

Goody Patch Action Plan 2014 - 2016

Objectives: What do we want to achieve	Resources: What do we need	Responsibility: Who coordinates, carries out and monitors	Time line: When will this be achieved	Evaluation: How do we know when we have achieved this	Completed Yes/no
Increase the number of garden beds	<ul style="list-style-type: none"> • \$ • Tools • workers 	Gardeners: *Fruit and nut PG *Develop and maintain community plots PG School	Dec 2014 & ongoing	All garden beds are designed, constructed and filled with required soils ready for allocation to community gardeners or identified as community plots	
Plant and maintain fruit and nut orchard	<ul style="list-style-type: none"> • \$ • Tools, wood, soil • workers 	Gardeners: *Fruit and nut PG School	Dec 2014 & ongoing	All soil & holes prepared as required. Trees purchased and planted as per planning group agreement and maintained by appropriate planning group	
Create sensory play area	<ul style="list-style-type: none"> • \$ • Soil, plants • workers 	Gardeners: *School children participation PG *Signage and community engagement PG School	Dec 2014 & ongoing	Sensory play area is established and maintained by appropriate planning group	
Create native garden and pathways	<ul style="list-style-type: none"> • \$ • Soil, plants, 	Gardeners: * Signage and community	Dec 2014 & ongoing	Native garden and pathways are established and maintained by appropriate planning group	

	<ul style="list-style-type: none"> path material workers 	<p>engagement PG</p> <p>*School children participation PG</p> <p>School</p>			
Create herb garden	<ul style="list-style-type: none"> \$ Soil, plants, path material Workers 	<p>Gardeners:</p> <p>*Signage and community engagement PG</p> <p>*Develop and maintain community plots PG</p> <p>School</p>	Dec 2014 & ongoing	Herb garden is established and maintained by appropriate planning group	
Install fencing in both east & west gardens ("dog fence")	<ul style="list-style-type: none"> \$ Tools & materials workers 	<p>Gardeners:</p> <p>*Garden art PG</p> <p>School</p>	Dec 2014 & ongoing	Both fences and gates installed	
Develop Planning Groups – encouraging all gardeners to participate in group/s of their choice		<p>Gardeners</p> <p>*Membership PG</p>	Dec 2014 & ongoing	All planning groups established and have sufficient gardener numbers – each group providing feedback and progress updates at regular gardener meetings	
Fostering artistic projects	<ul style="list-style-type: none"> \$ Tools & materials Artists/creators 	<p>Gardeners:</p> <p>*Garden art PG</p> <p>Broader community</p> <p>School</p>	Dec 2014 & ongoing	Art work is continually being installed and updated within garden space	

Sharing knowledge & skills		Gardeners: *Minutes and website PG *Open day PG Broader community School	Dec 2014 & ongoing	Apart from non-structured sharing between the gardeners/school community, formal skill workshop/s are organised in the garden or as part of attendance at workshops at other community gardens within Adelaide	
Coordinated and sustained involvement of school students		Gardeners: *School children participation PG School	Dec 2014 & ongoing	School participation planning group and school teachers/students engage in regular activities in the garden	
Establish and coordinate ongoing community engagement	<ul style="list-style-type: none"> Materials for signage 	Gardeners: *Signage and community engagement PG *Open day PG *Developing and maintaining community plots PG Unley Council School	Dec 2014 & ongoing	Appropriate signage is created and installed in garden space. Regular updates of progress and events in school newsletter & Unley Council/local news. Feedback from community members indicating greater awareness of garden. Increase in interest for garden plots from community/school community	
Develop & maintain effective composting system	<ul style="list-style-type: none"> \$ Tools & materials Workers 	Gardeners: *Composting PG School	Dec 2014 & ongoing	Composting areas are well maintained	
Permanent seating and tables	<ul style="list-style-type: none"> \$ Tools & materials workers 	Gardeners: *Signage and community engagement PG *Garden art PG	Dec 2015	Seating and tables installed	

		School			
Establish propagation area	<ul style="list-style-type: none"> • \$ • Tools & materials • workers 	Gardeners: *School children participation PG School	Dec 2015	Propagation area established	
Indigenous planting & recognition of Indigenous owners	<ul style="list-style-type: none"> • \$ • plants 	Gardeners: School	Dec 2015	Indigenous plant area established with recognition ceremony of Indigenous heritage of area	
Increase shade areas	<ul style="list-style-type: none"> • \$ • Tools & materials • workers 	Gardeners: School	Dec 2015	Shade area/s installed	
Installation of water tank & water feature	<ul style="list-style-type: none"> • \$ • plumber • Tools & materials • workers 	Gardeners: School	Dec 2015	Water tank and water feature installed	
Installation of automatic watering system for east garden	<ul style="list-style-type: none"> • \$ • Tools & materials • workers 	Gardeners: School	Dec 2015	Automatic watering system installed in east garden	
Reduce & reinforce tennis court fence	<ul style="list-style-type: none"> • \$ • Tools & materials • workers 	Gardeners: School	Dec 2015	Tennis court fence reduced in size and reinforced	
BBQ area established	<ul style="list-style-type: none"> • \$ 	Gardeners: School	Dec 2016	BBQ area installed	
Tennis court resurfaced		Unley council	Dec 2016	Tennis court resurfaced	

