



SCHOOL CONTEXT STATEMENT

Updated: 09/06/2015

School number: 0305

School name: Nailsworth Primary

School Profile:

Nailsworth Primary is a metropolitan school, located in the inner suburbs that surround the Adelaide CBD. The families that attend the school primarily live in the surrounding suburbs of Nailsworth, Broadview and Prospect with many choosing to walk or ride to school. It therefore has a strong sense of community that is highly valued by the parents.

It offers education for students from Foundation to Year 7.

The school is at capacity and enforces its zone with the aim of maintaining enrolments at the current level.

1. General information

- School Principal name: Sharron Ward
- Deputy Principal's name: Toni Ballard
- Year of opening: 1876
- Postal Address: 2 Balfour Street, Nailsworth SA 5083
- Location Address: 2 Balfour Street, Nailsworth SA 5083
- DECD Partnership: Adelaide / Prospect
- Geographical location – i.e. road distance from GPO (km): 8kms
- Telephone number: 8269 4622
- Fax Number: 8269 5330
- School website address: www.nailps.sa.edu.au
- School e-mail address: dl.0305_info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes, Before, After and Vacation Care

- February FTE student enrolment:

	2011	2012	2013	2014	2015
Foundaiton	74	57	66	79	68
Year 1	65	99	70	78	78
Year 2	59	61	100	72	74
Year 3	65	60	62	101	67
Year 4	46	61	62	58	93
Year 5	57	49	55	61	62
Year 6	54	53	44	51	53
Year 7	38	45	47	47	46
Total	458	485	506	547	541

Student enrolment trends: The school has demonstrated enrolment growth over the last 5 years. However, as it is at capacity it is aiming to stabilise enrolments at its current level.

- Staffing numbers (as at February 2015 census):

Leadership: 3 staff consisting of Principal, Deputy Principal and ICT Coordinator. There are 34 FTE teaching staff and 4.28 FTE support staff.

2. Students (and their welfare)

- **General Characteristics**

While the school population is primarily Anglo Saxon there are increasing numbers of English as Second Language families joining the school community. These students contribute 24% of the student population with India the primary country of origin.

15% of the student population is eligible for School Card, 4% of the students have a Negotiated Education Plan and 1% is of Aboriginal or Torres Island descent.

Student Well-being Programs

- In 2015 the school has started to implement Play is the Way as a whole school proactive social skill program.
- 9 hours Pastoral Care Worker.
- 0.2 Primary School Counsellor that forms part of the Deputy Principal's role.
- An Active Student Representative Council with a regular reporting and feedback loop to classes.

Student Support Offered

- Whole school intervention programs: Mini-Lit, Multi-Lit and Quicksmart Numeracy.
- Classroom SSO support targeted at Students with Disabilities and those with learning difficulties.
- Bilingual Support Workers in Indian languages and Serbian.
- Aboriginal Community Education Officer 12 hours a week.

Student Management

- Behaviour Management is a successful partnership between school and community. The emphasis is on rewards for positive behaviour.
- In 2015 the school implemented improved yard behaviour procedures whereby students had immediate consequences if a Yard Behaviour Rule was broken.
- The community fully supports the School Dress Code Policy.

Student Government

- SRC is supported by a class meeting structure. Representatives from Years 3 - 7 form the SRC. They also buddy with Junior Primary classes to assist with learning SRC processes. SRC reports at fortnightly assemblies and in the fortnightly newsletters. It has influence in the school's decision-making.

SRC is proactive in supporting charities. Two SRC representatives attend once a term at a Governing Council Meeting.

3. Key School Policies

Site Improvement Plan and other key statements or policies:

- The main priority of the 2015 Site Improvement Plan is to continue to focus on developing shared understandings in Literacy. In 2015 this is a focus on **Writing** and the implementation of a systematic phonics program in **Jolly Phonics / Grammar (F- Year 5)**
- Minor Priorities for 2015:
 - Volunteer staff attending training in *Anne Baker's Natural Maths* and teaching colleagues in their year level teams.
 - Implementation of intervention programs in *Mini-lit* and *Quick Smart Numeracy*.
 - In the Early Years, working on *transition* with neighbouring preschools and collection of *AECD* data.
 - Implementation of a school management system, *Sentral*.
- Implementation Strategies include: professional discussions at year level team meetings that have been established in 2015 together with a range of training opportunities that includes those within school, on offer across the partnership as well as access to some limited T&D funds to peruse external training that supports the schools current priorities.

4. Curriculum

- Subject offerings:

The school's curriculum complies with the expectations of the Australian Curriculum. Therefore the subjects offered are:

Foundation to Year 7

English, Maths, Science, Languages, Health and Physical Education, The Arts, Technologies, Humanities and Social Sciences F-7 History & Geography

Year 3-7

Civics and Citizenship

Year 5-7

Economics and Business

- Special curriculum features:
 - The school has a dual language program of Greek and Italian.
 - The school offers First Language Maintenance and Development classes in Greek and Italian.
 - There is an expectation that all classes F-5 implement Jolly Phonics/Grammar.
- Specialist teachers in Music/ Drama, PE and Digital Technology
 - Junior and Senior Choir, Junior Band and Drama Club.
 - Private music providers offer lessons in a range of instruments and voice.
 - A range of SAPSASA knockout sports including boys and girls soccer, basketball, netball, RoboCup.
 - In Year 6/7, the three teachers work collaboratively including ability grouping of students in English and Maths and the sharing of staff expertise in Science, PE, Languages and the Visual Arts.
- Teaching methodology:
 - As per DECD expectations it is expected staff design quality teaching programs using the South Australian Teaching for Effective Learning (TEfL) Framework
 - School's assessment procedures and reporting are:
 - Meet the Teacher Night, early in Term 1.
 - Parent/Teacher Interviews, late Term 1.
 - Written Reports at the end of Term 2 and Term 4.
 - Parents can request additional meetings with their child's teacher throughout the year.
- Joint programs:
 - Nailsworth Primary works with local feeder pre-schools to assist student transition to school. Students attend a range of government and private pre-schools that includes the local pre-schools such as St Philips, St Helens and Prospect Preschool.

