



SCHOOL CONTEXT STATEMENT

Updated: 08/17

School number: 0120

School name: Gilles Street Primary School

School Profile:

Gilles Street Primary School is an R-7 inner metropolitan school of approximately 390 mainstream students and an established Intensive English Language Program. We are located in the South Eastern corner of the CBD.

The school values respect and diversity, life-long learning, communication and a sense of community.

Students attending Gilles Street engage in learning in an environment that focusses on 21st century learning capabilities, uses targeted teaching approaches to ensure individualized learning facilitates deeper understandings through pedagogical approaches that are inquiry based,

Parents and community observe the rich diversity of cultures in our yard. The on site Intensive English Language Centre provides opportunities for students of many different backgrounds to learn and play together and parents to connect with each other through a circle of Friends program.

Performing Arts is a strong feature with an annual End of Year Performance held in the Royalty Theatre on Angas Street.

A vibrant OSHC provides students with an engaging before and after school program.

Site leaders and teachers from other sites, interstate and nationally visit our site on a regular basis to observe and discuss effective teaching and learning approaches.

1. General information

- **School Principal name:** Gyllian Godfrey
- **Assistant Principal:** Wellbeing & Inclusion: Rachael Courtney
- **Assistant Principal:** Innovation & Learning: Alicia Alfaro
- **Senior Leader Intensive English Language Centre:** Ginny Pryor
- **Year of opening:** 1900
- **Postal Address:** 91 Gilles Street, Adelaide SA 5000
- **Location Address:** 91 Gilles Street, Adelaide SA 5000
- **DECD Region:** East Metro
- **Geographical location – road distance from GPO (km):** 1 km
- **Telephone number:** 8223 5184
- **Fax Number:** 8223 7114
- **School website address:** <http://www.gillesstps.sa.edu.au>
- **School e-mail address:** dl.0120.info@schools.sa.edu.au
- **Child Parent Centre (CPC) attached:** NO
- **Out of School Hours Care (OSHC) service:** YES
 - **Director:** Steve Kirk
 - **Telephone number:** 8227 1746
 - **Operating Hours**
 - Before School: 7.45 am – 8.30 am
 - After School Care: 3.30 pm – 6.15 pm
 - Vacation Care: 8.00 am – 6.00 pm
 - OSHC has a licensed capacity of 75

- February 2017 FTE student enrolment:
 - Reception - 49
 - Year 1 - 55
 - Year 2 - 23
 - Year 3 - 36
 - Year 4 - 51
 - Year 5 - 41
 - Year 6 - 35
 - Year 7 - 28 TOTAL: 318

- Student enrolment trends:

	2013	2014	2015	2016	Change 2014 – 2015	Change 2015-2016
Reception	47	30	40	32	10.0	-8.0
Year 1	35	40	30	41	-10.0	11.0
Year 2	30	33	41	32	8.0	-9.0
Year 3	29	30	35	41	5.0	6.0
Year 4	33	31	26	37	-5.0	11.0
Year 5	31	35	32	29	-3.0	-3.0
Year 6	32	30	32	25	2	-7.0
Year 7	26	33	24	29	-9.0	5.0
IELC	90	121	95	84	-26.0	-11.0
Total	353	383	355	350	-28.0	-5.0

- Gilles Street PS maintains high enrolment trends and generally operates close to capacity. The school has an enrolment policy and employs a catchment area that falls east of King William Street and bounded by North, East and South Terraces.

- Staffing numbers (as at February census):
 - FTE: 24.4 teaching staff (including 7.4 in IELC)
 - Tier 1 – 24.4 FTE
 - 18.0 FTE Teacher

- 4.0 FTE Leadership
 - 0.4 FTE Teacher Librarian
 - 2.0 FTE Specialist Teaching Staff
 - Tier 2 – 0.8 FTE + 1 hour per week
 - 0.2 Aboriginal Education Teacher
 - 0.6 EALD
 - 1 hour per week Kaurua Language instruction
 - Ancillary Hours Allocated:
 - **SSO:** 226 hours
 - **BSSO:** 73.15 hours (41.5 casual, 31.65 permanent) per week
 - **GSE:** 14 hours per week
 - **ACEO:** 9 hours per week
 - Public transport access: accessible to Adelaide Metro bus and tram services
 - Special site arrangements:
 - School lunch orders are provided by Scootz, the local café
- 2. Students (and their welfare)**
- General characteristics
 - Gilles Street Primary School is an R-7 school of approximately 395 culturally diverse students and includes an Intensive English Language Centre, with enrolments from over 40 different countries. Given its central location, Gilles Street Primary School is in high demand from families living, working and studying in the city.
 - Student well-being programs:
 - The Kids Matter Framework has been used to bring about awareness of student social emotional learning, providing support to students experiencing mental health difficulties and working authentically with parents, carers and families.

