



Goodwood Primary

Fairness Achievement Respect

A Message from Deb . . .

Pupil Free Day

Staff had a very successful training day last week. Teachers of like year levels co-designed learning experiences for their children. It was valuable for our staff to have uninterrupted time to dialogue with teachers from across our Partnership schools. Teachers shared learning data, assessments and teaching approaches that support us to differentiate the learning for all and ensure we meet the diverse needs of our students.

Holly, Alex and Liam presented to participants.

As a part of their presentation Holly and Alex had videos of their children talking about the Daily 3 maths teaching approach and how it supports and challenges them in their maths learning.



Liam shared some insightful and innovative ways to teach technology to Early Years students. He also demonstrated collaborative practice through using Google Docs and other technologies.

Effective Communication

Throughout the year we reinforce with children the importance of collaboration and the skills to be an effective communicator. Last week 6M attempted to have conversations and do tasks with restrictions like, sitting back to back and only one person being able to give instructions or one person standing and another sitting and trying to communicate.



From the experiences children were able to understand the importance of key elements of communication: eye contact, active listening, clear instructions, asking for clarification, respecting the views of others.

Back Flips during play time

Earlier this term staff spent time discussing students doing back flips in the school yard, during play time. Children have been doing back flips without using their hands on the oval and from the beams on the playground. Teachers had informed their classes earlier in the term about choosing other activities rather than back flips. Last week students were reminded about not doing back flips and it would appear this may have been misinterpreted as a blanket ban on gymnastics. On the contrary, we understand the benefits of these activities for our children's health and well being. Our concern was to specifically address back flips given the school cannot provide appropriate supervision and equipment for this activity during play time.

We do appreciate and value our community's commitment to health and wellbeing, we regret any confusion caused and we hope that this weeks communications clarify any concerns.

Please don't hesitate to contact me to talk about any questions that you have.

Staffing

Holly Kelly is going on a trip of a life time for the last six months of this year. Recently Jules Davis has joined our staff after being on long service leave during term 1 this year.

Jules will be taking over from Holly for terms 3 and 4.

We are lucky enough to have Jules here for the rest of term 2 and she is leading literacy interventions for us across the school.

Jules has quickly settled into school life at Goodwood.



Kind regards

Deborah Brassington
Principal

Important Dates

Monday June 11 Public Holiday
Tuesday June 12 5:30pm SLW committee
Monday 18 and Tuesday 19 June 8M Camp
Monday 18 June Governing Council
Saturday 23 June Quiz Night

Tuesday June 12 5:30pm Finance Committee
Sunday June 17 Goody Patch Working Bee
Tuesday 19 and Wednesday 20 June 19E Camp
Wednesday June 20 Assembly 3M
Friday June 29 Principals Tour



6 Steps to Stamp out Maths Anxiety

Jo Boaler's advice for parents

Encourage children to play maths puzzles and games. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop 1 number sense, which is critically important.

Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3.

Never associate maths with speed. It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls

Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.

Encourage number sense. What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out $29 + 56$, if you take one from the 56 and make it $30 + 55$, it is much easier to work out.

Perhaps most important of all – encourage a "growth mindset" let students know that they have unlimited maths potential and that being good at maths is all about working hard. When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"



In recent times, research on attitudes and aptitude in maths indicate a number of influences to maths teaching and learning.

We now know that the negative experiences adults have had in the maths classroom impact on our students. Treating maths as a set of rules and processes that need to be taught and followed, without the full depth of understanding in number is detrimental to our young maths learners.

In my role as the numeracy coach and as an ongoing learner of mathematics, I know that I do not have a bank of memorised facts and I know that I do not necessarily recall these facts in an instance. This is because I have number sense, something that is much more important to learn, and for our young maths learners this includes learning and experiencing math's facts along with deep understanding of numbers and the ways they relate to each other.

When I work with students we refer to our first thinking as mistakes, and give positive recognition to our mistakes as they are signposts for our thinking. We also know that mistake making is vital to developing brain connections. This is articulated during maths lessons by teachers and students alike, this is valued and considered very important for learning.

The research of *Jo Boaler and Stanford University* is leading our thinking in this area and supports and guides mathematics learning in our school.

This research shows evidence of 3 key ideas:

- 1) Anyone can learn to high levels
- 2) Mistakes and struggle are good for brain growth and brain strengthening
- 3) Visual mathematics helps brain connections and is really important for students' learning of mathematics

If you are interested in finding out a bit more about visual mathematics and the work of Jo Boaler visit: <https://www.youcubed.org/resource/brain-science/>

Steph Burton
Numeracy Coach

References: The elephant in the classroom: Helping Children Learn and love Maths: by Jo Boaler 2015

"We can change children's mathematic lives for the better with the knowledge we have of the brain and powerful teaching and learning environments"
Jo Boaler

Orienteering

We had a really successful day!