5. Sporting Activities

- The school holds an annual Sports Day.
- Year 6/7 students can trail to be part of SAPSASA teams in a range of sports including Soccer, Netball, Cricket, Athletics, Basketball, Swimming, Lacrosse, and Cross Country.

- Outside of school sporting teams that are under the umbrella of Nailsworth Primary are offered in sports such as Cricket, Netball, Volleyball, Soccer and Basketball. The teams are managed and coached by staff/parents.
- The school promotes the Premier's Be Active Challenge.
- The school promotes the Walk to School and Ride2School activities.

6. Staff (and their welfare)

- Staff profile

There is a blend of long standing staff and contract teachers and support staff. 50% of staff are Step 9 teachers.
- Leadership structure

Leadership - Principal, Deputy, ICT Coordinator and Business Manager.
- Staff support systems

In 2015 staff are meeting regularly in year level or specialist staff teams.
- Performance Management

All staff are expected to have an annual Performance Management Plan. Line managers are part of the fortnightly team meetings with formal performance management meetings held twice a year. These meetings are held at the end of Terms 2 and 4.
- Access to support services/staff

Staff have ready access to all DECD agencies through the referral process to the Regional Office. The Deputy Principal manages this process.

8. Incentives support and award conditions for Staff

Nailsworth Primary does not attract any incentive or award conditions.

9. School Facilities

- Buildings and grounds

The school's facilities consist of the original stone two-storey building in which the administration and 10 classes are located. As a result of the BER project a new

two-storey building was built that contains the Resource Centre and 4 classes. The remaining classes are located in single-storey buildings. A new dual transportable classroom was placed on the site for the beginning of the 2015 school year.

There is also a multi-purpose hall which includes canteen and a stage area, a grassed area and an Out of School Hours Care building adjacent to the Prospect Library.

- Heating and cooling

All teaching spaces have air conditioning and heating.

- Specialist facilities and equipment

The school hall is heavily utilised both for PE and Performing Arts as well as hired by private providers.

- Student facilities

The students use the school's grass, asphalt and paved areas for play. There is a playground, volleyball court and a number of shaded areas. Equipment is available for lunch time borrowing. Internet access is available in all teaching areas. Interactive white boards are available in all classrooms.

- Staff facilities

The school has a modern staff room and administration area.

- Access for students and staff with disabilities

The main two-storey brick building is only accessible downstairs. The outside classrooms and the new two storey building have access for students with disabilities. The Hall can easily be accessed by wheelchairs.

- Access to bus transport

As the school is located close to the CBD, it is well served by regular public transport with a bus stop in close proximity on Main North Road.

- Other

Parking and traffic around the school is limited.

A well-established OSHC and Vacation program are on site.

There are two school crossings, one on Emilie Street and the other on Thomas Street.

10. School Operations

- Decision-making structures

Committee structures exist for staff as well as community. Committees are

used to report issues for full staff and/or Governing Council approval. Democratic decision-making processes are an accepted feature of the school's structure. SRC has influence in the school's decision-making.

- Regular publications

Regular Publications include: Parent Information Handbook, Staff Information Handbook, fortnightly Newsletters.

Information is regularly updated and available on the school's Website.

Staff: Day Book, Weekly Bulletins, Meeting Minutes Book, PAC Minutes Book, and through the school management system, Sentral.

- Other communication

Community, Sports and SRC Notice Boards.

Class diaries and special notices are routinely used. Notices advertising special occasions are displayed around the school.

- School financial position

The school is in a sound financial position. A feature of the school is the PFA that regular fundraises for nominated school equipment and resources.

11. Local Community

- General characteristics

The parents of the school generally live locally and have a strong sense of pride in the school.

- Parent and community involvement

There is strong tangible support given to both classroom and whole school activities. This includes listening to reading, attendance on excursions, sport coaching, assistance with fundraising and serving on the Governing Council.

- Feeder or destination schools.

The school's zoned High School is currently Dame Roma Mitchell

Secondary College. Many parents choose a range of other options for secondary school including seeking to gain special entry into Adelaide High or Glenunga High or choose a range of private school options.

Parents of the school have welcomed the announcement that students living in Nailsworth will be zoned to the new city high school. However, they are very concerned that only the students living in Nailsworth will be able to attend, effectively dividing the student population. This issue is a standing agenda item on both the Governing Council and PFA.

- Other local care and educational facilities
A number of pre-schools and care facilities are accessed by the community.
- Commercial/industrial and shopping facilities
The major shopping centres nearby (North Park and Sefton Plaza) have all the recognised agencies, e.g. Banking, Medical, Government and Retail.
- Other local facilities
The Prospect Council Library, Art Gallery and Community Centre are on the same site.
- Accessibility
Easily accessed from Thomas Street, Balfour Street and Main North Road.
There is no parent parking on site.
- Local Government body
Prospect City Council.