- Student support offered:
 - Wellbeing assistance provided via the AP: Wellbeing & Inclusion
 - Support for EAL/D students with 0.6 support

- Student management:
 - Policies and procedures for both yard and classroom management are in place and continually monitored.
 - Restorative practices are used throughout the school with a focus on rebuilding and repairing relationships.

- Student government:
 - Gilles Street Primary School actively promotes student voice through Junior Primary and Upper Primary Student Voice groups. These groups meet on a fortnightly basis and have representatives from all classes.

- Special programs:
 - Minilit
 - Multilit
 - Quicksmart

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
 - Refer to Site Improvement Plan for further information on school priorities
- Priorities for 2016:
 - Improved Outcomes for Literacy and Numeracy
 - Improved Learner Wellbeing with the Kids Matter Framework
 - Increase the impact of intervention programs
 - Improve the quality of Effective Teaching and Learning
- Recent key outcomes:
 - A high percentage of students continue to achieve at or above the Standards of Educational Achievement (NAPLAN, PAT M, PAT R and Running Records).
 - A high number of students achieving higher than expected growth between year levels (NAPLAN, PAT M, PAT R and Running Records).
 - Finalising the TfEL Pilot Project – The ‘Teach-On’ – Activating Student Voice in Learning with qualitative data indicating that where student voice is valued and processes are in place for activating student voice may improve teaching and learning.
 - Establishing School Council’s Parent and Community Engagement working party
 - Implementation of Minilit for early years literacy intervention
 - Implementation of QuickSmart Maths numeracy intervention

4. Curriculum

- The school operates within two curriculum frameworks
 - Australian Curriculum
 - Intensive English Language Program
 - Specialist learning areas include:
 - Language – Spanish (Mainstream)
 - Performing Arts – Music/Drama (Mainstream & IELC)
 - Digital Technologies (Mainstream)
 - Media Arts (IELC)

- Special needs:
 - EAL/D teacher 0.6
 - SSOs/BSSOs support small group learning

- Special curriculum features:
 - The teaching and learning of the Spanish language and culture is an integral part of our curriculum due to the diversity of culture and language found across 21 countries and over 300 million speakers world-wide. Spanish is delivered to mainstream students in 1 50 minute lesson per week R-5 and 2 lessons per week years 6-7.
 - IELC students attend 1 x Media Arts lesson per week to expand their exposure to a wide range of English in the media.
 - Performing Arts specialist learning area focusses on Music, Dance and Drama with the teacher also coordinating and supporting teachers and students with our annual End of Year Performance at the Royalty Theatre.
 - Digital Technologies is a new learning area for 2017 and delivered to students R-5, mainstream.
 - IELC students attend Resouce Based Learning (RBL) lessons 1 lesson per week over 4 terms and R-2 students 1 lesson per week over 2 terms. JP students also attend RBL lessons over 2 terms.

- Teaching methodology:
 - There is a focus on contemporary, innovative teaching practices based on targeted teaching with the use of student achievement data to inform teaching and learning processes.
 - Inquiry based pedagogies operate across the school
 - There is a full time IT technician to support ICT within the school

- Student assessment procedures and reporting
 - The school provides a written First Impressions report mid way through term 1 or after 5-6 weeks for new enroments, a written Mid-Year Report and Parent-Teacher Interviews at the end of Term 2 and an End of Year Written Report in Term 4.
 - IELC students are assessed against the Language and Literacy Scales (oral and written) at the 6 month stage and on Exit.

5. Sporting Activities

- Netball
- Hockey
- SAPSASA: Athletics, Cross Country, Swimming

6. Other Co-Curricular Activities

- Himawari Daiko Traditional Drumming Troupe – Paulene Thomas (Instructor)
- Festival of Music – Senior Voices Choir
- DECD Instrumental Music – Strings
- Private Instrumental Music Lessons – Piano, Drums, Guitar & Voice
- Special Events
 - Harmony Day
 - Reconciliation Day
 - National Simultaneous Storytelling
 - NAIDOC Week
 - Book Week
 - Sports Day
 - Annual End of Year Performance
 - Year 7 Graduation
 - Volunteer Recognition

7. Staff (and their welfare)

- Staff profile:
 - General staff stability, a high number of permanent staff members of about 10% male and 90% female.
- Leadership structure:
 - A5 Principal, 3 Band 2 Senior Leaders, 1 SSO 3 Finance Manager
- Staff support systems
 - Staff work in Professional Learning Communities formed from priority areas and areas of interest and/or expertise
 - Staff are encouraged to be mentored by/work with Lead Teacher
 - Teacher voice is used in planning professional learning in the Adelaide Prospect Partnership
- Performance Management:
 - As per DECD policy and procedures
- Access to special staff
 - Ancillary staff – provide support for administration, finance, intervention, classroom, library and grounds.
 - School accesses specialist support from within the Integrated Support Services.

