2020 Reception Parent Handbook

Nailsworth Primary School

www.nailps.sa.edu.au

Principal: Sharron Ward  |  Deputy Principal: Toni Ballard
2 Balfour St, Nailsworth SA 5083  |  Ph: 8269 4622  |  Fax: 8269 5330
Email: dl.0305_info@schools.sa.edu.au
On behalf of the school community, I would like to extend a warm welcome to you and your family to Nailsworth Primary School. We pride ourselves on offering a quality education for the students that live within the suburb of Nailsworth and the immediate surrounds. We look forward to meeting and working with your children.

Sharron Ward, Principal

School Contact Details
School Address: 2 Balfour Street, Nailsworth, SA 5083
Telephone: 8269 4622
Facsimile: 8269 5330
Email: dl.0305_info@schools.sa.edu.au
Website: www.nailps.sa.edu.au

School Leadership Team
Principal: Sharron Ward
Deputy Principal: Toni Ballard
Teaching and Learning - Numeracy and Mathematics: TBA
Higher Order Learning in STEM/Science: TBA
Business Manager: Mary Dunton
What to do to get your child ready for school

• **Buy their School Uniform**
Students are expected to wear school uniforms every day and it is important to get these organised.
You can complete an order form today and they will be ready for you to purchase and collect your next transition visit.
The Uniform Shop is open Monday 20th January 8:30am - 3:00pm and Thursday 23rd January 2:00pm - 5:00pm and Monday to Friday mornings 8:30am - 9:30am during the school term.
Hats are available every day from the Uniform Shop.

• **Buy a School Hat**
Hats are expected to be worn year round except in June, July and August. Students generally get into a routine of keeping their hats in their trays in their classroom. This is great routine as if students aren't wearing a hat, they are required to sit out of play.

• **Buy a School Bag, Lunch Box and Water Bottle**
Take your child shopping to buy a school bag, lunch box and water bottle.
As you shop check that they can open and close them independently.

• **Teach them to be Independent**
Our teachers are fantastic and the expectation is that they focus on your child’s learning.
Tying shoe laces, helping students to get their jumpers on and off, unpacking lunch boxes and finding hats can take teachers away from their core business as well as often stopping your child enjoying their play and having to line up to get assistance.
Over the Christmas holidays please think about how independent is your child?
If not, the Christmas holidays can provide a great opportunity to build these skills:
• Can your child can take their jumper on and off by themselves?
• What shoes are they going to wear? If they have shoe laces can they tie them up?
• Can they unscrew their water bottle?
• Can they get their food out of a lunch box and put the lid back on?
• Can they go to the toilet by themselves?
• Can they follow simple instructions?
• If yes can they follow several instructions?
• Are they ready to learn and read?

• **Build up a love of books**
We would encourage all parents to join the local library and borrow lots of great picture books for your child. Read to them every day and make this a special time. Reading together each night at bedtime is a great routine. Read lots of Nursery Rhymes again and again.

• **Have Conversations**
When children are young they don't need fancy trips or holidays to be stimulated. The world is filled with wonder and so there is lots to talk about. Doing things together and talking lots with your child builds up their vocabulary and oral language skills.
Try for 5:
1) Parent: “What did you do today?”
2) Child: “I made a big house.”
3) Parent: “Tell me about your house.”
4) Child: “My house has lots of windows.”
5) Parent: “Have you seen a house like this before?”

• **Label Everything**
It is easy to return items to a class if they are named. To save you expense, please put labels on your child's jumpers, hats lunch boxes, water bottles.

• **Specific Health Issues**
If your child has a specific health problem which requires medication, a health plan signed by your doctor is required prior to them starting school.
Health issues could include:
• Asthma
• Epilepsy or seizures
• Diabetes
• Severe allergy (such as anaphylaxis)
• Mental health issues
• Personal care support
• Special aids or equipment
If this relates to your child, please organise the plan over the holidays and ensure that the school has a copy of the plan before school starts.