All GPS students got around the course without mispunching.

This is a feat, having never happened before. And because of this and the outstanding efforts by all, GPS was equal first (with Woodside) for the School Cup - see photos.

What's even more impressive was Woodside had 43 starting competitors and we had 14 individuals/pairs. And what is even more crazy is that we had a number of kids competing in the under 12 (M/W11 pairs) when they were only 7!!!



Typing Tournament Achievement



We love touch typing because it is a life skill and it will help us be prepared for the future. Typing the letters without looking used to be really tricky, but now it is much easier because we have worked hard and been very persistent.



This term we came third in the Typing Challenge.

We want to be amazing at typing. This term we are aiming for **FIRST** place in most words typed. Go 5M!

Crossing Monitors

Remember:

- Be at school before 8:30 AM and head out to the crossing as a group at 8:30 AM. The reserve should also be at school before 8:30 AM.
- Wear your hats if it is a hat wearing day. Do not take your bags.
- Stay focussed on your job.

Stay on duty until 3:30 PM at the end of the day.

Week 7:	Bianca P	Aiden L	Cohen M
Week 8:	Ava D	Samuel D	William G
Week 9:	Ginger F	Zara B	Jashan S
Week 10:	Lucy T	Hariray V	Mehtab R

Lost Property



Twice a week Marg, in the front office, drowns in our children's lost property.

For those items that have names on them we return them to the child. Those without names are washed and sold as second hand clothing. It seems a huge waste of your resources. It is also not a good use of our admin staff's time. We record the names of students who

repeatedly leave their clothes lying around the school. If their names come up twice leadership will be following these students up and they will have a logical consequence.

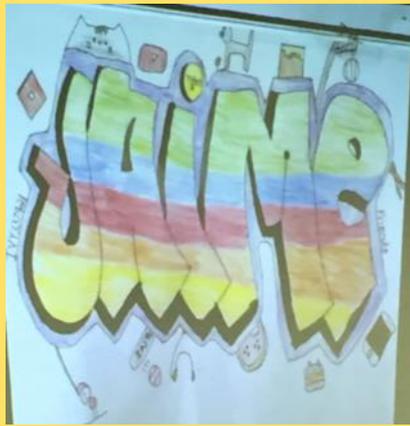
2019 Enrolments ...

If you are planning to leave Goodwood Primary at the end of 2018 can you please inform the school as soon as possible. Our enrolments determine the number of staff we can employ each year. You can notify us via the Jot Form we sent home on Flexi Buzz last Monday <https://form.jotform.co/81470971123858> or by contacting the Front Office Staff.

If your child is currently enrolled at our Preschool we need your school enrolment as soon as possible.

Is your child starting Preschool in 2019? Please complete the Registration of Interest form.

Term 2 Week 4 Assembly



Congratulations 12 C

12C coordinated the whole of the assembly week 4. The variety of items showcased were a credit to all involved. The independence and initiative shown by the year 6/7s affirmed the high level of leadership skills our students present.

Congratulations to these students who received awards.

CONFIDENCE

Adi P
Oliver C
Jake B
Eva G
Sam C
Emily G

GETTING ALONG

Sean L
Henri S
Zara W

ORGANISATION

Matilda S
Daniella B
Felix M

PERSISTENCE

Zara B
Milenka Z-F
Ada B
Ziggy B
Izhaan A
Lila D

Rida K
Elodie J
Simrah F
Abby S
Naitik S
Ollie R

ACHIEVEMENT

Dan P
Lily H
Lenya B

Fundraising event of the year!

GPS FUNDRAISING PRESENTS

STUDIO 5⁰³4

SATURDAY 23 JUNE 6.30 - 11.30
GOODWOOD PRIMARY GYM

\$20 TICKETS AT THE OFFICE

Book a table of 8-10 or register as a single or couple and we'll find you a table.

DRESS

DISCO Bellbottoms, platforms, spandex, bling.

BRING

Gold coins, cash, drinks, glasses, nibbles

AVAILABLE ON THE NIGHT

\$12 Burgers by Trouble and Strife

\$10 Espresso Martinis

SILENT AND LIVE AUCTION

LOTS OF PRIZES

All proceeds go toward Goodwood Primary and Preschool.

SCHOOL QUIZ NIGHT

This event is always a blast.

Many Jelly Belly laughs are shared!!!!!!!

People bring along their own nibbles and drinks for the evening but you will notice that our fundraising team are offering Burgers and Espresso Martinis this year to supplement your supplies.

Our fundraising team do a brilliant job across the year raising extra funds for significant projects.

Last year they paid for the new shade we have over the Western Playground.

In the next Newsletter we will tell you what resources we are going to purchase this year as a result of everyone's efforts.

While our team does a fabulous job it wouldn't be the success it is without your participation so thank you !!!!!!!!!!!!!!!

See you there!!!!!!!