Wow, what a year it has been so far! It’s hard to accept that it’s the end of Term 3 but when I reflect on the year I wonder how we fit everything in. When I started at Nailsworth Primary this year I was immediately impressed by the teachers, students and community members I encountered; it was easy to see why the school has developed such a positive reputation. Collectively, the school leadership team could see that there was an enormous opportunity to build on the excellent standards we have, and to build greater relevance and focus on the skills our children will need as they grow into the people the world requires: collaboration, critical and creative thinking, communication, compassion, ethical reasoning, adaptability, digital literacy, and problem solving.

In their 2017 New Work Smarts report, Foundation for Young Australians CEO Jan Owens stated that “as technology reduces the need for workers to complete routine, manual tasks they will spend more time focusing on people, solving more strategic problems and thinking creatively”. According to that report, our children will likely have a “portfolio career, potentially having 17 different jobs over 5 careers in their lifetime. They might be self-employed, working for other people or doing both – whilst also collaborating with people on the other side of the world”.

Our challenge as parents and educators then, is to ensure our students develop the necessary skills and dispositions to thrive in this environment.

**Design Thinking**

Early this year the staff at Nailsworth Primary School used a pupil free day to jump into Design Thinking as a process for helping our students develop transferable skills to apply to real-world problems.

We explored a number of different models of Design Thinking and used the Stanford d.school approach to “redesign the gift giving experience”, developing an understanding of how this “human-centred” approach helps find and understand problems in order to develop feasible solutions. This approach is used extensively across a very wide range of innovative industries.

This term, students in rooms 7A, 8 and 9 repeated this “crash course” to prepare them for their major interdisciplinary project, The Last Refuge. Set 100 years in the future, in the midst of environmental collapse, the students have been given the challenge of relocating the entire Adelaide population to Kangaroo Island, the sole remaining healthy environment. They have explored the characteristics of the Adelaide population and their needs, and examined how alternative planning and management of the natural and built environments can lead to more sustainable futures. Students reached out to experts in the field, including Harry from SA Power Networks, who presented to an enthralled audience about how energy is produced and distributed, and future innovations already being developed.

(Continued over...)

**STEM, ICT and 21st Century Learning**

Harry from SA Power Networks provided an excellent presentation that began some deep thinking from our students.

**Diary Dates**

**Friday 28th September**
- Assembly hosted by Room 16
- End of Term 3
- Early dismissal at 2:05pm

**Monday 15th October**
- Term 4 begins

**Monday 22nd October**
- Governing Council, 7:30pm

**Thursday 25th October**
- School tour, 9am

**Friday 2nd November**
- NPS Sports Day

**Thursday 8th November**
- PFA Cake Stall

**Monday 19th – Thursday 22nd November**
- F – Yr 2 swimming block

**Monday 26th – Thursday 29th November**
- Yr 3 – Yr 5 swimming block
STEM, ICT and 21st Century Learning (continued)

Students in Room 5 have also been tackling an authentic problem: making sure all children have access to healthy snacks at school. Again, the students used the design thinking process to understand the problem before working out what they could do. They decided they would plant some “snack food plants” that would provide fresh and healthy snacks. Having investigated the requirements of various plants, they spent time conducting scientific observations of the planter boxes to work out how much sun they received. The students will plant their choice of snack plants early next term.

Utilising Digital Technology

At Nailsworth Primary we believe that students benefit from access to technology, and that learning can be enhanced through the integration of technology within rich learning experiences. In response, this term we have rolled out a new batch of Laptops in Years 5, 6 and 7. This comes on the back of significant upgrades to the infrastructure that supports ICT use at the school, including a much-improved network, reliable wireless access and a new server. This represents a significant capital investment (partly funded through the fundraising efforts of the Parents and Friends Association) and signals our intention to better equip our students with the skills and dispositions to have a positive impact in a highly tech-dependent and interconnected world.

The new laptops have been distributed so that a class set is shared between two rooms, with each device being allocated to one student in each of the classes. This strategy is aimed at ensuring access to the device when needed and building a sense of responsibility and accountability for the student. Students have been taught how to access their Learnlink email address and portal (supplied by the Department for Education), as well as Office 365 services available to them.