• **Medication**
Please note that staff are unable to dispense any medication unless you have a medical authority form signed by a medical officer (doctor, chemist). Medication must be in original container with child’s name and dose.
Day one of school 2020
Tuesday 28th January

School times

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am - 8:45am</td>
<td>Yard supervision</td>
</tr>
<tr>
<td>8:45am</td>
<td>Students line up to enter class</td>
</tr>
<tr>
<td>8:45am - 10:45am</td>
<td>Lessons</td>
</tr>
<tr>
<td>10:45am - 11:15am</td>
<td>Recess for all students (R-7)</td>
</tr>
<tr>
<td>11:15am - 12:55pm</td>
<td>Lessons for year 3-7 (including 10 minutes lunch eating)</td>
</tr>
<tr>
<td>1:15pm - 1:25pm</td>
<td>Lessons for R-2 (including 10 minutes lunch eating)</td>
</tr>
<tr>
<td>12:55pm - 1:25pm</td>
<td>Lunch play year 3-7</td>
</tr>
<tr>
<td>1:25pm - 1:55pm</td>
<td>Lunch play R-2</td>
</tr>
<tr>
<td>1:25pm - 3:05pm</td>
<td>Lessons for year 3-7</td>
</tr>
<tr>
<td>1:55pm - 3:05pm</td>
<td>Lessons for R-7</td>
</tr>
<tr>
<td>3:05pm</td>
<td>School is dismissed</td>
</tr>
<tr>
<td>3:05pm - 3:20pm</td>
<td>Yard supervision</td>
</tr>
</tbody>
</table>

We would encourage families to drop their children to school after 8:30am but before 8:45am.

Teachers are on duty in the yard from 8:30am.

If students arrive before this time and are without their parents, the sit-out area is on the stage situated in the yard by the school gym. Once the 8:30am bell sounds, students can play in the yard.

At 8:45am, students line up in their class line, their teacher comes to collect their class and students move into school.

2020 School Terms

- **Term 1**: 28 January - 9 April
- **Term 2**: 27 April - 3 July
- **Term 3**: 20 July - 25 September
- **Term 4**: 12 October - 11 December

School Closures

The School is closed on all Public Holidays that fall within term time. It is also closed for 4 pupil free days (for staff training) and 1 school closure day in each year.

It is important to read the fortnightly newsletter and ensure you have a current email address registered with the school so that you can organise child care.

During the school holidays, pupil free days and school closures the school's OSHC service is open.

Reception Class Allocations

In 2020 we will have 4 Reception classes, with class numbers less than the DfE 26 students. Your child’s transition class is not the same as their 2020 class. Classes are determined at the end of the transition visits and will be notified via email before the end of 2019.

On day one of the school year, teachers will be in their classes before the 8:45am bell. You can therefore take your child to class and say hello to their teacher. You are welcome to stay for a short while, but please leave by 8:55am. They will be in safe hands.

Lunch Box

Each day please pack:
- A healthy snack.
- Something to eat for recess.
- Something to eat for lunch.

Students eat with their class and therefore teachers monitor eating before they play.

Books

On the first day of school your child’s teacher will start to give your child their books. Most teachers organise their own covering of the books using an Art activity but one or two may be sent home to be covered. Pencils are a shared resource, that are kept in pots in the middle of tables.

Preschoolers (3 to 5 years)

Your child is using what they have learned with you as they play with others. They may show their thinking by talking, artwork, construction, dance and pretend play. They may be making meaning from words, books, music, signs, dance, some text and numbers and using technology. Showing interest in what your child has to say will help them want to communicate more!

You can do things at home to encourage literacy learning.

- Make time to do things together. Go on a picnic and collect things, noticing sights, smells and sounds.
- Talk about memories... “Remember when…”
- Listen as your child tells you about what they are making. Using their imagination is more important than it looking realistic.
- Enjoy pretend play together. Your child could pretend to be the mum or dad.
- Read favourite books over and over again so your child can read from memory.
- Help your child to notice the number, size, position, distance, shapes and symbols around them such as in maps, signs, food shapes...
- Choose iPad activities that encourage creativity.

More GreatStart activity ideas

- The paper’s here
- But why?
- Making marks
- What does that say?
- How many are in there?
- Make your own books
Reception Students

Communication Folder
Each day your child’s teacher will send home a communication folder. This is designed to be a two-way process where you can write to your child’s teacher and they will write to you.
Reception teachers also use the SeeSaw app for notes, class information and to share learning.

Reader and Library Bags
As the first term progresses and your child starts to bring home a reader, it will come home in a bag supplied by the school. Library bags are also distributed to students by your child’s teacher.