8. Incentives, support and award conditions for Staff

- Staff are supported in Step 9, AST 2 and Lead/Highly Accomplished Teachers processes
- Mentoring support for Early Careers Teachers

9. School Facilities

- Buildings and grounds
 - Gilles Street Primary admin building is a heritage listed building with the second main building also of a significant age.
 - A new library and renovations to the old library space and upstairs senior classrooms were completed as part of the Building the Education Revolution (BER) in 2011.
 - The playspace is restricted and therefore we use the Glover Playground in the parklands on a rotational basis for Recess and Lunch playtimes.
- Heating and cooling
 - All rooms are heated and airconditioned
- Specialist facilities and equipment
 - General Purpose Room with kitchen
 - School Hall with kitchen facilities
 - Performing Arts Room
 - Spanish Room
 - Computer suite
 - Spanish Room
 - Library
 - 'Creek' and Nature Play areas
 - Visual Arts/Science space
- Student facilities
 - Non-specific due to space restrictions
- Staff facilities
 - Staff room including staff work space and student/staff workspace
- Access for students and staff with disabilities
 - No special provisions for students with a disability
- Access to bus transport
 - Adelaide Metro bus and tram services

10. School Operations

- Decision making structures
 - The school is managed in an open honest consultative manner with ownership by whole staff for decisions made.
 - A Personnel Advisory Committee, Work Health Safety Committee, Grounds and Finance Advisory Committee also form part of structured decision making processes
 - The School Council forms the parent governance arrangements and provides advice and support to the principal
 - An OSHC Management committee operates with School Council and parent representation and reports to the School Council
- Regular publications
 - Parent Information Handbook
 - Newsletter (up to 3 times per term) published via Website, Sentral Parent Portal and notified via Flexibuzz, Facebook and Twitter
 - Sentral Parent Portal
 - Flexibuzz app
- Other communication
 - School website <http://www.gillesstps.sa.edu.au>
- School financial position
 - Gilles Street Primary School is a well-resourced school with responsible financial management practices. Hiring of facilities is an important source of income.

11. Local Community

- General characteristics
 - Gilles Street is a cohesive multicultural school, which enjoys a positive reputation amongst the parents and local community. A large number of our parents either work and/or live in the CBD. A number of families come from interstate and initially reside in the CBD before establishing themselves in outer suburbs.
- Parent and community involvement
 - Small but strong support due to high percentage of single/dual working parents
 - The School council has recently implemented a Parent and Community Engagement group whose role is to develop strategies that engage the parent community in school wide activities and events, including fundraising.
 - Parent support is welcome in the coaching and management of sports teams
 - Circle of Friends is an initiative that aims to develop networks for parents moving into the school, particularly from overseas.

- Further IELC parental involvement is supported through interpreters, workshops, and information sessions
- Feeder or destination schools
 - Due to the nature of the school, Reception students come from a larger than usual number of pre-schools.
 - Students in Year 7 also graduate to larger than usual numbers of High Schools including Adelaide High School, Glenunga International High School, Underdale, Woodville and Mitcham Girls High Schools.
 - Other local care and educational facilities
 - Gilles Street Primary School uses the Pulteney Grammar sports fields in the parklands with a reciprocal arrangement. Branches of the Adelaide City Council library are within walking distance.
- Commercial/industrial and shopping facilities
 - The Adelaide Central Markets and Gilbert Street supermarket are within walking distance.
- Other local facilities
 - The school uses the whole of the city and its resources as an extended classroom to enrich school curriculum
- Accessibility
 - Bus and tram routes are readily accessible
 - There is limited on site car parking available
- Local Government body
 - Adelaide City Council

12. Further Comments

- The school hosts numerous visits by interstate, intrastate and international delegations of teachers and school leaders.
- Gilles Street Primary School has a number of challenges in its near future these include:
 - Managing enrolments on a restricted site.
 - Planning for future developments in city schooling.
 - School facilities that reflect the high profile of the school.

I certify that this is a true and accurate statement


12/09/2017