English as a Second Language

**Level:** Stage 2

**Course length:** Full year

**Credit value:** 20 Credit points

**Advice to students**

This course is for students whose first language is not English. Students should have completed SACE Stage 1 ESL or have equivalent writing and speaking skills.

**Course overview**

In SACE Stage 2 English as a Second Language, students increase their confidence and competence in using formal English for a variety of situations. Students:

- read, view texts and discuss issues of interest
- practise oral presentations without undue reliance on notes
- draft and edit written work in consultation with the teacher
- undertake research and interact with others in the community
- structure and language patterns appropriate to various speaking and writing situations are taught and modelled.

**Assessment**

The following assessment types enable students to demonstrate their learning in Stage 2 English as a Second language:

*School Assessment (70%)*

- **Assessment type 1:**
  - Communication Study
  - 20%

- **Assessment type 2:**
  - Text Production
  - 30%

- **Assessment type 3:**
  - Language Application
  - 20%

*External Assessment (30%)*

- **Assessment type 4:**
  - Investigation
  - 30%

Students should provide evidence of their learning through seven assessments, including the external assessment component. Students undertake:

- two assessments for the communication study
- two assessments for text production
- two assessments for language application
- one investigation

**Pathways**

This course is a useful background for tertiary studies.

**Further information**

**Eligibility**

Students have to be assessed as eligible to do this course. Students are automatically eligible if they have completed SACE Stage 1 ESL. Students are eligible if English is not their first language and they have had a total of five or fewer years of fulltime schooling where the language of instruction was English. Other students will have their English assessed by the College. They will be eligible if their language is assessed as restricted for the purposes of the SACE. Students should speak with their teacher or counsellor if they need clarification.

Students who gain a C grade or better in 20 credits of ESL meet the literacy requirements of the SACE.