Readers – Week 7
As soon as your child starts school they will engage in a daily program called Jolly Phonics. Jolly Phonics is a systematic, synthetic phonics program that aims to develop in your child automaticity in learning the 42 sounds and to start blending. They also learn a bank of non-decodable words that are called Tricky Words.
Jolly Phonics is a fast paced program which starts with learning one sound a day so that by the end of Term 1 they would have been exposed to all 42 sounds. Many students will know all these sounds by the end of Term 1 while for others it will take a little longer. While it might sound boring the bright colourful visuals, actions and songs makes this a highly engaging program.
Your child’s teacher will ask for your assistance in this part of your child’s learning.
• In the first instance, children will bring home a sound book and we ask that you practise these sounds with your child.
• They will also start to bring home a book with Tricky Words to learn by sight.
• Don’t forget along the way to keep reading to them lots of great books.

At end of Term 1, most students have a grasp of the first sounds and can start to blend the sounds into words.
The first Readers that they will bring home will be decodable.
In Reception we have a number of boxes of decodable readers that match the progression of the Jolly Phonics sounds being taught in class. Students will read from the first box until mastered and then move onto the next. Once the children have mastered all of the decodable boxes they move onto levelled texts.
Decodable books are books that contain only phonetic codes that the student has already learned. For example, a child at the beginning stages of reading who has learned the short vowel sounds could decode simple words like hat, bed, and pig, but would not be able to decode words like owl.

Independence
We encourage all students, even starting at Foundation to be independent.
We are expecting them to:
• Line up on the 8:45am bell in their class line.
• To say goodbye to their parents before they enter the classroom.
• Bring in their own bag and to put it in their locker.
• Leave their lunch box in their bag.
• To take their water bottle out of their bag and put it on their table.
• To take their communication folder out of their bag and put it in the box in their room.
• To take their reader bag out of their bag (as time goes on they will also start to change over their own readers each day).
• If they have borrowed a library book to also return their library bag to school.
While this sounds a long list, with support, all children achieve these tasks independently very quickly.
Student Safety

Please note that our corridor is very crowded and for safety reasons we encourage you to say goodbye as your child comes into school and not to bring pushers into the corridor.

There is only limited availability to parking spaces both before and after school around the site. This results in many cars, adults, and most importantly children in a crowded space. We would ask all parents to understand that before and after school are high risk times in regard to student safety and to SLOW DOWN and be patient.

Parents are asked not to bring their cars into the school grounds to deliver or collect children. The out of bounds area includes anywhere within the school boundaries such as the teachers’ car park and general playgrounds.

Local council traffic inspectors are very diligent and so in respect to your hip pocket, please observe parking restrictions that are on signs on the streets that border the school. These are primarily between 8:15am – 9:15am and 3:00pm – 4:00pm daily and the school zone speed limits.

There is a ‘kiss and drop’ zone on Thomas Street that enables parents to pull up either to drop off or collect their child but not to linger. If your child is not on the footpath waiting for you, another lap is considered good manners.

We would also ask that you model to your children the use of the school crossings.

How to get involved in the school

Presently, families and friends of the school are involved in:

- Governing Council.
- Parents & Friends Association.
- Classroom assistance such as listening to children read.
- Sports coaching and managing sports teams.
- Camps and Excursions.

Volunteering

Early in 2020, you will receive a NPS Volunteer Application and Declaration. Once completed and returned you will be notified about the next steps in the process.

NPS values all volunteers and believe volunteers do make a difference in our community.

Teaching and Learning

Australian Curriculum

The teaching and learning program is determined by the Australian Curriculum. As students move through the years, the numbers of subjects and complexity increases.

In Foundation students will study:

- English
- Maths
- Science
- Humanities and Social Science (this is an integrated subject that includes History and Geography)
- Health & Physical Education
- The Arts including Music, Drama, Visual Arts, Dance
- Technologies
- Language either Greek or Italian

Specialist subjects

The following subjects are specialist subjects at Nailsworth Primary.

- The LOTE (Languages other than English) subjects of either Italian or Greek.
- Physical Education. We have a number of trained physical education specialists that take PE lessons as well as a range of visiting specialists that offer sporting activities at the school.
- Swimming is taught in a one-week block in Term 4.
- Specialist Music/Drama.
- Instrumental Music - Tuition in a range of instruments is offered in through outside providers. This is a user-pay program.
- Our Digital Technologies programme is a STEM/Science focus (Science, Technology, Engineering and Maths).
Student assessments

Students undertake a range of assessments that enable teachers to assess, monitor and to inform the teaching program for each student. The results of these assessments are recorded centrally so that we can track progress over time. These assessments include:

- Phonemic Awareness in Foundation.
- Names of letters and sounds.
- Running Records (until students reach Running Record level 30).
- Phonic Testing in Year 1.