Already, students are utilising collaborative tools as they work on STEM projects. All teachers have had an introduction to the tools available within Office 365 and are highly enthusiastic to see how these tools can help students develop their ICT General Capability and expand their classroom beyond four walls. As we head into Term 4, I really look forward to building on the foundations we have put in place. Further development of the use of digital technologies, continued use of design thinking, and a growing connection of learning to authentic “real-world” challenges are cornerstones of 21st Century learning. I have been impressed by what our students have demonstrated already and look forward to seeing where they take it next.

Ryan Westell, Assistant Principal

REMININDER! Before End of Term

Please take the time to check for any items that you are missing. Any valuables please check at the Front Office. Clothing and lunch boxes/bottles are kept by the stairs in the main building.

All items not claimed before the end of term will be disposed of during the holiday break.

Also, could parents please check the label on the inside of uniform items (jumpers, hats etc.) to make sure that their child hasn’t accidentally taken another child’s clothing.

Thank you.

Front Office Staff
dl.0305_admin@schools.sa.edu.au

From the Parents and Friends Association

Term 4 events

Sports Day fun!
The PFA will be selling House Team wristbands for $2 each (limit 2 per child) to help you support your team.
We will have a stall one morning before school and one in the afternoon early in Term 4. We will send out more details in Term 4.

Cake Stall
After the success of the Term 3 Cake stall the PFA have decided to hold another one on Thursday November 8th (Term 4, Week 4). Please keep this date in mind and we will send a reminder closer to the date.

PFA Committee

Community Notices

The school’s two notice boards are located on the Front Office verandah and under the shelter by the volleyball court. This week the following notices are displayed:

- Adelaide Harriers Little Athletics starts in the holidays. Two free visits. Phone: 0425 201 096
- Para Hills Knights Soccer Club Mini Roos U6 – U11 trials on 2/10 & 4/10. Further information contact Mario on 0418 898 441
- Prospect Library has lots of fun activities happening these school holidays on Wednesdays and Fridays from 2:30-4pm. Bookings are required on 8342 8170
- East Torrens Baseball Club has a game for all aged students. For information: teeballredsox@gmail.com
- Learn to swim at Fit Life Swim School, 42 Warwick St Enfield. For information phone Kylie on 8262 1925
- The ARC Campbelltown is offering a holiday squash program for students. Phone: 0432 405 016 for details.
End of Term 3 Yoga and Relaxation at NPS Report

This year as part of my Professional Learning I have been expanding my curiosity and understanding of how Yoga and Relaxation deeply benefits children. I have been delving into discovering its benefits past the physical calm, relaxation and body awareness and gathering data regarding the positive influence it has on children’s ability to improve learning outcomes and behaviours at school and at home.

After many lengthy discussions and significant time with the Year 1 children I am fortunate to teach, I feel that I am not only seeing first hand its impact on their learning outcomes in class, but I am amazed at how these Junior Primary children can articulate it as well.

The skills they develop through the practice of Yoga and Relaxation, is not only improving their mental well-being and levels of happiness, but this is flowing on to bring greater focus, confidence and mental strength, all of which support learning outcomes and improved success at school and beyond.

Please enjoy reading the wisdom from the mouths of 6 and 7 year olds.

- It helps me relax and get to sleep and it helps me to learn because it helps me to be focussed. Jaya
- Yoga helps me to learn and it helps me to focus. Finn
- Yoga helps me feel calm, so I feel better at school and at home. Rachelle.
- It makes me feel strong, it helps me get along with people because I am calm. Ava
- It makes me feel calm and relaxed and it helps me at school to feel calm and not talk as much so I can focus on my learning. It feels like you are laying on the couch sleeping but you are actually awake. Khai
- Yoga is relaxing and peaceful. Cooper
- It makes me feel relaxed and happy and confident and strong. Bareeha
- I feel powerful and brave and relaxed. Maisie
- It helps me get more energy and I feel relaxed. Olivia
- Yoga makes me feel relaxed and confident. Ivy
- Yoga makes me feel calm. Mason
- It makes me calm when I am angry and when I am tired it makes me feel better. Fenil
- It tells me how much power I have – I learn it from God and it helps my body to feel stronger. Lakshya
- I like Yoga because it is fun and you can take your shoes and socks off. Dhairy
- Yoga helps my muscles get stronger. Navya
- Yoga helps me feel happy and relaxed and focussed for learning. Lila
- It makes me feel that I’m faster than an eagle and a cheetah. Gurneet
- Yoga makes me feel good and happy. Miller
- It makes me feel happy and gives me time to be on my own. Anya
- Yoga makes me feel happy and loved. Lola
- It helps me feel strong and relaxed and helps me get along with other kids. Orika

