Nailsworth Primary School – Learning at Home

Reception to Year 2 students

Young Learners
Our youngest students will need the most support from adults or older peers when learning at home.

As learners, they have a short attention span, and so short bursts of learning tasks, repetition, ‘hands-on’ activities and frequent breaks will assist them to be successful.

Learning at home works best when:
- there is a morning routine to follow before the start of each school day, for example, eat breakfast and get dressed for the day and then start learning
- The day is structured around 4 blocks of learning with scheduled breaks in between.
- Students are provided with a different learning task to attempt during each learning block.
- Structured learning should be augmented with play-based learning activities, including free drawing, colouring and painting, collecting and grouping, creating and making, and listening to sounds, including music.

What is involved in Learning At Home?
The class teachers in each year level (Reception, Year 1 and Year 2) are cooperatively preparing a weekly outline of learning activities that students are to complete at home. Plans will be available each Monday.

These activities will include:
1. **daily literacy activities** suggested for 90 minutes per day
   In these activities, there will be a focus on reading, writing, speaking and listening. These activities will build skills in phonological and phonemic awareness, oral language, phonics, vocabulary development, reading of appropriate texts, including decodable texts and daily writing activities.
2. **Daily numeracy activities**, suggested for 60 minutes per day, with a focus on number.
   Activities may include sorting, patterning, counting, and measuring activities that can use everyday materials, identifying and describing shapes, the use of mathematical language.
3. **Weekly HASS activities** (Humanities and Social Sciences) are also part of the learning plan.
4. For students/families who want to further engage in learning activities, there is an option for students to also engage with activities nominated by **specialist teachers**. These will be circulated each Monday together with the class teacher plans.

Video Conferencing
Over time, we are aiming for teachers to make ‘real-time’ contact with our reception to year 2 students twice a day. We will be using Cisco Web-ex, which is approved and recommended by the department to link in with younger students.

Online Tools
Class teachers may also recommend students work with online learning via programmes such as Reading Eggs as part of their learning plan.

The Role of Parents
For young learners to be engaged in the daily learning as described above, (about 3 hours a day) parents will need to devote regular time and have persistence, and patience while supporting their children to understand and work with the learning tasks.

The **See-Saw** app will be used for teachers to communicate with parents and parents to communicate with teachers. This communication will include each Monday when parents can access a copy of the weekly learning tasks that they will need to refer to each day.
Outside of this learning, it is vital for children’s well-being that they provide daily opportunities for their child to participate in physical activities and outside play.

Young learners see the wonder in the world around them. Learning at home is an excellent opportunity to engage with your child and discover what captures their imagination. Examples might be bugs in the garden, cloud formations, capturing rain, building cubbies or watching a cake rise in the oven or learning how to ride a bike. Lots of time at home is also an excellent opportunity to take the time to snuggle up and read lots of books.

**Busy Schedules**

We understand that your time may be limited, and you may be juggling work, at home tasks as well as supervising at-home learning. When you choose for your child to engage is up to you.

While Monday to Friday with a rest on the weekend is the usual routine, weekends might be a better time to supervise learning.

As a school, we find prime learning time is in the morning, but you might find more space in the afternoons.