As they move through school:

- PATR (Reading comprehension from Year 2-7).
- PATR (Maths Year 2-7).
- NAPLAN (Australia-wide testing program in Years 3, 5 and 7).
- Brightpath R-7 a writing assessment program.

Child Protection Curriculum

It is a requirement of Department for Education schools that the Child Protection Curriculum is taught. The curriculum aims to teach children:

- To recognise abuse and to tell a trusted adult about it.
- Understand what is appropriate and inappropriate touching.
- Understand ways of keeping themselves safe.

Department for Education Standards

The following Running Record benchmarks have been determined by DfE to assist in determining if students are at an appropriate standard for their year level.

These standards are as follows:

<table>
<thead>
<tr>
<th>Running Records</th>
<th>Foundation</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td>Level 5 &amp; above</td>
<td>Level 13</td>
<td>Level 21</td>
</tr>
</tbody>
</table>

Reporting and Assessment

We would encourage all parents to come along and meet their child’s teacher at the Meet the Teacher Night that is held early in Term 1. The school prepares 2 written reports at the end of Terms 2 and 4.

There is also the option of attending a Parent Teacher Interview late in Term 1. However, you are also able to arrange an appointment should you wish to meet with teachers at another time. We particularly encourage you to make contact if you have concerns about your child’s learning.
Finances 2020

School Fees for 2020 are $430.00 and these are posted out early January 2020. The Finance Office will be open on Monday 20th January from 8:30am until 12:00pm for payment of fees and purchase of uniforms. School fees are due by Week 8 of Term 2.

School Card - Government Assistance towards school fees. School Card eligibility is income based and if you have one dependent child the income limit is $59,432. This increases with number of dependent children. If you have a change of circumstances or are self-employed there is a different form and this includes group certificates and copies of tax returns for previous tax year. Form A is available online on the School Card website www.sa.gov.au.

Excursions:

- Excursions per term/year – We try to inform parents at the beginning of each term what is booked and we don’t accept payments on the day of the excursion, approximately $50.00 per term. Swimming is held in Term 4 and is usually about $32.00. If you are experiencing any difficulty with making payments, please contact me and we can come to an arrangement as we would like all the children to benefit from the educational experiences organised by the school.

- Finance Office opening hours 8:30am – 9:30am daily.

- Uniform shop hours Monday to Friday mornings: 8:30am – 9:30am.

- Uniform orders filled out today will be available for collection and payment on your next transition visit.

- Fundraising – various throughout the year – e.g. Disco, Cake Stalls, Skipathon.

- Cash, EFTPOS and cheques made payable to Nailsworth Primary School. Students can drop sealed envelopes with correct money into the letterbox outside the Finance Office door.

- Qkr!: Download the app to your smart phone, all school and OSHC payments can be made on the app. Consent forms will still need to be sent to school.

- Bpoint facility is available for online payment of school fees, OSHC fees, excursions, fundraising, sports and uniforms. Consent forms will still need to be sent to school. It is important to note that only OSHC fees can be made on the pay OSHC fees button and all other payments are to be made on the pay school fees button. ED ID to be used for online payments. This is available from the Front Office or is located on the top right-hand corner of your child’s tax invoice for school fees.

- Payway: A regular deduction can be organised from your bank account and or credit card to pay for school fees and OSHC fees, forms are included in the beginning of the year mailout.

- Centrepay is available, please contact Mary Dunton for forms and information. Our Business Reference Number is: 555121112B.

- OSHC fees are paid at the Finance Office, OSHC, Qkr!, Bpoint, Direct Debit or Centrepay.

- Newsletters contain updated information regarding uniforms, finance and school fees.

- School photographs are taken in Term 1 and payment is made directly to the photographer.

If you have any queries regarding finance or uniforms please do not hesitate to contact Mary Dunton, Business Manager on 8269 4622 or at Mary.Dunton949@schools.sa.edu.au
Other things to note

Absences
Government regulations require that once children are enrolled at school that they attend school every day except if they are sick. However, if your child becomes very tired in the first term of school, keeping them home if they are tired is a very sensible thing to do.

