

Goodwood Preschool Cycle of planning 2015

Educators connect with EYLF

A sense of belonging

Principles – partnerships with families, secure & reciprocal relationships,

Practices- Responsiveness to children & intentional teaching –

Learning Outcomes also inform the planning that occurs in a reflective cycle. The framework supports a model of curriculum decision making as an ongoing cycle of information gathering, questioning, planning, acting and reflection.

Information/Evidence - Observations, information from the child, family, educators, photos, conversations-

Reflect/Review - How can we extend their learning? Assess the learning and success of the activity.

Question/Analyse - What is the child thinking? What ideas do they have? What directions would stretch their thinking?

PLOD - ideas discussed, plans are made, experiences and learning activities set up reflecting child, educator and family ideas. Model & promote learning dispositions

Planning for individual children includes thinking about relationships, routines, & resources as well as providing open ended experiences which promotes learning opportunities