Kerryn Kuchel, Yoga & Year 1 Teacher
Kerryn.Kuchel46@schools.sa.edu.au

Community Notices (continued)

- Prospect Community Food Swap held at the Prospect Community Garden on 6/10, 3/11 & 1/12. It is a free event.
- Little Tennis Stars Hotshots Holiday Clinic at Collingrove Tennis Club on 8/10 – 10/10. Register: littletennisstars.com.au
- St Philip’s Kindergarten are holding a Community Garage Sale on 13/10 at 14 Iona St Broadway. Bargains galore with food and refreshments available. Bring the family to support a local kindergarten.
- KIDS School Holiday YOGA at 81 Prospect Road. Saturday 13th October. Two classes 9am & 10am classes. $18 per child per class. Expressions of interest to Kerryn Kuchel at kerryn@kerrynkuchel.com by 2/10
- Interchurch Council Quiz Night on 20th October at St Paul Lutheran Church Hall, Blair Athol. Contact: Judy Carr on 8344 8868 or Fay Belcher on 8349 7725
- A workshop for parents of children up to 5 years on ‘How is their chat? Is it on track?’ Tuesday 30th October at Eagles Function Centre, 7pm. Cost $25pp Bookings & payment at https://karynwoodville.eventbrite.com.au
- ‘The Secret Life of Teenage Girls’ parenting seminar on 6/11 at Adelaide Convention Centre, 7 – 9pm. Register by phoning 8303 1660

Netball News

Congratulations to our Sub-Junior 8 team for making it to the Grand Final last Saturday! Unfortunately, they were defeated by Norwood on the day 25-13. The team put up a mighty effort but Norwood were too strong in the last quarter. It has been a long time since Nailsworth has had a team in the finals and they should be very proud of their achievement as we are of them! Also, a big thank you goes out to the dedicated coaches, parents and supporters of this team. We sincerely appreciate your participation! Well done everyone!

Cheryle Woolford, Netball Co-ordinator
Cheryle.Woolford221@schools.sa.edu.au
Hutt Street Homeless Shelter Update

A big thank you to all the Nailsworth families that donated to the recent Hutt St Homeless Shelter Winter Drive. Sophie’s promotion of this cause, meant she managed to collect enough donations for three separate drop offs, with a full boot load each time. Here is a letter Sophie received following her second visit.

Sophie Collins, Room 10

Farewell to the Greek Mother Tongue Program

The Greek Mother Tongue Program has been at NPS for close to 30 years and this week sees the end of this extraordinary program. Children at our school who had a Greek heritage were able to experience the richness of their language and culture at a deeper level by attending MT classes which were additional to the main Greek language program.

They learnt many things about the language and culture, such as ways to communicate various messages in Greek; specific cultural practices within families both in Australia and in Greece; characteristics of places in Greece; classic, traditional and current Greek music; life in Greece and so much more!! I hope our students go out into the world proud of their Greek heritage and spread the richness of the language and culture.

I want to express my sincere thanks to all the parents of our students who have contributed in such a big way to the program with their commitment and support to the MT program, their input in projects we’ve had and the delicious food contributed on different occasions.

Linda Kalaitzis, Greek Teacher
linda.kalaitzis885@schools.sa.edu.au

School Holidays Activity

Looking for a fun Greek activity to do in the holidays with the kids? You can experience a Greek cooking session at the Olympic Hall for free! See details below.

Wednesday 10th October 10am-2pm
Olympic Hall, 288 Franklin Street
Phone 8231 4307 to express your interest