If your child is absent for any reason, we appreciate notification. The most efficient way for the school to deal with absences is by parents emailing the school. The email address for absences is dl.0305.admin@schools.sa.edu.au

If email is not possible, notification can be by either:
• Via note in their class communication book.
• By telephoning the school.

Children who are absent without explanation for extended periods are reported to a DE Attendance Officer.

Holiday Absences
As per government requirements, if your child/ren will be absent from school for a family holiday or a period of time for more than three days, you are asked to apply for an exemption from school. Exemption forms are available from the school’s Front Office and can also be downloaded from the school’s website.

http://www.nailps.sa.edu.au/parentinfo (see Forms)

Assemblies
Assemblies are held most Fridays in the School Hall. Usually this is one week for odd classes and the next week for even classes. Parents will be notified of assembly times and the organising class via the term planner. This is distributed in the first newsletter of each term.

Canteen
On the last Wednesday of every month, the canteen opens for the sale of snacks. Zooper Dooper’s are very popular.

School Lunch Service
The Governing Council has a contract with Subway to provide a lunch service. This service is available on Monday to Friday with purchases through the Qkr! app. Please see the directions on how to use this app in this booklet.

Custody
Sensitive situations can arise involving children whose parents are either divorced or separated. The Family Court is empowered to make orders concerning custody. Such orders need to be on file at the school. The Principal will abide by the guidelines of Crown Law as outlined in all custody orders.

Illness or accident
If your child becomes unexpectedly ill or injured staff will:
• In the case of minor accidents, first aid will be provided by staff in the first aid room and a yellow sticker will be stuck onto your child advising parents of the accident.
• Call an ambulance if needed.
• Inform you or your emergency contacts if first aid might need to be followed up at home.
• There may be times when we will ring you to collect your child if they are unwell.
• Parents will be notified when children have had a head bump.

Medication
Staff can help by administering medication to a student if it is prescribed by a doctor or a chemist. To be administered, the medication needs to be in the original container with a pharmacy label with the child’s name on the container clearly stating dosage, and be within the use by date. All medication is administered and recorded at the Front Office. No medication is to be kept in a child’s bag. Please note that we do not administer any pain-killing drugs, e.g. Panadol.

Vaccination
Before your child starts school, it is important to arrange for a medical check-up and to make sure all vaccinations are up to date e.g. measles, mumps, whooping cough, diphtheria, tetanus and polio. We suggest that children be kept at home when there is doubt about health.

The following Department for Education guidelines apply in regard to the following common medical issues:

<table>
<thead>
<tr>
<th>Condition</th>
<th>Exclusion Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox</td>
<td>Exclude until fully recovered or for at least 5 days after eruption first appears. Note that some remaining scabs are not a reason for continued exclusion.</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Until there is no discharge from the eyes</td>
</tr>
<tr>
<td>Diarrhoea</td>
<td>Exclude until diarrhoea ceases</td>
</tr>
<tr>
<td>Slap Face</td>
<td>Exclusion is not necessary</td>
</tr>
<tr>
<td>Hand, Foot &amp; Mouth Disease</td>
<td>Exclude until blisters have dried</td>
</tr>
<tr>
<td>Head Lice</td>
<td>Until treatment has rid hair of all nits and lice</td>
</tr>
<tr>
<td>School Sores (Impetigo)</td>
<td>Until the sores have healed or are properly covered with a dressing</td>
</tr>
<tr>
<td>Influenza</td>
<td>Exclude until well</td>
</tr>
<tr>
<td>Measles</td>
<td>Exclude for at least 4 days after the onset of the rash</td>
</tr>
<tr>
<td>Mumps</td>
<td>Exclude for 9 days or until swelling goes down (whichever is sooner)</td>
</tr>
<tr>
<td>Ringworm/Tinea</td>
<td>Exclude until the day after appropriate treatment has commenced</td>
</tr>
<tr>
<td>Rubella (German Measles)</td>
<td>Exclude until fully recovered or for at least 4 days after the onset of the rash</td>
</tr>
<tr>
<td>Whooping Cough</td>
<td>Exclude for 5 days after starting antibiotic treatment</td>
</tr>
<tr>
<td>Worms</td>
<td>Exclude if diarrhoea present</td>
</tr>
</tbody>
</table>
Other things to note (continued)

Lost property
It is suggested that all belongings are clearly named so that items can be returned to their owners. Parents are welcome to search for lost items in the lost property container that is situated near the inside stairs in the main building.

