performance
 - Year 7 Graduation
 - Volunteer Recognition
 - Community Expo

7. Staff (and their welfare)

Staff profile:

- General staff stability, a high number of permanent staff members of about 10% male and 90% female

Leadership structure:

- A5 Principal, 3 Band 2 Senior Leaders, 1 SSO 3 Finance Manager

Staff support systems:

- Staff work in Professional Learning Communities which are closely linked to the Site Improvement Plan and supported with additional targeted release time in the NIT timetable
- Staff are encouraged to be mentored by/work with a lead teacher
- Teacher voice is used in planning professional learning in line with the Site Improvement Plan, DfE and Partnership priorities

Performance Management:

- As per DfE policy and procedures using the DfE PDP template, all staff are to engage with their allocated line manager

Access to special staff:

- Ancillary staff provide support for administration, finance, intervention, classroom, library and grounds
- School accesses specialist support from within the Integrated Support Services

8. Incentives, support and award conditions for Staff

- Staff are supported in Step 9, AST 2 and Lead/Highly Accomplished Teachers processes
- Mentoring support for Early Careers Teachers in line with DfE processes

9. School Facilities

Buildings and Grounds:

- Gilles Street Primary administration building is a heritage listed building with the second main building also of a significant age
- A new library and renovations to the old library space and upstairs senior classrooms were completed as part of the Building the Education Revolution (BER) in 2011
- The play space is restricted and therefore we use the Glover Playground in the parklands on a rotational basis for Recess and Lunch playtimes

Heating and cooling:

- All rooms are heated and air-conditioned

Specialist facilities and equipment:

- General Purpose Room with kitchen
- School Hall with kitchen facilities
- Performing Arts Room
- Spanish Room
- Library
- 'Creek' and Nature Play areas

Student facilities:

- Non-specific due to space restrictions

Staff facilities:

- Staff room including staff work space and student/staff workspace and teacher work room in Building C

Access for students and staff with disabilities:

- No special provisions for students with a disability

Access to bus transport:

- Adelaide Metro bus and tram services

10. School Operations

Decision making structures:

- The school is managed in a consultative manner with ownership by whole staff for decisions made
- A Personnel Advisory Committee, Work Health Safety Committee, Grounds and Finance Advisory Committee also form part of structured decision making processes
- The School Council forms the parent governance arrangements and provides advice and support to the Principal
- An OSHC Management committee operates with School Council and parent representation and reports to the School Council

Regular publications:

- Parent Information Handbook
- Newsletter 3 times per term published via Website, distributed via Flexibuzz and hard copy
- Sentral Parent Portal
- Flexibuzz App for parent notices

Other communication:

- School website <http://www.gillesstps.sa.edu.au>

School financial position:

Gilles Street Primary School is a well-resourced school with responsible financial management practices. Hiring of facilities is an important source of income.

11. Local Community

General characteristics:

Gilles Street is a cohesive multicultural school, which enjoys a positive reputation amongst the parents and local community. A large number of our parents either work and/or live in the CBD. A number of families come from interstate and initially reside in the CBD before establishing themselves in outer suburbs.

Parent and community involvement:

- Small but strong support due to high percentage of single/dual working parents
- The School Council has a well managed Parent and Community Engagement group whose role is to develop strategies to engage the parent community in school wide activities and events, including fundraising
- Parent support is welcome in the coaching and management of sports teams
- Circle of Friends is an initiative that aims to develop networks for parents moving into the school, particularly from overseas
- Further IELP parental involvement is supported through interpreters, workshops, and information sessions

Feeder or destination schools:

Due to the nature of the school, Reception students come from a large number of pre-schools. Students in Year 7 graduate to a variety of High Schools including Adelaide High School, Adelaide Botanic High School, Glenunga International High School, Woodville High School and Mitcham Girls High Schools.

Other local care and educational facilities:

Gilles Street Primary School uses the Pulteney Grammar fields in the parklands with a reciprocal arrangement. Branches of the Adelaide City Council library are within walking distance.

Commercial/industrial and shopping facilities:

The Adelaide Central Markets and Gilbert Street supermarket are within walking distance.

Other local facilities:

The school uses the whole of the city and its resources as an extended classroom to enrich school curriculum.

Accessibility

- Bus and tram routes are readily accessible
- There is limited on site car parking available

Local Government body:

- Adelaide City Council

12. Further Comments

The school hosts numerous visits by interstate, intrastate and international delegations of teachers and school leaders.

The Gilles Street Primary School has a number of challenges in its near future these include:

- Managing enrolments on a restricted site
- Planning for future developments in city schooling
- Growing inner city living will continue to place stress on school capacity
- School facilities that reflect the high profile of the school

I certify that this is a true and accurate statement.

Michael Bawden



07/02/2019