Our Mission ...........

The Goodwood Primary School and Preschool community promotes active lifelong learning.

We appreciate and value the views of others.

The community works collaboratively to design educational programs that support students to develop the necessary dispositions to become successful learners who are confident, creative and informed global citizens.

Our Diversity is Our Strength.

Goodwood Values : Fairness Achievement Respect
Profile
Goodwood Primary School and Preschool prides itself on offering a diverse and inclusive learning program where students have many opportunities to achieve their personal best.

We focus on personalised learning approaches from Preschool through to Year 7, connecting with our environment and embracing innovative learning tools to support success. We are committed to establishing effective relationships and believe it is essential to have authentic connections between all members of a learning community to ensure students can reach their full potential.

Our population reflects a wide range of cultural and linguistic backgrounds. Over 50% of our population are families who have English as an Additional Language or Dialect. Thirty-one different cultural backgrounds are represented. The whole school learning community is committed to valuing and respecting others, and promoting multiculturalism and global education.

Goodwood is not zoned however there is an identified enrolment priority area. Upon enrolling children are placed on an enrolment register and notified closer to their start date as to whether there is a place available at the school. Goodwood School and Preschool are a part of the Greenhill South Partnership of schools, connections are established between these schools in terms of training and leadership to promote consistency of practices. Goodwood is also a Category 7 school in terms of the DECD Socio Economic profile.

In 2017 we expect an enrolment of 432 students in the Primary School, this means the school is at capacity with 15 classes. The Goodwood Community choose to enrol their children here because of its reputation of being a community of learners where students learn to be globally aware and connected and how to be a member of a community.

Context
This Strategic Plan identifies our priorities, vision and actions associated with our school and preschool priorities over the next 3 years.

These priorities are: Community and Diversity, Learning Environment and Quality Teaching and Learning.

This plan is then supported by a number of documents which provide explicit targets, actions and resourcing associated with achieving our vision. These documents include: The Site Improvement Plan, Site Action Plans, Quality Improvement Plan, Annual School Budget, School Context Statement, External Review Report, Data Management Systems and Annual Reports.
Community and Diversity

Vision
To embrace our diverse community.
For families to be actively involved in school life.
For the contributions of all community members to reflect care, empathy, responsibility and open mindedness.

Priority
Provide opportunities for children to:

- Value each individual’s deep connection with their beliefs and lives.
- Be active in contributing to the community and world ethically and respectfully.

Action
Foster community engagement through school events and curriculum programs.

Provide learning opportunities that stimulate students’ interest in the lives of others and develop positive intercultural understandings.

Initiate and seek authentic learning connections locally, nationally and globally.


**Priority**

Goodwood Primary School and Preschool are committed to applying the environmental and social aspects of sustainability with regard to our built and natural environment, as local and global citizens.

We believe engaging our community leads to greater participation and supports learning about democratic processes.

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**Vision**

To foster artistic expression creating vibrant and open learning spaces for people to care for and enjoy. We are committed to expanding our learning spaces, facilities and resources to:

- Creatively construct learning spaces promoting play and Inquiry through authentic connections with nature.
- Support specialist programs in Science Technology Engineering and Mathematics (STEM) and The Arts.

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**Actions**

Develop a prioritised master plan to embrace current research on learning environments which promote student engagement.

Draw upon our community expertise to enhance our programs of excellence.

Establish and redevelop facilities within our classrooms, outdoor play spaces and the Goody Patch, where students can

- Apply their knowledge through Science Technology Engineering and Science in solving real world problems.
- Evaluate how people communicate meaning and intent through The Arts: Dance, Drama, Media, Music and Visual Arts.
Quality Teaching and Learning

Vision
The development of positive learning dispositions and a commitment and rigor to support the attainment of high level skills in numeracy and literacy.
Community participation in and commitment to actions which promote a sense of belonging and a healthy lifestyle.
Inquiry Learning across the Curriculum with a focus on the General Capabilities: Numeracy, Personal and Social abilities, Information Communication Technologies, Literacy, Creative and Critical Thinking, Ethical Behaviour, and Intercultural Understanding.

Priority
Develop consistent teaching and learning that leads to personalised learning for students. For every child’s learning needs to be acknowledged and appropriate interventions put in place. To promote a growth mind set where students are challenged throughout the learning process.

Actions
Use inquiry learning and problem solving where students will have opportunities to think creatively, experience personalised learning and gain feedback from their peers, teachers and families.
Reflect on our previous experiences and learner achievement data to embrace challenges in learning and improvement.
Design opportunities to further develop teacher capacity and parent education as a priority across our learning community.
Staff create opportunities to collect student feedback and use it as an opportunity to improve practice.
Staff engage with colleagues as mentors to support our vision of being lifelong learners. This also ensures coherency of learning approaches Preschool to Year 7 inclusive of our focus on The Arts and Science Technology Engineering and Mathematics.