Newsletter
A school newsletter is emailed to all parents every second Wednesday. It is the main form of communication between the school and families and should be read carefully so that notices about school closures, school events and other information is not missed. Some classes also have class newsletters that go home at regular intervals. Newsletters are also uploaded on the school’s website after each publication www.nailps.sa.edu.au.

Newsletters are emailed to contact 1 and contact 2 on the school enrolment form.

School gates
There will be access to the school via the main gate on Balfour Street during all school hours. The other gates will be locked between 9:15am and 3:00pm.

Late students
If students arrive after 8:45am they are considered late.

If you are late, please come to the front desk to sign in. Your child will receive a ‘late slip’ which they give to their teacher.

Pick up after 3:20pm
We appreciate students being picked up promptly on the 3:05pm bell.

In the interests of student safety, any students who have not been collected on the 3:20pm bell will be asked to come to the school Front Office until their parents/caregivers arrive.

Playing in the yard after 3:20pm
Many families like playing in the school’s playground both before and after school, as well on weekends. As a school we believe that many adults in our yard keep our school and students safe. We therefore would advise that children are most welcome to play in the yard, but after the 3:20pm bell, the supervision of children rests with adult family members and caregivers.
School Policies

Nailsworth Primary School Policies can be found on the school’s website: www.nailps.sa.edu.au

Complaint resolution stages for parents:

In brief;

**Step One: Raise the concern**
The school should always be the first point of contact.
Please arrange an appropriate time to talk to the class teacher or relevant staff member.
You are also able to email the school, which will then be forwarded to most appropriate staff member: dl.0305_info@schools.sa.edu.au
Please note that entering a class while a teacher is teaching, is not an appropriate time.

**Step Two: Speak to a school leader**
At Nailsworth Primary School there are two school leaders that we would ask you direct your concerns.
Principal: Sharron Ward
Deputy Principal/School Counsellor: Toni Ballard

**Step Three: Request a reconsideration of the issue**
If the parent is not satisfied after talking to a school leader, the matter is to be referred to the Principal.

**Step Four: Contact the District Office:**
Phone number 8366 8864

**Step Five: Ring the Education Complaint Line:**
1800 677 435 or Head of Schools 8226 2536
A parent may contact the hotline at any time to discuss their concern or complaint and to seek advice.
How to use QkR™ for Your Canteen or School Orders

It’s easy to get started!

- **Step 1**: Download QkR by MasterCard on your Android phone or iPhone. iPad users can install the iPhone app.

- **Step 2**: Register. Select your Country of Residence as ‘Australia’ and follow the steps to register.

- **Step 3**: Find your school. Scan QR code given to you by your school. If within 4 kms of your school, you can select from “Locations Nearby.”

- **Step 4**: Add information on your children. When first accessing your school menu, you will be prompted to provide important detail on your children.

Now you’re ready to order and pay for meals and other items!

How to....

**order meals**

Tap on the day to see the menu and place your order.

**purchase school items**

**remove items from your shopping cart prior to payment**

In this example, removing lasagne is as simple as tapping on “Lasagne” on the checkout screen and then selecting “Remove” from the popup.

**cancel canteen orders that have already been paid for**

To reduce school costs, orders that you cancel are not refunded to your card but converted to a credit note that is automatically applied to your next QkR™ canteen order.

For example, if you order Chicken Salad for $3 and then cancel this order, the $3 will be discounted from your next QkR™ canteen order.
How to use QkR™ for Your Canteen or School Orders

How to....

buy again

manage your children’s details

tap to copy all paid orders from last week

tap your school in recent locations

add multiple payment cards

QkR™ will accept payment using any scheme credit, debit or prepaid card brand accepted by your school.

You can add up to five different cards to your QkR™ account.

Tapping the Payment option near the top of the checkout screen allows a parent to easily change the funding source for that payment.

QkR™ remembers your most recently used card and defaults to that option for your next payment.

KEEPING YOUR DETAILS SAFE

Your card details are not stored on the device but in the highly secure MasterCard network.

You’re automatically logged out after 10 minutes of inactivity.

You can also actively sign out.

Visit our school website: www.nailps.sa.edu.au